

## **KHARUPETIA COLLEGE**

Affiliated to Gauhati University  
Accredited with **B** Grade by NAAC in Cycle II

### **CRITERION-II**

**2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution**

## **PROGRAMME OUTCOME**

### **Bachelor of Arts (Honours and Regular)**

Kharupetia College offers three years Bachelor of Arts (B.A) Honors and B.A (Regular) programs consisting of six semesters under the CBCS curriculum prescribed by Gauhati University. The college offers 10 honors programs, namely Assamese, Economics, English, Education, History, Political Science, Philosophy and Arabic, Sanskrit and Hindi. The college also offers B.A (Regular) courses in the above mentioned disciplines along with two other courses i.e, Geography and Mathematics.

Programme Outcome are stated as below:

- ❖ To acquaint the students with social, literary, economical, historical, geographical, political, ideological, aspects of learning.
- ❖ To advance literature, history and the ways of society among the students.
- ❖ To contribute to the multi-faceted development of students.
- ❖ Through general education, electives, and focused study, students have the chance to develop oral and written communication skills and also to build individual productivity, clarity of expression and an ability to articulate.
- ❖ To enable the students to gain in-depth knowledge in the fields of humanities and literature and thus make them sensible and socially responsible human beings.
- ❖ To develop various skills like problem solving, critical thinking, analytical ability etc.

### **Bachelor of Commerce (B. Com.)**

The programme B.Com helps the students to acquaint with the knowledge, skills and attitude relevant to the modern-day business organizations. The curriculum of B.Com. (Hons.) degree provides a carefully selected subject combination of Accounting, Finance, Human Resource Management, Marketing management, Business law etc. The programme aims to provide theoretical as well as practical exposure to the students. This programme brings out reflective and scientific thinking in the students, enhance the management skills, quality, develop the ability among the students regarding accounting and financial aspects of a concern. Overall the students will be able to equip themselves with the present day business world.

### **BACHELOR OF VOCATIONAL (B.VOC)**

Vocational Education will prepare the students for specific job role in various sectors. The program outcomes are the skills and knowledge which the students have at each exit level/at the time of graduation. Students with vocational training can find work in several state and central government organizations, non-profit groups, and academic institutions and in private sectors as well.

## ENGLISH

Semester	Course Code	Course Name	Course Outcome
<b>I</b>	PAPER 1: ENG-HC-1016	INDIAN CLASSICAL LITERATURE	Students will get exposure to a selection of literatures of India in English translation. Students will get encouragement to think laterally about literatures of the world, and the possibility of cultural exchange.
	ENG-HC-1026	EUROPEAN CLASSICAL LITERATURE	Students will be familiarized with through the study of representative texts belonging to the Classical Period.
	ENG-HG-1016	INDIVIDUAL AND SOCIETY	Understand the relationship between the individual writer and the society about/in which she writes <ul style="list-style-type: none"> <li>• Develop skill in analyzing the author's representation of society and the individual in interaction and write critiques drawing out.</li> <li>• Learn to distinguish between literary representation and actual character and milieu.</li> </ul>
<b>II</b>	ENG-HC-2016	INDIAN WRITING IN ENGLISH	Develop familiarity with the issues of politics of language and gender, nationalism and modernity pertaining to pre and post-Independence India that have been responsible for the emergence of Indian English literature <ul style="list-style-type: none"> <li>• Understand the place of English Writing in India in the larger field of English Literature</li> <li>• Learn to discuss critically the use of literary forms of the novel, poetry and drama by Indian English writers in distinctive ways against Indian historical and cultural contexts</li> </ul>
	ENG-HC-2026	BRITISH POETRY AND DRAMA: 14TH TO 17TH CENTURIES	Students will get familiarize with the two major forms in British literature from the 14th to the 17th centuries – poetry and drama, apart from acquainting them with the contexts that generated such literatures.
	ENG-HG-2016	MODERN INDIAN LITERATURE	Students will be able to identify the different historical and cultural backgrounds of the various Indian languages and literatures under Modern Indian Literatures.

	ENG-HG-2026	CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT	<p>A historical understanding of the space accorded to women in India through history</p> <ul style="list-style-type: none"> <li>• An understanding of the manner in which the social construction of gender comes about.</li> <li>• The ability to critique the given and stereotypical notions of such constructions.</li> </ul>
<b>III</b>	ENG-HC-3016	HISTORY OF ENGLISH LITERATURE AND FORMS	<p>Acquire a sense of the historical development of each literary form.</p> <ul style="list-style-type: none"> <li>• Gain understanding of the contexts in which literary forms and individual texts emerge.</li> <li>• Learn to analyze texts as representative of broad generic explorations.</li> </ul>
	ENG-HC-3026	AMERICAN LITERATURE	The students will get acquainted with the main currents of American literature in its social and cultural contexts.
	ENG-HC-3036	BRITISH POETRY AND DRAMA: 17TH AND 18TH CENTURIES	The students will come to know about the British literature in the 17 <sup>th</sup> and 18 <sup>th</sup> centuries, a time-period which sees the emergence and establishment of greatly diverse kinds of writings.
	ENG-HG-3016	BRITISH LITERATURE	Students will be able to know of the major literary traditions of British life and culture through a study of texts in different genres.
<b>IV</b>	ENG-HC-4016	BRITISH LITERATURE: THE 18TH CENTURY	The students will come to know about the British literature in the 18 <sup>th</sup> century.
	ENG-HC-4026	BRITISH ROMANTIC LITERATURE	Students will be able to appreciate the essence of the Romantic vision.
	ENG-HC-4036	BRITISH LITERATURE: THE 19TH CENTURY	This course will expose the students to the ground-breaking efforts of the poets as well to the works of fiction writers who manage to consolidate and refine upon the achievements of the novelists of the previous era.
<b>V</b>	ENG-HC-5016	BRITISH LITERATURE: THE 20TH CENTURY	The students will get acquainted with the ethos of postmodernism through a reading of recent poetic and fictional works.

	ENG-HC-5026	WOMEN'S WRITING	Students will get come to know about the specificities of the contexts from which the texts emerged and also analyze the women writers' handling of the different genres to articulate their women-centric experiences.
	ENG-HE-5016	POPULAR LITERATURE	Students will be able to identify the nature of 'popular' literature as a genre and the critical ideas underpinning the theorization of popular literature.
VI	ENG-HC-6016	MODERN EUROPEAN DRAMA	Students will be able to innovative dramatic works of playwrights from different locations in Europe, which taken together represents the wide range of modern drama and its fortunes on the written page and the stage.
	ENG-HC-6026	POSTCOLONIAL LITERATURES	Students will be able to acquaint themselves with some of the novels, short stories and poems from postcolonial literatures across the world, with the texts showcasing the many regional, cultural differences and peculiarities, as well as common and shared experiences of the postcolonial condition.

## ASSAMESE

Semester	Course Code	Course Name	Course Outcome
<b>I</b>	ASM-HC-1016		
	ASM-HC-1026	HISTORY OF ASSAMESE LITERATURE (PRE ARUNODOI ERA- ARUNODOI ERA)	Through the study of this text, which is a continuation of the previous text, students will become familiar with the works of important writers of the post-Sanskrit era, pre-Arunodoi and Abnodai eras as well as gaining background knowledge.)
	ASM-HG-1016	ART OF RECITATION	This lesson will attempt to provide theoretical and practical knowledge of poetry recitation.)
<b>II</b>	ASM-HC-2016	INTRODUCTION OF LINGUISTICS	Through this lesson, students will learn about the various branches, methods and methods of language analysis based on linguistics as well as the study of language.
	ASM-HC-2026	LITERARY CRITICISM	This text will help students to take a fresh look at some of the most discussed aspects of Eastern and Western literary theory.)
	ASM-HG-2016	ADAPTATION	Through this text you will gain theoretical and practical knowledge of adaptation.).
<b>III</b>	ASM-HC-3016	ACCESS TO THE ASSAMESE LITERATURE	Here are some creative and critical articles on Assamese literature that will pave the way for students to enjoy literature.)
	ASM-HC-3026	MODEL OF ASSAMESE POETRY	This lesson will introduce students to pre-Sanskrit, romantic and modern poetry/poetry.)
	ASM-HC-3036	CULTURE OF ASSAM	This course will provide an insight into the folklore, religious traditions, festivals, landscape arts, architecture, sculpture and painting of Assamese culture and the process of formation of the larger Assamese nation.)



	ASM-SE-3014	PRACTICAL ASSAMESE	Elementary and special subjects that can be taken up as a career in later life by a student with knowledge of Assamese subject
	ASM-HG-3016	ASSAMESE DRAMA AND THEATRE	This lesson will provide an introduction to folk drama, proscenium, the nature of alternative stage and the ancillaries of stage and acting.
IV	ASM-HC-4016	COMPARATIVE INDIAN LITERATURE	This lesson will provide students with a background and introduction to comparative literature as well as contemporary Indian literature
	ASM-HC-4026	THE COMBINATION OF THE ASSAMESE LANGUAGE-ARYAN LANGUAGE AND NON-ARYAN LANGUAGE	This text will be able to determine the relationship of Assamese language with Aryan languages like Sanskrit, Prakrit, Bengali, Oriya etc. It will also discuss the influence and components of non-Aryan languages like Tai Ahom, Boro, Rava, Khasi etc. in Assamese language 'b.)
	ASM-HC-4036	ASSAMESE PROSE LITERATURE-BEGINNING TO EIGHTEEN CENTURY	To develop a clear understanding of Assamese prose literature in the minds of students from the prose of Sankaradeva's plays to the prose of history
	ASM-SE-4014	CREATIVE LITERATURE	This lesson will provide basic and practical knowledge of writing poetry and stories.)
	ASM-HG-4016	MODERN ASSAMESE LITERATURE (LYRICAL)	This course will introduce students to the eternal songs of various periods of modern Assamese song literature
	V	ASM- HC-5016	ASSAMESE DRAMA AND PERFORMING STYLE
ASM-HC-5026		ASSAMESE GRAMMAR	This lesson will provide a grammatical analysis of the Assamese language according to the methods of higher grammar.

  
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	ASM-HE-5016	STUDY OF ASSAMESE FOLK LITERATURE	This lesson will introduce students to the nature of folk literature and various resources of Assamese folk literature
	ASM-HE-5026	ASSAMESE ROMANTIC POEM	This text examines the various phases of the romanticism that began in Assamese poetry in the late nineteenth century.
	ASM-HE-5036	SANKARDEV	The students will learn about the Bargit, Kirtan Ghosha, poetry and drama of Sankardev, the genius of the era of Assamese literature.
	ASM-HE-5046	ASSAMESE SCIENCE FICTION	This course will enable students to learn about the nature of science fiction and enjoy Assamese science fiction short stories, Assamese science fiction novels and Assamese science fiction plays.
VI	ASM-HC-6016	ASSAMESE SHORT STORY AND NOVEL	The students will become aware of the genre of Assamese short stories and novels through this lesson and will appreciate the scientific importance of the important stories and novels of the Assamese language as well as their taste.
	ASM-HC-6026	HISTORY OF ASSAMESE SCRIPT	This lesson will give students an insight into the history of the Assamese script as well as the inscriptions of Assam and the copperplates of Assam
	ASM-HE-6016	LAXMINATH BEZBARUA	This lesson will give students an insight into the creative and thoughtful writings of the great writer Laxminath Bezbarua.
	ASM-HE-6046	DIALECT OF ASSAMESE LANGUAGE	Students will be able to understand various regional and social dialects of the Assamese language. In addition, an attempt has been made to give the students an idea of the literary application of such dialects through text linkages with the use of dialects.)
	ASM-HE-6056	PROJECT	Students will be able to prepare projects on any subject of important places, festivals, folk customs, folk environmental arts, folk literature, folk languages etc. under the supervision of departmental teachers.



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## EDUCATION

Semester	Course Code	Course Name	Course Outcome
	EDU-HC-1016	PRINCIPLES OF EDUCATION	The students will be able to know sound principles of education, the important concepts of Education, Curriculum, Democracy, Discipline and Freedom and develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline.
	EDU-HC-1026	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	The students will be able to understand the relationship between education and psychology, explain the need of educational psychology in teaching learning process, describe the nature and theories of learning and role of motivation in learning.
	EDU-HG-1016	FOUNDATIONS OF EDUCATION	The students will gain knowledge about different various forms and aims of education, understand the concept and importance of discipline and freedom and acquire knowledge about the concept of Emotional and National Integration and International Understanding.
	EDU-HC-2016	PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION	The students will be able to know the concept of philosophy and its relationship with education, understand the educational implications of different Indian schools of philosophy.
	EDU-HC-2026	DEVELOPMENT OF EDUCATION IN INDIA-I	The students will be able to recount the concept of Ancient Indian education system, describe the education system in Ancient India, particularly Vedic Education and examine the education system in Medieval India.
	EDU-HG-2016	PSYCHOLOGY OF ADOLESCENTS	The students will be able to understand the period of adolescence, enable the students to understand the significance of the adolescence period in human life and enable the students to know about various problems associated with this stage.
<b>III</b>	EDU-HC-3016	DEVELOPMENT OF EDUCATION IN INDIA-II	After completion of this course the students will be able to: Understand the Educational situation during the time of Independence, can explain the recommendations and educational

			importance of different Education Commission and Committees in post Independent India, can also analyse the National Policy on Education in different times accustom with the recent Educational Development in India.
	EDU-HC-3026	EDUCATIONAL TECHNOLOGY AND TEACHING METHODS	After completion of this course the students will be able to understand the objective of educational technology in teaching learning process, acquaint with innovations in the field of education through technology, will understand about the various methods and devices of teaching.
	EDU-HC-3036	VALUE AND PEACE EDUCATION	After completion of this course the students will be able to understand the concept and meaning of value, become aware about the role of educational institutions in building a value based society, will understand the meaning and concept of peace and its importance in human life, understand the meaning and importance of peace education and its relevance at national and international level. They can also identify the different issues/ challenges in imparting peace education, can also identify the strategies and skills in promoting peace education at institutional level.
	EDU-HG-3016	GUIDANCE AND COUNSELLING	After completion of this course the students will be able to understand the concept, need and importance of Guidance and Counseling can identify the different types and approaches to Guidance and Counseling.
	EDU-SEC-3014	PUBLIC SPEAKING SKILL	After completing this course, students will be able to acquire the capacities of public speaking skill.
<b>IV</b>	EDU-HC-4016	GREAT EDUCATIONAL THINKERS	After completion of this course the students will be able to learn the Philosophy of life of different Educational Thinkers and their works. It will also enable the students to learn about the views of thinkers in educational context.



	EDU-HC-4026	EDUCATIONAL STATISTICS AND PRACTICAL	After completion of this course the students will be able to develop the basic concept of Statistics, be acquainted with different statistical procedures used in Education, develop the ability to represent educational data through graphs.
	EDU-HC-4036	EMERGING ISSUES IN EDUCATION	After completion of this course, students will be able to- acquaint with major emerging issues national, state, and local and can develop a sense of identify the various issues in education that are emerging in the recent years in the higher education system.
	EDU-HG-4016	HISTORY OF EDUCATION IN INDI	After completion of this course the students will be able to analyse the education system during British Period, can understand the Educational situation during the time of Independence, can explain the recommendations and educational importance of different Education Commission and Committees in post Independent India, can analyse the National Policy on Education in different times.
V	EDU-HC-5016	MEASUREMENT AND EVALUATION IN EDUCATION & PRACTICAL	After completion of this course the students will be able to understand the concept of measurement and evaluation in education, can acquainted with the general procedure of test construction and characteristics of a good test. They can also develop an understanding of different types of educational tests and their uses.
	EDU-HC-5026	GUIDANCE AND COUNSELLING	After completion of this course the students will be able to understand the concept, need and importance of Guidance and Counseling can identify the different types and approaches to Guidance and Counseling.
	EDU-DSE-5016	CONTINUING EDUCATION	After completion of this course the students will be able to know the concept, objectives, scope and significance of continuing education in the context of present scenario.
	EDU-DSE-5026	DEVELOPMENTAL PSYCHOLOGY	After completion of this course the students will be able to understand the basic concepts relating to development, can acquaint the students about heredity and environmental factors affecting pre-



			natal development, enable the students to understand the development aspects during infancy and childhood, development aspects of adolescence, importance of adolescence period and problems associated with this stage.
<b>VI</b>	EDU-HC-6016	EDUCATION AND DEVELOPMENT	After completion of this course the students will be able to make a relation between education and development, can analyse reasons for the educational development in the post globalization era, can understand the role of education in community development, for human resource development etc.
	EDU-HC-6026	PROJECT	After completion of this course the students will be able to explain the process of conducting a Project and further prepare a Project Report.
	EDU-DSC-6016	MENTAL HEALTH AND HYGIENE	After completion of this course the students will be able to understand and analyse the fundamentals and development of mental health and the characteristics of a mentally healthy person. Can understand the concept and importance of mental hygiene and its relationship with mental health.
	EDU-DSC-6026	SPECIAL EDUCATION	After completion of this course the students will be able to understand the meaning and importance of special education, can acquaint with the different policies and legislations of special education.

  
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## POLITICAL SCIENCE

Semester	Course Code	Course Name	Course Outcome
<b>I</b>	POL HC 1016:	UNDERSTANDING POLITICAL THEORY	To introduce the idea of political theory and various approaches <ul style="list-style-type: none"> <li>• To enable the students to assess the contemporary trends of political theory</li> <li>• To reconcile theory and practice in relation to democracy</li> </ul>
	POL HC 1026	CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA	To acquaint students with constitutional design of state structures and institutions <ul style="list-style-type: none"> <li>• To understand the conflicts in constitutional provisions</li> <li>• To make them comprehend the state institutions in relation to extra constitutional environment.</li> </ul>
	POL HG 1016	INTRODUCTION TO POLITICAL THEORY	To introduce the key concepts in political theory. <ul style="list-style-type: none"> <li>• To make students understand the aspects of conceptual analysis.</li> <li>• To engage the students in application of concepts and their limitations.</li> </ul>
<b>II</b>	POL HC 2016	POLITICAL THEORY- CONCEPTS AND DEBATES	Understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues <ul style="list-style-type: none"> <li>• Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues.</li> <li>• Appreciate how these concepts and debates enrich political life and issues surrounding</li> </ul>
	POL HC 2026	POLITICAL PROCESS IN INDIA	Understand the working of major political institutions in India. <ul style="list-style-type: none"> <li>• Understand the major debates in Indian politics along the axes of caste, gender, region and religion</li> <li>• Understand the changing nature of the Indian state and the contradictory dynamics of modern state power</li> </ul>
	POL HG	1026 POLITICS IN NORTH-EAST INDIA	To introduce the students with the region and nature of its politics. <ul style="list-style-type: none"> <li>• To engage them with historical development of the region.</li> <li>• To understand the contemporary developments of the region.</li> </ul>

<b>III</b>	POL HC 3016	INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS	<ul style="list-style-type: none"> <li>➤ To make students understand the basic concepts in comparative politics.</li> <li>➤ To make students classify the different political systems and historical context of modern governments.</li> <li>➤ To enable students to have a comparative analysis of countries related to their political institutions and behaviour.</li> </ul>
	POL HC 3026	PERSPECTIVES ON PUBLIC ADMINISTRATION	<ul style="list-style-type: none"> <li>➤ To enable students to learn the basic concepts related to public administration and its importance,</li> <li>➤ To make students learn the major theories of public administration,</li> <li>➤ To enable students to have an understanding of public policy and its formulation,</li> <li>➤ To familiarize students with the major approaches and recent debates related to field of public administration.</li> </ul>
	POL HC 3036	PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY	<ul style="list-style-type: none"> <li>➤ To make students understand the key theoretical approaches in International relations.</li> <li>➤ To familiarize students with the evolution of International state systems and its importance.</li> <li>➤ To make students aware of the key theoretical debates in International relations.</li> <li>➤ To enable students to have an overall understanding of International relations in relation to twentieth century IR history.</li> </ul>
	POL SE 3014	PARLIAMENTARY PROCEDURES AND PRACTICES	<ul style="list-style-type: none"> <li>➤ To help students in understanding the practical approaches to legislative practices and procedures.</li> <li>➤ To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill.</li> <li>➤ To enable students to have an understanding of the importance of Parliamentary Committees.</li> </ul>

  
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	POL SE 3024	YOUTH AND NATION-BUILDING	<ul style="list-style-type: none"> <li>➤ To enable students to learn the importance of youth in NSS and NCC.</li> <li>➤ To make students understand the activities related to NSS and NCC and its importance,.</li> <li>➤ To make students learn the basics of National Disaster Management and its importance.</li> </ul>
<b>IV</b>	POL HC 4016	POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE	<ul style="list-style-type: none"> <li>➤ To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives.</li> <li>➤ To demonstrate critical thinking about key issues of political system of different forms, political process and public policy.</li> <li>➤ To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.</li> </ul>
	POL HC 4026	PUBLIC POLICY AND ADMINISTRATION IN INDIA	<ul style="list-style-type: none"> <li>➤ Be familiarized with and gain knowledge about the processes of public policy making in India and their significance in administering the state.</li> <li>➤ Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.</li> </ul>
	POL HC 4036	GLOBAL POLITICS	<ul style="list-style-type: none"> <li>➤ To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.</li> <li>➤ To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions.</li> <li>➤ To demonstrate elementary</li> </ul>

			<p>knowledge of major issues and subject-matters surrounding globalisation that decides the international relations- political, economic and security relations- among the nations.</p>
	POL SE 4024	CITIZENS AND RIGHTS	<ul style="list-style-type: none"> <li>➤ To analyse the linkages between citizenship, law, rights and equality.</li> <li>➤ To understand the measures of discrimination, justice and empowerment and the ways to protect the same.</li> <li>➤ To evaluate the idea of justice and assess its relevance in context of contemporary India</li> </ul>
<b>V</b>	POL HC 5016	CLASSICAL POLITICAL PHILOSOPHY	<ul style="list-style-type: none"> <li>➤ To interpret ideas underlying traditions in classical political philosophy.</li> <li>➤ To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period.</li> <li>➤ To appraise the relevance of classical political philosophy in understanding contemporary politics</li> </ul>
	POL HC 5026	INDIAN POLITICAL THOUGHT-I	<ul style="list-style-type: none"> <li>➤ To underline themes and issues in political traditions of pre-colonial India.</li> <li>➤ To compare and contrast positions of different political traditions those were present in pre-colonial India.</li> <li>➤ To evaluate the relevance of political thought of pre-colonial India for contemporary politics.</li> </ul>
	POL HC 6016	MODERN POLITICAL PHILOSOPHY	<ul style="list-style-type: none"> <li>➤ To interpret ideas underlying traditions in modern political philosophy.</li> <li>➤ To analyze the debates and arguments of leading political philosophers of different philosophical traditions.</li> <li>➤ To appraise the relevance of modern political philosophy in understanding contemporary politics</li> </ul>



	POL HC 6026	INDIAN POLITICAL THOUGHT-II	<ul style="list-style-type: none"> <li>➤ To underline themes and issues in political thought of modern India.</li> <li>➤ To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.</li> <li>➤ To assess the relevance of political thought of modern India in understanding contemporary politics.</li> </ul>
	POL HE 5016	HUMAN RIGHTS	<ul style="list-style-type: none"> <li>➤ To describe the basic concepts of human rights.</li> <li>➤ To comprehend different approaches regarding human rights.</li> <li>➤ To familiarise the role of UNO in the growth and development of human rights.</li> <li>➤ To describe different measures taken for the protection of human rights</li> </ul>
	POL HE 5026	PUBLIC POLICY IN INDIA	<ul style="list-style-type: none"> <li>➤ To be familiarised with and gain knowledge about the processes of public policy making in India.</li> <li>➤ To assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.</li> </ul>
	POL HE 5036	UNDERSTANDING GLOBAL POLITICS	<ul style="list-style-type: none"> <li>➤ To describe the key concepts underlying the idea of world order and their historical evolution.</li> <li>➤ To comprehend diverse approaches to understand global political and economic problems.</li> <li>➤ To demonstrate relevance of international actors in understanding world politics.</li> </ul>
<b>VI</b>	POL HE 6016	HUMAN RIGHTS IN INDIA	<ul style="list-style-type: none"> <li>➤ To describe origin and development of human rights in India.</li> <li>➤ To comprehend different measures adopted by India for the protection and development of human rights.</li> <li>➤ To familiarise the emerging issues related to human rights.</li> </ul>

  
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	POL HE 6026	UNDERSTANDING SOUTH ASIA	<ul style="list-style-type: none"> <li>➤ To identify geo-political and historical construction of South Asia as a region.</li> <li>➤ To analyse the politics and socio-economic issues of the South Asian Region.</li> <li>➤ To assess the relevance of regionalism in South Asia and India's position in the region.</li> </ul>
	POL HE 6036	WOMEN, POWER AND POLITICS	<ul style="list-style-type: none"> <li>➤ To explain key concepts that offers an understanding of gender inequality.</li> <li>➤ To appraise the historical evolution of the Women's movement in India and issues addressed by it.</li> <li>➤ To underline the contemporary issues that affect women's participation in politics</li> </ul>
	POL HE 6046	SELECT CONSTITUTIONS – II	<ul style="list-style-type: none"> <li>➤ Students will be able to understand the importance of constitutions;</li> <li>➤ This paper is an integral part of public services examinations.</li> <li>➤ Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.</li> </ul>



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## SANSKRIT

Semester	Course Code	Course Name	Course Outcome
<b>I</b>	SKT- HC-1016	CLASSICAL SANSKRIT LITERATURE (POETRY)	Students will be acquainted with Classical Sanskrit Poetry and understanding of literature, through which students will be able to appreciate the development of Sanskrit Literature.
	SKT- HC-1026	CRITICAL SURVEY OF SANSKRIT LITERATURE	Students will be acquainted with the journey of Sanskrit literature from Vedic literature to Purāṇa. and will get an outline of different shastric traditions, through which students will be able to know the different genres of Sanskrit Literature and Śāstras.
	SKT-HG-1016	BASIC SANSKRIT	Students will be able to understand and explain essential Sanskrit grammar through the multiple example method with emphasis on students constructing themselves sentences.
	SKT- HC-2016	CLASSICAL SANSKRIT LITERATURE (PROSE)	Students will get an understanding of Classical Sanskrit Prose literature. Origin and development of prose.
	SKT- HC-2026	SELF MANAGEMENT IN THE GĪTĀ	Students will be able to understand the philosophy of self-management in the Gītā.
	SKT-HG-2016	INDIAN CULTURE AND SOCIAL ISSUES	Students can explain how cultural traditions have evolved with certain significant socio-cultural issues.
<b>III</b>	SKT- HC-3016	CLASSICAL SANSKRIT LITERATURE (DRAMA)	This course will acquaint students with three most famous dramas of Sanskrit literature which represent three stages in the growth of Sanskrit drama.
	SKT- HC-3026	POETICS AND LITERARY CRITICISM	This course will develop capacity for creative writing and literary appreciation.

	SKT- HC-3036	INDIAN SOCIAL INSTITUTIONS AND POLITY	The students will be able to understand the various aspects of social institutions and Indian polity as propounded in the ancient Sanskrit texts.
IV	SKT- HC-4016	INDIAN EPIGRAPHY, PALEOGRAPHY AND CHRONOLOGY	The students will be able to understand the epigraphical journey in Sanskrit. The students will be able to know the different styles of Sanskrit writing.
	SKT- HC-4026	MODERN SANSKRIT LITERATURE	The students can equip themselves to the rich & profound tradition of modern creative writing in Sanskrit and can be enriched by new genres of writing.
	SKT- HC-4036	SANSKRIT AND WORLD LITERATURE	The students will gain knowledge and information about the spread & influence of Sanskrit literature and culture through the ages in various parts of the world in medieval & modern times.
V	SKT- HC-5016	VEDIC LITERATURE	Students will be able to read one Upaniṣad, namely, Muṇḍaka, where primary Vedānta-view is propounded.
	SKT- HC-5026	SANSKRIT GRAMMAR	Students will be able to understand and use general Sanskrit Grammar.
VI	SKT- HC-6016	ONTOLOGY AND EPISTEMOLOGY	It will enable students to handle philosophical texts in Sanskrit and an understanding of essential aspects of Indian Philosophy
	SKT- HC-6026	SANSKRIT COMPOSITION AND COMMUNICATION	Students can handle teaching composition and other related informations.
	SKT-HE-6016	FUNDAMENTALS OF AYURVEDA	The students will be able to understand the basic principles and concepts of preventative medicine and health maintenance, diet and nutrition, usage of commonly used spices and herbs.
	SKT-HE-6026	ENVIRONMENTAL AWARENESS IN SANSKRIT LITERATURE	The students will be acquainted with the basic concepts of Indian Science of Environment and salient features of environmental awareness as reflected in Vedic and Classical Sanskrit literature.

## HISTORY

Semester	Course Code	Course Name	Course Outcome
<b>I</b>	HIS-HC-1016:	HISTORY OF INDIA- I	The students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto-history period.
	HIS-HC-1026 :	SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD	The students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.
	HIS –HG-1016:	HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)	Students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period.
<b>II</b>	HIS-HC-2016:	HISTORY OF INDIA- II	The students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.
	HIS-HC-2026 :	SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD	The students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.
	HIS –HG-2016 :	HISTORY OF INDIA (c.1206 to 1757)	Students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

<b>III</b>	HIS-HC-3016	HISTORY OF INDIA III (c. 750 -1206)	The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period
	HIS-HC-3026	RISE OF THE MODERN WEST – I	On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.
	HIS-HC-3036	HISTORY OF INDIA IV (c.1206 - 1550)	After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyse the sources of history, regional variations, social, cultural and economic set up of the period.
<b>IV</b>	HIS-HC-4016	RISE OF THE MODERN WEST – II	After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age
	HIS-HC-4026	HISTORY OF INDIA V (c. 1550 - 1605)	At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.
	HIS-HC-4036	HISTORY OF INDIA VI (c. 1605 - 1750)	After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will nable them to relate to the socio-economic and religious orientation of the people of Medieval period in India



<b>V</b>	HIS-HC-5016	HISTORY OF MODERN EUROPE- I (C. 1780-1939)	After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe.
	HIS-HC-5026	HISTORY OF INDIA VII (C. 1780 - 1857)	After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.
	HIS –HE- 5016	HISTORY OF ASSAM (UPTO c. 1228)	This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.
	HIS –HE- 5026	HISTORY OF ASSAM (c. 1228 –1826)	On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.
<b>VI</b>	HIS-HC-6016	HISTORY OF INDIA VIII (c. 1857 - 1950)	At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.



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	HIS-HC-6026	HISTORY OF MODERN EUROPE II (c. 1780 -1939)	Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.
	HIS -HE-6016	HISTORY OF ASSAM (c. 1826 - 1947)	Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle.
	HIS -HE-6026	ASSAM SINCE INDEPENDENC	Students will be able to assess the aftermath of Partition and other socioeconomic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.



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## PHILOSOPHY

Semester	Course Code	Course Name	Course Outcome
<b>I</b>	PHI-HC-1016	INDIAN PHILOSOPHY I	Students will be able to know about the concepts of Indian Philosophy and in particular, Buddhism, Carvaka.
	PHI-HC-1026	LOGIC –I	Students will be able to explain about argument and forms of argument, Venn diagram, set.
	PHI-HG-1016	GENERAL PHILOSOPHY	Students will be able to explain about the various branches of philosophy and their relevant aspects.
<b>II</b>	PHI-HC-2016	GREEK PHILOSOPHY	Students will be able to understand Thales, Anaximander, Anaximenes, Pythagoras, Heraclitus, Democritus and Parmenides, Socrates' method ,Socrates' virtue , Plato , Aristotle.
	PHI-HC-2026	LOGIC II	Students will be able to understand about Symbolic Logic, modern Classification of Propositions, formal Proof of Validity, Rules of Inference, Rules of Replacement.
	PHI-HG-2016	INDIAN PHILOSOPHY	Students will be able to understand about development of Indian Philosophy, Buddhism, Jainism:
<b>III</b>	PHI-HC-3016	Western Philosophy (Descartes to Hegel)	Students will be able to understand Rationalism, Empiricism and philosophical aspects of Locke, Hume, Kant and Hegel
	PHI-HC-3026	Indian Philosophy II	Students can understand the concept of Sāṃkhya: Puruṣa; Prakṛti; Causation Yoga: Cittavṛtti and its Nirodha; AṣṭāṅgikaMārga , Nyāya and Mimāṃsa: philosophy.

	PHI-HC-3016	Ethics	Students will be able to understand the utility of ethics and morality.
	PHI-HG-3016	Ethics	Students will be able to understand the utility of ethics and morality
<b>IV</b>	PHI-HC-4016	Contemporary Indian Philosophy	Students will be able to understand the philosophical aspects of various Indian Philosophers like Aurobindo, Radhakrishnan, Gandhi and Vivekananda.
	PHI-HC-4026	Philosophy of Religion	Students can identify the Ontological argument Cosmological argument; Teleological argument Moral argument and also can understand materialism and logical positivism Religious Philosophy of Sankaradeva.
	PHI-HC-4036	Political & Social Philosophy	Students can understand the views under Anarchism Socialism, Marxism, Monarchy, Theocracy, Democracy Humanism, Secularism and Multiculturalism.
	PHI-HG-4016	Logic	Students can understand the fundamental Concepts of logic, Propositions and Arguments, Aristotelian Syllogistic Logic Categorical Propositions, Symbolic Logic, Propositional Logic etc.
<b>V</b>	PHI-HC-5016	Analytic Philosophy	Students will be able to understand the philosophical aspects of Moore, Russell, Wittgenstein.
	PHI-HC-5026	Phenomenology and Existentialism	Students will be able to understand the philosophical aspects of Kierkegaard Sartre, Heidegger and Husserl Theory.
	PHI-HE-5016	Philosophy of Upanisads	Students will be able to understand the Outlines of Upanisadic Philosophy

	PHI-HE-5026	Philosophy of Gita	Students can understand and analyse the Law of Karma, Kṣetra-Kṣetraijña, puruṣa-prakṛti Uttama Puruṣa and Ultimate Reality Relation of individual self and Ultimate Reality and can also understand the concept of Yoga, Karma Yoga, Jñāna Yoga, Bhakti Yoga Reconciliation of the Yoga.
	PHI-HE-5036	Iśa Upaniṣad with Saṅkara Bhāṣya (Textual Study)	Students will be able to understand the various mantras under Upaniṣads.
VI	PHI-HC-6016	Philosophy of Mind	Students can understand and analyse Psychology and Philosophy of mind, Parallelism, Occasionalism Epiphenomenalism, Behaviourism Identity theory Functionalism, Problem of Personal identity etc.
	PHI-HC-6026	Meta Ethics	Students can understand and analyse meta ethics from the perspective of G. E. Moore, A. J. Ayer, C.L. Stevenson and R. M. Hare.
	PHI-HE-6016	Western Philosophy (Textual Study)	Students can understand the philosophy of Plato, Hegel and Wittgenstein and Sartre: Existentialism and Humanism.
	PHI-HE-6026	Philosophy of Language	Students will be able to understand the philosophy of language, meaning, truth.

  
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# GEOGRAPHY

Semester	Course Code	Course Name	Course Outcome
<b>I</b>	ENG-CC-1016	ENGLISH COMPULSORY PAPER	Students will be able to read and respond to representations of issues in contemporary life and culture in the English language.
	GGY-RC-1016	PHYSICAL GEOGRAPHY	Students will come to know about the various aspects of physical geography along with theory and practical.
<b>II</b>	ENG-CC-2016	ENGLISH COMPULSORY PAPER	Students will be able to understand various parts grammar and composition.
	ENV-AE-2014	ENVIRONMENTAL SCIENCE	Students will be able to understand the various aspects of environment and how to protect it.
	GGY-RC-2016	HUMAN GEOGRAPHY	Students will come to know about the various aspects of human geography.
<b>III</b>	GGY-RC-3016	ECONOMIC GEOGRAPHY	This paper will be useful for the students in developing understanding on how geographical factors organize economic space, and to acquire knowledge about spatial patterns of various economic activities on the earth.
	GGY – SE-3014	REGIONAL PLANNING AND DEVELOPMENT	The paper will be useful for students in developing ideas on disparities within and between countries and their fallout. The paper will help provide theoretical insights and perspectives to students if they wish to pursue a research programme in future.
	GGY – SE-3024	THEMATIC CARTOGRAPHY	Understanding the importance of various techniques of preparation of maps in geographical study. General understanding of preparation of different types of plan and maps.

IV	GGY-RC-4016	GEOGRAPHY OF INDIA AND NE INDIA	The paper will be useful for students in developing understanding on Indian geography and its various dimensions.
	GGY - SE - 4014	REMOTE SENSING TECHNIQUES AND GIS	The paper will equip students with technical skills in data interpretation and analysis when using remote sensing data. The paper will be useful for students seeking employment in the public/private sector in agencies using spatial/remote sensing datasets.
	GGY - SE - 4024	GEOGRAPHICAL INFORMATION SYSTEM	The paper will equip students with technical skills in data interpretation and analysis when using geo-spatial data and databases. The paper will be useful for students seeking employment in the public/private sector in agencies using geo-spatial datasets and databases.
V	GGY - RE - 5026	ENVIRONMENTAL GEOGRAPHY AND DISASTER MANAGEMENT	The paper will be useful for students in developing ideas on environmental issues that geographers usually address. The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.
	GGY - RE - 5036	CARTOGRAPHIC AND QUANTITATIVE TECHNIQUES	The students will be able to understand about various quantitative and cartographic techniques used in Geography.
	GGY - HC - 5046	POPULATION AND SETTLEMENT GEOGRAPHY	The students will be able to understand about the various aspects of population Geography and various settlements like Rural, Urban etc.
	GGY – SE-5014	SURVEYING TECHNIQUES	Understanding the importance of various surveying techniques in geographical study. General understanding of preparation of different types of plan and map. An acquaintance of different surveying techniques for representation of various objects of earth's surface.

  
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<b>VI</b>	GGY-RE-6026	SOCIAL AND POLITICAL GEOGRAPHY	The students will be able to know about the various aspects of social and political geography.
	GGY-RE-6036	GEOGRAPHY OF RESOURCES AND DEVELOPMENT	<ul style="list-style-type: none"> <li>➤ Understanding the basic concept of resource and its various types and their utilities.</li> <li>➤ Acquiring basic information about potentials and management of resources like land, water, forest and power in global context.</li> <li>➤ Understanding the prevailing natural resource potential of North-East India and problems of management.</li> </ul>
	GGY - RE - 6046	DISASTER MANAGEMENT	<ul style="list-style-type: none"> <li>➤ The students will be able to analyse the causes and management issues related to disasters taking place in students' own localities.</li> <li>➤ The students will be able to differentiate the types of disasters, causes and their impact on environment and society along with various disaster management strategies and their applicability in different situations.</li> </ul>
	GGY-SE-6014	FIELD TECHNIQUES AND PROJECT WORK	<ul style="list-style-type: none"> <li>➤ This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed which doing quality research.</li> <li>➤ Students perceive fieldwork to be beneficial to their learning because through it they experience 'geographical reality', have deeper understanding of the subject.</li> <li>➤ The students will have a chance to interact with respondents and collect data through questionnaire directly from the field.</li> <li>➤ Develop understanding about designing and writing a field report.</li> </ul>

	GGY-HG-6026	SPATIAL INFORMATION TECHNOLOGY	<ul style="list-style-type: none"><li>➤ The paper will be helpful for students in developing ideas on possible applications to solving geo-referenced data in research.</li><li>➤ The paper will be useful for students seeking openings/entry in public/private sector organization using spatial data.</li></ul>
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## ARABIC

Semester	Course Code	Course Name	Course Outcome
<b>I</b>	ARA-HC-1016	ARABIC PROSE AND POETRY-I	Through this course students can develop the skill in Arabic language.
	ARA-HC-1026	POLITICAL HISTORY OF THE ARABS-I	The students will come to know various political development of Arab during early Islamic period.
	ARA-HG-1016	CONTEMPORARY ARAB WORLD-I	This course will immensely help the students to know the geographical, political, economic, social, cultural aspects of Arab world.
<b>II</b>	ARA-HC-2016	ARABIC PROSE AND POETRY-II	This course will enable the students to know Arabic Language and Literature as well as various sociocultural issues.
	ARA-HC-2026	APPLIED GRAMMAR-I	Students will be able to understand Arabic Grammar which will help them to understand read and write correct Arabic language.
	ARA-HG-2016	CONTEMPORARY ARAB WORLD-II	This course will immensely help the students to know the geographical, political, economic, social, cultural aspects of Arab world.
<b>III</b>	ARA-HC-3016	CLASSICAL ARABIC PROSE AND POETRY-I	Students will come to know the condition of pre-Islamic Arabic literature and the social, economic and cultural aspects of the society.
	ARA-HC-3026	POLITICAL HISTORY OF THE ARABS-II (Caliphate of Abu BakarSiddique and Umar Farooq)	Students will come to know about the political scenario of Arab.



	ARA-HC-3036	APPLIED GRAMMAR -II	Students will come to know the formation, composition of Arabic sentences in a very well manner.
	ARA-SE-3014	SPOKEN ARABIC-I	The students can develop their reading and writing skills in Arabic, can apply appropriate grammar and further can enrich their vocabulary on it.
	ARA-HG-3016	CONTEMPORARY ARAB WORLD-III (State of Kuwait and Syrian Arab Republic)	The students can successfully come out with a knowledge of State of Kuwait and Syrian Arab Republic, its geography and economy, causes of political developments and system of education and culture.
IV	ARA-HC-4016	MODERN ARABIC PROSE AND POETRY-I	Students will come to know about the modern Arabic literature and influences that has been imbibed from the English literature.
	ARA-HC-4026	POLITICAL HISTORY OF THE ARABS-III (Caliphate of Uthman and Ali)	The students will be able to understand the periods under Othman and his services to Islam before his accession and causes of various revolts during the reign of Othman.
	ARA-HC-4036	APPLIED GRAMMAR-III	Students will come to know about the etymological process of word, various formation of words, derivation of the words.
	ARA-SE-4014	SPOKEN ARABIC-II	The students can develop their reading and writing skills in Arabic, can apply appropriate grammar and further can enrich their vocabulary on it.
	ARA-HG-4016	CONTEMPORARY ARAB WORLD-IV (Republic of Iraq and State of Qatar)	The students will be able to understand the causes for Republic of Iraq and State of Qatar, its geography and economy, political developments in the contemporary world and also its education system and culture.
V	ARA-HC-5016	CLASSICAL ARABIC PROSE AND POETRY-II	Students will come to know the condition of pre-islamic Arabic literature and the social, economic and cultural aspects of the society.

	ARA-HC-5026	HISTORY OF ARABIC LITERATURE-I (Pre-Islamic Period)	Students will be able to understand the background of Arabic language and literature and they will be able to understand the causes, factors affecting the growth and development of pre-Islamic Arabic prose and poetry. They will be able to understand the various sources and characteristics of pre Islamic Arabic prose and poetry.
	ARA-HE-5026	APPLIED GRAMMAR-IV	Students can enhance their communication skills.
<b>VI</b>	ARA-HC-6016	MODERN ARABIC PROSE AND POETRY-II	The students will come to know about the various trends and development of Arabic literature during modern period.
	ARA-HC-6026	HISTORY OF ARABIC LITERATURE-II (Early Islamic Period)	This paper will enhance the knowledge of students on Arabic literature of early Islamic period.
	ARA-HE-6016	FUNCTIONAL ARABIC-II	This course will help the students to build communication skills in Arabic.

## ECONOMICS

Semester	Course Code	Course Name	Course Outcome
<b>I</b>	ECO-HC-1016:	INTRODUCTORY MICROECONOMICS	Students will get the exposure to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyse real-life situations.
	ECO-HC-1026:	MATHEMATICAL METHODS IN ECONOMICS-I	Students will come to know about the study of economic theory, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics.
	ECO-HG-1016: I	PRINCIPLES OF MICROECONOMICS-I	Students will get the exposure to the basic principles in Microeconomic Theory and illustrate with applications.
<b>II</b>	ECO-HC-2016:	INTRODUCTORY MACROECONOMICS	Students will come to know the basic concepts of Macroeconomics, preliminary concepts associated with the determination and measurement of aggregate, macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of pay.
	ECO-HC-2026:	MATHEMATICAL METHODS IN ECONOMICS - II	Students will come to know about the study of economic theory, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics.
	ECO-HG-2016:	PRINCIPLES OF MICROECONOMICS-II	Students will get the exposure to the basic principles in Microeconomic Theory and illustrate with applications.
<b>III</b>	ECO-HC-3016:	INTERMEDIATE MICROECONOMICS - I	Students will be able explain microeconomic theory to formally analyse the behaviour of individual agents and how mathematical tools are used.

  
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	ECO-HC-3026:	INTERMEDIATE MACROECONOMICS - I	Students will be able to understand formal modelling of a macro-economy in terms of analytical tools.
	ECO-HC-3036:	STATISTICAL METHODS FOR ECONOMICS	The course will help the students to develop the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions.
	ECO-HG-3016:	PRINCIPLES OF MACROECONOMICS -I	Students will be able to understand the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments.
	ECO-SE-3014:	DATA COLLECTION AND PRESENTATION	Students will be able to understand use of data, presentation of data using computer software like MS-Excel and can prepare questionnaires/interview schedules, collection of both primary and secondary data and its presentation.
IV	ECO-HC-4016:	INTERMEDIATE MICROECONOMICS - II	Students will get conceptual clarity with the use of mathematical tools and reasoning.
	ECO-HC-4026:	INTERMEDIATE MACROECONOMICS - II	Students will get the exposure of the long run dynamic issues like growth and technical progress.
	ECO-HC-4036:	INTRODUCTORY ECONOMETRICS	Students will be able to know the basic econometric concepts and techniques including statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models and the consequences of and tests for misspecification of regression models.
	ECO-HG-4016:	PRINCIPLES OF MACROECONOMICS -II	Students will be able to analyse various theories of determination of National Income.

V	ECO-HC-5016:	INDIAN ECONOMY-I	Through this this course students will be able to review major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.
	ECO-HC-5026:	DEVELOPMENT ECONOMICS-I	Students will be able to explain the role of the state in economic development and the informational and incentive problems that affect state governance.
	ECO-HE-5016:	ECONOMICS OF HEALTH AND EDUCATION	Students will be able to explain the importance of education and health in improving well-being is reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member states, which include among other goals, achieving universal primary education, reducing child mortality, improving maternal health and combating diseases.
VI	ECO-HC-6016:	INDIAN ECONOMY- II	Through this course students will be able to examine sector-specific polices and their impact in shaping trends in key economic indicators in India.
	ECO-HC-6026:	DEVELOPMENT ECONOMICS-II	Students will be able to understand the basic demographic concepts and their evolution during the process of development.
	ECO-HE-6016:	ENVIRONMENTAL ECONOMICS	Students will be able to explain the economic causes of environmental problems, how economic principles are applied to environmental questions and their management, Economic implications of environmental policy are also and valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments.

  
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## COMMERCE

Semester	Course Code	Course Name	Course Outcome
<b>I</b>	BCM-AE-1014:	BUSINESS COMMUNICATION	Students will acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication.
	COM-HC-1016:	FINANCIAL ACCOUNTING	Students will acquire conceptual knowledge of the Financial Accounting and to impart skills for recording various kinds of business transactions.
	COM-HC-1026:	BUSINESS LAWS	Students will get basic knowledge of the important business legislation along with relevant case law
	COM-GE-1016:	MICRO ECONOMICS	Students will acquaint with the concepts of microeconomics dealing with consumer behaviour. The course also makes the student understand the supply side of the market through the production and cost behaviour of firms.
	COM-GE-1026:	INVESTING IN STOCK MARKETS	Students will get the basic skills to operate in stock markets and the ways of investing in it. It will enable the student to take up investment in stock markets independently.
<b>II</b>	COM-HC2016:	CORPORATE ACCOUNTING	Students will acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements
	COM-HC2026:	CORPORATE LAWS	Students will get the basic knowledge of the provisions of the Companies Act 2013 and the Depositories Act, 1996.
	COM-GE-2016:	MACRO ECONOMICS	Students will get knowledge of basic concepts of the macro economics, the modern tools of macro-economic analysis and the policy framework, including the open economy.

	COM-GE-2026:	INSURANCE & RISK MANAGEMENT	Students will get understanding about identifying, analyzing and managing various types of risk. Besides, the students will be in a position to understand principles of insurance and its usefulness in business along with its regulatory framework.
<b>III</b>	COM-HC-3016	COMPUTER APPLICATIONS IN BUSINESS	Students will get the exposure of computer skills and knowledge and will help to enhance the student to understand the usefulness of information technology tools for business operations.
	COM-HC-3026:	INCOME TAX LAW AND PRACTICE	Students will come to know about the basic knowledge and can equip themselves with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.
	COM-HC-3036:	MANAGEMENT PRINCIPLES AND APPLICATION	Students will come to know about the basic management concepts, principles and practices.
	COM-GE3046(A):	BUSINESS STATISTICS	Through the course students will get familiarise with the basic statistical tools used for managerial decision-making.
	COM-SEC-HC-3054 (A):	ENTREPRENEURSHIP	Through the course students will get oriented toward entrepreneurship as a career option and creative thinking and behaviour.
	<b>IV</b>	COM-HC-4016:	COST ACCOUNTING
COM-HC-4026:		BUSINESS MATHEMATICS	The course will familiarize the students with the basic Financial mathematics tools, with an emphasis on applications to business and economic situations.
COM-HC-4036:		HUMAN RESOURCE MANAGEMENT	Through the course students will be acquainted with the techniques and principles to manage human resource of an organization.

	COM-GE-4046 (B):	MICRO FINANCE	Students will understand the basic concepts of micro-finance and its importance, institution structure, management of micro-finance institutions and microfinance in Indian context.
	COM-SEC-HC-4054(A):	E-COMMERCE	Students will become familiar with the mechanism for conducting business transactions through electronic means.
V	COM-HC-5016:	PRINCIPLES OF MARKETING	Through this course students will get basic knowledge of concepts, principles, tools and techniques of marketing.
	COM-HC-5026:	FUNDAMENTALS OF FINANCIAL MANAGEMENT	Students will get familiarize with the principles and practices of financial management.
	COM-DSE-HC-5036(A):	MANAGEMENT ACCOUNTING	Students will get knowledge about the use of financial, cost and other data for the purpose of managerial planning, control and decision making.
	COM-DSE-HC-5036(A):	ADVANCED FINANCIAL ACCOUNTING	Students will get advanced knowledge on financial accounting applicable in business of special nature and on Government accounting system.
VI	COM-HC-6016:	AUDITING AND CORPORATE GOVERNANCE	Students will get knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles of Corporate Governance and Corporate Social Responsibility.
	COM-HC-6026:	INDIRECT TAX LAWS	Students will get basic knowledge and equip students with application of principles and provisions of Service Tax, VAT, Central Excise, and Customs Laws.
	COM-DSE-HC-6036(C):	ADVANCED CORPORATE ACCOUNTING	Students will acquire advanced knowledge of corporate accounting and to learn the techniques of preparing accounts and statements under various corporate situations.



	COM-DSE-HC-6036(D):	INTERNATIONAL BUSINESS	Students will get familiarise with the concepts, importance and dynamics of international business and India's involvement with global business.
	COM-DSE-HC-6036(E):	INDUSTRIAL RELATIONS AND LABOUR LAWS	Students will get familiarise with the concepts of industrial relations including trade unions, collective bargaining, discipline and various labor enactments.



Principal  
Kharupetia College  
Kharupetia, Assam