REPORT ON ADD ON COURSE OFFERED BY DEPARTMENT OF EDUCATION KHARUPETIA COLLEGE

Name of the Course: Early Childhood Care and Education Session: 2022-23 Duration: 3 month (30 Hours)

Total Enrollment:75
Year of Introduction:2022-23



Course Design by: Abul Bashar Ahmed, Associate Professor Department of Education, kharupetia college

Course objective:

- 1. To understand the various development and areas of development.
- 2. To understand the relationship between physical growth, nutrition and health.
- 3. To know the importance of early childhood years and of early childhood care.
- 4. To know the significance of early childhood education.
- 5. To understand the golas of early childhood care and education
- 6. To understand the various components of curriculum, medium of instruction, method of teaching and mode of evaluation.

<u>Course Discription</u>: The Add-on course on Early Childhood Care and Education (ECCE) aims at orienting students to the field and fundamental concepts childhood development. This course in designed to prepare the students to work in a variety of childhood care setting. The curriculum of this course designed based on theory and practical oriented be completed within one academic semester. This course provide information based on each stages and areas of development at childhood period. The course also develops awareness on recent developments such as national policies and role of national organization in the field of early childhood care and education.

<u>Assessment Procedure</u>: The course is of 30 hours of duration. Duration of each class is one hour. At the end of the course the students have to appear in an examination comprising of 50 marks. The question are of multiple choice type. A student must be secure minimum 40% of the total marks in order to qualify for certificate. The students are awarded letter grades which are as follows –

Assessment Grade:

Range of mark in%	Letter grade	Category	Grade Point
90-100	A+	Outstanding	10
80-89	А	Excellent	9
70-79	B+	Very good	8
60-69	В	Good	7
50-59	C+	Absolute	6
40-49	С	Average	5



In the year of 2022-23, altogether 75 Nos. of students were enrolled in the aforesaid course. The following members took classes of the add on course.

1. Abul Bashar Ahmed

Course co-ordinate and Associate professor, Department of Education, kharupetia college

2. Jahida Sultana,

HoD and Associate professor, Department of Education, kharupetia college

3. Dr.A.H. Mazumdar

Assistant professor, Department of Education, kharupetia college

At the end of the assessment, all of the 75 students have qualified for the certificate.

Course Out Come:

Outcome of the add on course offered by this department has been positive. The course objectives have been achieved as evident from performance of the students in the examination conducted at the end of the course. Participants have been benefited and obtained basic knowledge of Early Childhood Care and Education.

Jahida Sultana

HoD

Deptt of Education

Kharupetia College

HEAD

DEPARTMENT OF EDUCATION KHARIIPETIA COLLEGE

Abul Bashar Ahmed

Course Co-ordinator

Add on course

Deptt. of Education

DEPARTMENT OF EDUCATION

KUNDUDETIA COLLEGE

REPORT ON ADD ON COURSE OFFERED BY THE DEPARTMENT OF POLITICAL SCIENCE

Name of course:

Democracy and its various perspectives

Session:

2022-23

Duration:

30 hours

Total enrollment:

94

Eligibility:

Students of UG level, of BA 2nd semester

Course design by:

Dr Nurul Islam, Associate Professor, Department of

Political Science

Course Goal:

> It identifies that the individual is the basic and primary unit of democracy.

- > It introduces participant that the democracy is often endorsed as the best form of political arrangement of contemporary times.
- > Democracy is consent based Govt, it regards people as the centre of Power.
- ➤ It also understands that democracy is based on the principle of public accountability.

Course Description:

➤ Generally speaking democracy is a system to which people decide matters as a group. The term is typically used in the content of a form of Govt. in which people decide matters as a group. The term is typically used in the content of a form of Govt. in which all the citizens have a vote. In a democratic govt. the people's views influence the laws and decisions made by the govt.

Assessment procedure: The students are awarded on the basis of the following grades

Range of marks in	Grade	Category	Grade Point
percentage			
46-50	A+	Outstanding	10
40-45	Α	Excellent	09
36-40	B+	Very Good	08
35-30	В	Good	07
Below 30	С	Average	06



We have prepared question papers and held examination of 50 marks objective test for evaluation. Total obtained marks of the students have been graded under 50 marks. Additionally, Group Discussions and Debating system is followed for evaluation. The evaluation process also undertook the regularity and sincerity of students for the given course. At the end of the course, it was found that 80 out of 94 students have qualified the exam and were eligible for certificates.

Course Outcomes:

- Participant will get basic knowledge about Fundamental Rights and Directive Principles of State Policy
- ➤ It safeguards the rights and responsibilities of citizens

> It aims at the general welfare.

Dr N. Islam

Course Coordinator & HoD
Department of Political Science

REPORT ON ADD - ON COURSE OFFERED BY

THE DEPARTMENT OF ECONOMICS.

Name of Course: "Rural Economics and Rural Development"

Session: 2022-2023

Duration: 3 months (30 Hours)

Total Enrollment: 68

Eligibility: Students of Undergraduate Even Semester Classes.

Course Design by: Dr. Mizanur Rahman, Associate Professor, Department of Economics,

Kharupetia College

Course Objectives: By the end of the course, students should be able to:

- 1. Understand the distinctive features of rural economies.
- 2. Analyze the factors influencing rural development.
- 3. Evaluate policies and programs aimed at rural development.
- 4. Explore strategies for sustainable rural development.
- 5. Apply theoretical knowledge to real-world case studies for rural development challenges.
- 6. Develop critical thinking skills to assess and propose innovative approaches of rural development.

Course Description: This course delves into the economic structures, resource allocation, and livelihood strategies prevalent in rural communities. It examines the interplay between agriculture, natural resources, infrastructure, and local industries, emphasizing their impact on rural development. Students explore theories, case studies, and empirical evidence related to rural economies and their connection to broader regional and national development processes.

Assessment Procedure:

The course is of 30 hours of duration. Duration of each class is one hour. At the end of the course the students have to appear in an examination comprising of 50 marks. The question is of multiple choice types. A student must secure minimum 50% of the total marks in order to qualify for certificate. The students are awarded letter grades which are as follows:-

GRADING POLICY:

1)	90100	(A+)
2)	8089	(A)
3)	7079	(B+)
4)	6069	(B)
5)	5059	(C)

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Assessment Guide:

Rnge of the Marks in %	Letter Grade	Category	Grade Point
90100	(A+)	Outstanding	10
8089	(A)	Excellent	09
7079	(B+)	Very Good	08
6069	(B)	Good	07
5059	(C)	Average	06

In the year of 2022-23, altogether 68 Nos of students were enrolled in the aforesaid course.

The following faculty members took classes of the Add on course.

- 1) Dr. Mizanur Rahman, Associate Professor & HoD, Department of Economics, Kharupetia College
- 2) Asker Ali, Assistant Professor, Department of Economics, Kharupetia College
- 3) Maiz Uddin Ahmed, Assit. Professor, Department of Economics, Kharupetia College

At the end of the assessment, all of the 68 students have been qualified for the certificates.

Course Out Come:

Learning Outcomes of Study "Rural Economics and Rural Development" offered by the Economics department has been positive. These learning outcomes aim to equip students with a well-rounded understanding of rural economies and development processes, fostering the skills necessary to contribute positively to addressing the unique challenges faced by rural communities.

(Dr. Mizanur Rahman)
HoD & Course Co-ordinator
Deptt. of Economics

Kharupetia Gollege

Deptt. of Economics
Kharupetia College

REPORT ON ADD ON COURSE OFFERED BY THE DEPARTMENT OF HISTORY

Name of Course: Peasant Revolt in Assam

Session: 2022-23

Duration: 3 months (30 Hours)

Total Enrollment: 72

Year of Introduction: 2022-23



Eligibility: Students of under graduate Level from B.A 2nd sem .

Course Design by: Abdul Hannan Associate Professor, Department of History, Kharupetia College.

Course objective:

- 1. The course covers the British policy of land revenue and its effects.
- 2. The course is about the agrarian revolt of Assam.
- 3. The course cover the Importance of the peasants revolt and its effects in the Assamese society

Course Description

The course offers an introduction to college -level study of history. The Add on Course will focus on specific areas of history that satisfy the students the studies humanities. Students have also attained the socio-economic policy of the British and its impact in the society.

Assessment Procedure

The course is of 30 hours of duration. Duration of is class is one hour. At the end of the course students have to appear in and examination comprising of 50 marks. The question is of multiple choice types. Students must secure minimum 40% of the total marks in order to qualify for certificate. The students are awarded letter grade which are as follows-

Range of marks in %	Letter grade	Category	Grade point
90-100	A+	Outstanding	10
80-89	А	Excellent	9
70-79	B+	Very good	8
60-69	В	Good	7
50-59	C+	Absolute	6
40-49	С	Average	5



In the year of 2022-23, altogether 72 Nos. of students were enrolled in the aforesaid course. The following faculty members took classes of the Add on course.

1. Abdul Hannan

Course Co-ordinator & Associate professor, Department of History, Kharupetia College.

2. Abdul Karim,

HoD & Associate professor, Department of History, Kharupetia College.

3. Jalal uddin Ahmed,

Associate Professor, Department of History, Kharupetia College.

4. Dr. Binita Nath,

Assistance Professor, Department of History, Kharupetia College.

At the end of the assessment, total 66 no students have qualified for the certificates.

Course out Come

Outcomes of the Add on course offered by this department have been positive.

The course objectives have been achieved as evident from performance of the students in the examination conducted at the end of the course. Participant has been gathered about the basic knowledge concerning course.

Abdul Karim)

HoD

Department of History Kharupetia college

HoD, History Kharupetia College Abdul Hannan

Co-ordinator , Add on Course

Deptt of History

Kharupetia College

Co-ordinator, ADD ON COURSE Department of History

Kharupetia College





Add-On Course Report Spoken and Communication in Hindi Department of Hindi, Kharupetia College Session2022-23

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Department of Hindi, Kharupetia College offered an ADD-ON Course titled "Spoken and Communication in Hindi" for the session 2022-23 from the month of February. Allover 29 students enrolled in the course. The primary aim of this add-on course was to enhance the students' proficiency in spoken Hindi. It aimed to equip them with the necessary skills to communicate effectively in Hindi in various real-world scenarios, both formal and informal

The Spoken and Communication in Hindi course incorporated a variety of activities and exercises to achieve its objectives. Students practiced speaking Hindi in different real-life scenarios, such as ordering food, making inquiries, and giving presentations. Participants engaged in discussions on various topics, from their ability to express their viewpoints and engage in constructive dialogue. Students focused on improving their pronunciation to enhance their spoken Hindi.

The course received positive feedback from both students and faculty. Students appreciated the practical orientation of the course and its emphasis on developing conversational skills. The faculty members were pleased with the students' progress and their ability to apply the learned concepts in real-world situations. Overall, the Spoken and Communication in Hindi course proved to be a valuable addition to the curriculum of Kharupetia College.

HoD, Hindi Kharupetia College

Associate Professor & HoD
Department Of Hindi

Kharupetia College.



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Report on Add-On Course On "Map as a Tool for Geographical Study"

KHARUPET Session: 2022-2023

Department of Geography, Kharupetia College, Darrang, Assam has introduced a 30(Thirty) hours certificate course on "Map as a tool for Geographical Study" for the session: 2022-2023. In this course a total 27(Twenty Seven) students have enrolled and out of which 4(Four) numbers of students were absent in the classes as well as in the examination. The main objective to introduced this course is to provide fundamental knowledge to the students about the use of Map in different perspective. As we know that geography is all about the study of a descriptor of the earth and its relation to mankind, so, introducing this Add-on course in the department will help the students to locate places on the earth surface. It also gives visual as well as an integrated picture of a particular area, precise geographical location and situation in relation to surrounding feature. Moreover, in socio-economic development study map reading is very much important. By enrolling in this course students were highly benefited. They were able to understand well about the uses of map as a tool to show various physical attribute of the earth in the map. Out of 23 students enrolled in this course 14(Fourteen) students were awarded A+ and 9(Nine) students were awarded A Grade. Over all achievement is very positive.

Report on Add on Course On Human Rights and duties Session: 2022-23



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A 30 (Thirty) hours add on course on Human Rights and duties was conducted by the department of Philosophy Kharupetia College, Kharupetia, Darrang (Assam) during 02-02-2023 to 25-05-2023. A total number of 83 (Eighty Three) Students of 4th Semester enrollin the course the objective of the course is to provide knowledge on human rights and duties to the students. At the end of the course students learnd about there rights and duties. The course help the students to have basic knowledge about the course. All students were present in the final examination. Out of 83 (Eighty three) students were awared with grade A[†]. And other 81 (Eighty one) Students got grade A. This is information about that course.

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Signature of course co-ordinatore



2022-23 REPORT ON ADD-ON COURSE ON FOLK FESTIVAL OF DARRANG

A 30(Thirty) hours Add-On course on "Folk Festival Darrang "was conducted by the department of Assamese ,Kharupetia College." Kharupetia, Darrang, Assam during 01/02/2022 to 24/05/2023. A total numbers of 90(Ninety)students of second semester were enrolled in the course. The objective of the course critical analysis and significance of the lost folk festivals in the digital system. about the "Folk Festival of Darrang." The importance of socio -economic religious, agro-based, life circle and cultural aspects of the festivals celebrated in sync with various event can be Moreover, the course helped the students to have basic realized. knowledge about the course. Out of 90 (Ninety) students 14 (Fourteen) were absent in the classes as well as in the final examination, 02 (Two) students were awarded with grade A+, 32(Thirty Two) students grade A, 28 (Twenty Eight) Students grade B+ and 10 (Ten) students got grade B and 04 (Four) students got grade C

M. Parkin Course Co-ordinator

CO-ORDINATUR, ADDASSAMESE DEPARTMENT OF ASSAMESE KHARUPETIA COLLEGE

Principal College
Kharupolla College

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Dept. of Assamese Kharupetia College

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Report on Add-on Course On Importance of Sanskrit through Ages Session-2022-23



The Department of Sanskrit, Kharupetia College, Darrang, Assam has introduced a 30 (thirty) hours certificate course on "Importance of Sanskrit through ages for the session 2022-23. In this course a total 46 (Forty six) students have enrolled and out of which 5(five) students were absent in the classes as well as in the examination. The main objective to introduce the course is to make the students know about indepthness of the language and its literature which is very necessary for every Indian. As we all know that Sanskrit is the backbone of Indian culture. Both Indian Culture and Sanskrit is reciprocal to each other. Students were able to know something about necessity of study the language and its literature Out of all the students enrolled, 10 (ten) students were awarded A+ and 8 (eight) students were awarded A Grade. Overall achievement is very positive.

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Principal College

Course Co-ordinator & HoD,

Dept of Sanskrit

Kharupetia College

Head of Department Dept, of Sanskrit Khan metia College