

KHARUPETIA COLLEGE

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THIRD CYCLE NAAC ACCREDITATION

CRITERION 7-INSTITUTIONAL VALUES AND BEST PRACTICES

7.1: Institutional Values and Social Responsibilities

7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc*

Submitted to



THE NATIONAL ASSESMENT AND ACCREDITATION COUNCIL

7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity & *sensitization in curricular and co-curricular activities, facilities for women on campus etc* during the last five years

INDEX OF DOCUMENTS

S.L No.	Particulars
1	Gender Audit Report
2	Gender Equity Policy Document
3	List of Gender Sensitization Activities
4	Photos of the Activities
5	Documents & Photos on Gender sensitization activities in curricular & co-curricular activities
6	Specific Facilities for Women in the Campus

7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity & *sensitization in curricular and co-curricular activities, facilities for women on campus etc* during the last five years

DOCUMENTS ATTACHED

S.L No.	Particulars
1	Gender Audit Report



GENDER AUDIT REPORT

2018-19 to 2022-23

by

Socio-Economic Study Centre
Kharupetia College

COMPILED AND PUBLISHED ON 2023



PREFACE

With immense pleasure and great pride, the Socio-Economic Study Centre of Kharupetia College presents the Gender Audit Report 2022-23. This extensive document contains data from the period (2018-2023) demonstrating the dedication of our College to creating an atmosphere that is more courteous, egalitarian, and inclusive for all staff, teachers, and students, regardless of gender. In our continuous efforts to address gender inequities and encourage gender sensitivity within our college community, the audit is a major step forward.

The Gender Audit was conducted to methodically assess the state of gender equality in our organization today. This report outlines our accomplishments, suggests areas for development, and offers practical solutions to the on-going problems faced in the campus. This report gives concrete ideas to improve gender inclusion, identifies areas for growth, and recognizes our accomplishments.

Using both qualitative and quantitative research methodologies, a comprehensive examination of institutional policies, practices, and cultural norms was part of the Gender Audit process. Interviews, focus group discussions, and surveys were done with a range of stakeholders, including teachers, administrative staff, and students. This inclusive approach made sure that many viewpoints were taken into account, which enhanced the report's conclusions and suggestions.

The Gender Audit's results highlight both its advantages and disadvantages. Evidence of progressive laws and practices that promote gender equality gives us hope. The study does, however, also point out areas that require further work, such as gender-sensitive infrastructure, awareness campaigns, and support networks for people of all genders.

This audit has yielded important findings, one of which is the vital significance of ongoing education and sensitization to gender issues. It is clear that while policies are important, attaining actual gender equality depends much more on the attitudes and actions of those who work in the organization. Thus, this report stresses the need for cultural and behavioral change in addition to structural and policy-related recommendations.



ACKNOWLEDGEMENT

I would like to thank everyone who made a contribution to this Gender Audit. Special thanks to Dr Mausumi Saha Kalita, Principal, Kharupetia College for her contribution in compilation of this one of a kind Gender Audit Report for the first time in the Institution. My deepest regards to Dr Deepak Kalita, Coordinator of IQAC, Kharupetia College for his guidance throughout the compilation of this Report. I would also like to thank Dr N. Jaman, Coordinator, Socio-Economic Study Centre and the respective members of Socio-Economic Study Centre along with the entire teachers and staff, ex-teachers and veterans, and students of Kharupetia College who took part in the surveys and conversations. Our heartfelt gratitude to the advisor of Socio-Economic Study Centre, Kharupetia College, Prof Nissar Ahmed Barua, Department of Economics, Gauhati University for his aid and advice with respect to the Gender Audit Report. Your cooperation and candor were very helpful in creating this thorough evaluation.

With Regards

Joguti Kalita

Auditor, Gender Audit
Kharupetia College



MESSAGE FROM THE PRINCIPAL

With immense pleasure, I present the Gender Audit Report of Kharupetia College for the session 2018-19 to 2022-23. This comprehensive report is instrumental for providing an in-depth analysis of gender representation within our Institution. The Gender Audit Report aims at transforming the vision of attaining gender parity at Kharupetia College into a reality. I extend my gratitude to the Socio-Economic Study Centre for compiling this Report. The achievements in the Report reflect our commitment to creating a gender inclusive and sustainable development through an equitable environment. Further, we are committed to addressing the gap areas by taking forward the suggestions provided in the Gender Audit Report.

With Regards,

Principal

Kharupetia College

Principal
Kharupetia College
Kharupetia, Assam



MESSAGE FROM THE COORDINATOR, IQAC

The Gender Audit Report of Kharupetia College (2018-19 to 2022-23) presents the efforts made by the Institution in creating a Gender Sensitive campus with respect to various areas such as gender parity in curricular aspects, enrollment and results, organization and management, infrastructure and so on. I extend my gratitude to the Principal, Kharupetia College and the members who were involved in the compilation of the Gender Audit Report, Kharupetia College. The Audit Report is crucial in guiding our policies and practices towards a more equitable future.

With Regards

Coordinator, IQAC
Kharupetia College

Co-ordinator
IQAC
Kharupetia College



INTRODUCTION

UNICEF refers to gender as a social and cultural construct, which distinguishes differences in the attributes of men and women, girls and boys, and accordingly refers to the roles and responsibilities of men and women (UNICEF, 2017). However lately, the concept of gender goes beyond the binary definition of male and female. It encompasses the various varieties of people who neither identify as male or female. They are identified as third gender. The abbreviation LGBTQIA+ is used for lesbian, gay, bisexual, transgender, queer, intersex, asexual people as well as '+' is used to signify all of the gender identities and sexual orientations that does not fit into the traditional binary definition of gender and sexual orientation.

Keeping in line with the Sustainable Development Goal 5 that aims to gender equality and empower all women and girls, a Gender Audit Report is prepared by the Socio-Economic Study Centre, Kharupetia College. The Gender Audit Report will help to focus on existing gender expertise and competence, systems and instruments in use for accountability, evaluation and monitoring on gender equality, staffing and human resources concerning balance between women and men, as well as gender-friendly policies as well as organizational culture and its effects on gender equality (ILO).

BACKGROUND OF KHARUPETIA COLLEGE

Kharupetia College is one of the premier institutions of higher education in Darrang District. Established in the year 1981, Kharupetia College is situated in a minority dominated area with a poor socio economic set up. Moreover, the college also belongs to a district which has been identified as one of the aspirational districts of the country.

As part of our efforts to translate the goal of achieving gender parity into reality, the Gender Audit Report of Kharupetia College is constituted for the session (2018-19 to 2022-23). It has been observed that since the college consists of male and female students, therefore the Audit Report consists of an analysis of male-female evaluation. There are no third gender students/ faculties/staff found in the campus.

OBJECTIVE OF THE GENDER AUDIT REPORT

The Gender Audit Report conducted at Kharupetia College is aimed to analyze the gender based sensitization in the college campus. It aims to look at the various facilities, policies, activities and perceptions of the stakeholders with respect to gender sensitization. The Gender Audit Report of Kharupetia College provides a detailed analysis of gender equality level in the college. The Constitution of India enshrines the proposition of gender parity in its Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy. Accordingly, the audit report aims at finding out areas

where gender inequality exists in the college and suggests measures accordingly for reducing the gender gap.



METHODOLOGY

The Gender Report consists of secondary data of the last five academic years (2018-19 to 2022-23). The audit report is based on various findings such as gender profile of the students, teaching and non-teaching staff of the college. Primary data was collected through a Google form among 209 students consisting of closed and open ended questions. The report also contains a second survey conducted on the male teaching and non teaching staff of Kharupetia College. A total of 20 participants participated on the said survey to assess the male perception regarding gender sensitization in the campus. Interviews with veteran members and retired staff of the College were undertaken for the Report. The Gender Audit Report also highlights the gendered representation at the organizational level such as Governing Body, and Principal, Vice Principal, Students Union as well as Incharges of Students Union.

INDICATORS

The following gender sensitive indicators have been used to evaluate:

1. Gender balance in curricular aspects
2. Gender balance in students enrollment
3. Gender balance in students results
4. Gender balance in Teaching Staff
5. Gender balance for the post of principal and vice-principal
6. Gender balance in non teaching staff
7. Gender balance in grade IV staff
8. Gender balance in organisation and management
9. Gender balance in students union and incharges of students union.
10. Institutional efforts by the college authority in creating a gender sensitive campus:
11. Existence and functioning of women cell and internal complaint committee
12. Activities undertaken by the Women Cell with respect to gender sensitization.
13. Higher education progression and placement ratio sex wise.

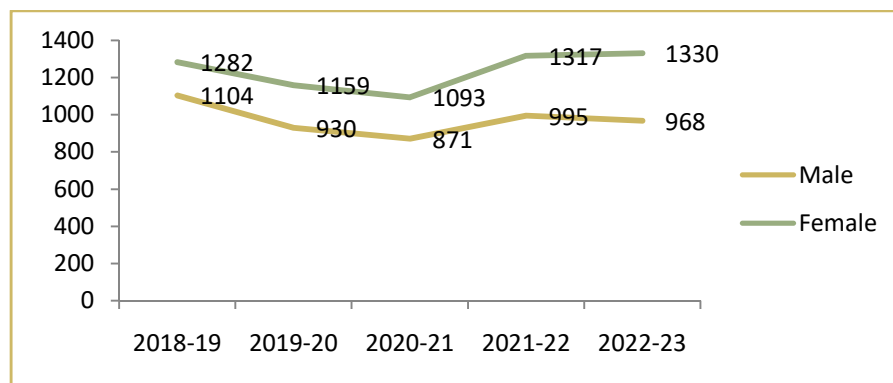
1) CURRICULAR ASPECTS

Understanding the fact that gender sensitization in course and curriculum of the students are an absolute necessity within the campus, the various Departments of the College such as Arabic, English, Education, Philosophy and Political Science offer topics and papers pertaining to Gender under Gauhati University curriculum for CBCS.

GENDER BALANCE IN STUDENTS ENROLLMENT

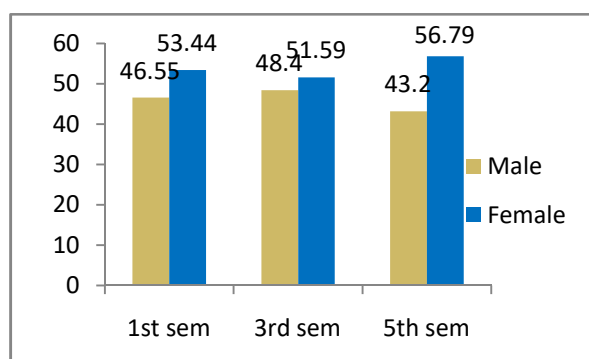
Gender segregated data by sex ratio of students at Undergraduate level is listed below:

1.ARTS STREAM

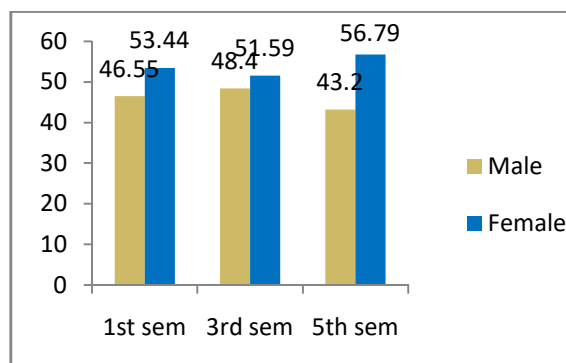


Graph: showing sex ratio of the BA students (2018-19 to 2022-23)

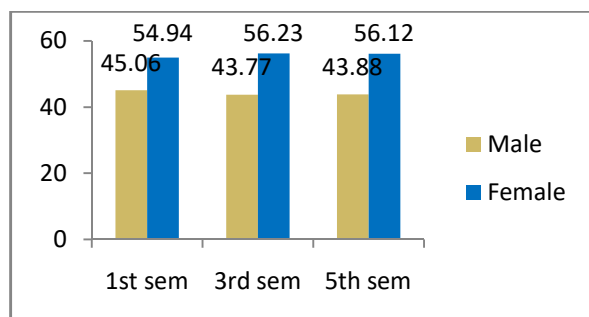
2018-19



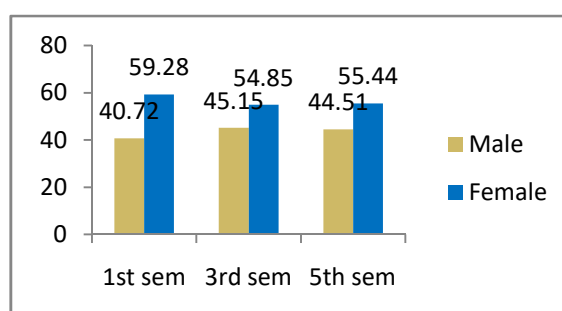
2019-20

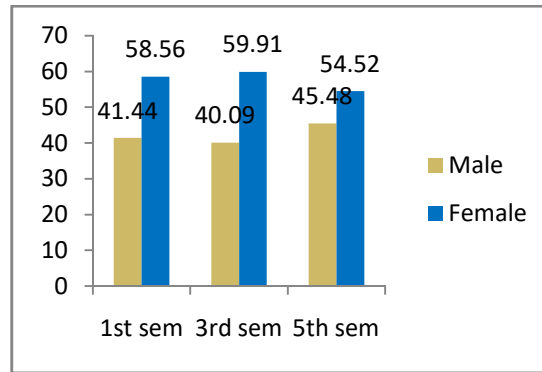


2020-21



2021-22

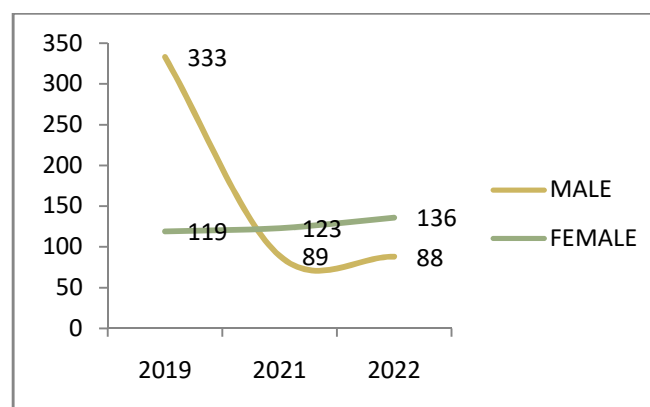




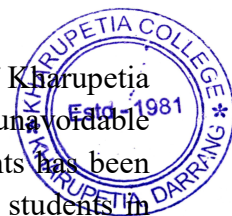
From the above bar graphs, we can observe that during the given period i.e 2018-19 to 2022-23 the percentage of female students enrolled in Kharupetia College is higher than its male counterparts in case of Arts stream. This rise in trend is not particularly limited to the above mentioned years only, as interviews with veterans, faculty members, community and available data show that the enrollment of female students have progressively increased in the College. Since the college is situated in a poor socio-economic set-up, the upward trending graph of female students to male students showcases the Institution's rigorous effort to provide excellence at gaining education and empowering girls to pursue higher education at Kharupetia College. *(Details of the enrollment position can be found in annexure 1, tables 1.1, 1.2, 1.3, 1.4, 1.5)*

In contrast to the arts stream, it is observed from the collected data that in case of Commerce stream, there is a higher percentage of males enrolled in the college as opposed to female students *(Details of which can be found in annexure 1, tables 1.1, 1.2, 1.3, 1.4, 1.5)*. In case of BVoc stream too there are higher male students enrolled as compared to female counterparts. *(Refer to Annexure 1, tables 1.3, 1.4, 1.5)*.

3) GENDER BALANCE IN STUDENTS RESULTS:



Graph showing the pass percentage data among male and female students.



The above line graph depicts the pass percentage of the male and female students of Kharupetia College from 2019 onwards. The data of 2020 is missing from the records due to some unavoidable circumstance. It can be seen from the above graph that the pass percentage of female students has been progressively rising for the past few years. This implies that female students outshine male students in Kharupetia College. This is another distinctive feature of the College situated in a religious minority dominated area.

4) GENDER PROFILE OF THE TEACHING STAFF:

The auditor collected data of the gender profile of the faculties of the departments of the college for the session 2018-19 to 2022-23 (*Details of which can be found in Annexure II*). Gender data of the teaching staff shows that in respect to certain departments such as Education, Assamese, Philosophy, Sanskrit the ratio of female faculty members to male faculties are higher than the rest of the departments. In contrast, Departments such as Arabic have never had a female faculty during the period of 2018-19 to 2022-23 or even before. This is mainly due to the posts for Arabic been filled up by all male faculty members. Further it is seen that, B.Voc and Commerce department have a low number of female faculties. This shows that female engagement in the field of management and commerce are low even in the case of faculties.

5.1) GENDER PROFILE OF THE POST OF PRINCIPAL (NON TEACHING)

It is observed that for the post of Principal, there have not been gender parity at Kharupetia College. The female occupancy for the post of Principal since 2022-23 session is maximum as the current post of Principal is held by Dr Mausumi Saha Kalita.

5.2) GENDER PROFILE OF THE POST OF VICE-PRINCIPAL

It is observed that for the post of Vice Principal, during the academic session 2018-19 to 2022-23, the post has been occupied by two females: Sjt Kanaklata Saikia and Asmanara Begum.

6) GENDER PROFILE OF THE NON-TEACHING STAFF (OFFICE STAFF)

The gender profile of the non teaching (office staff) shows that there are no female staff at the office for the period of 2018-19 to 2022-23. Further in case of the library too, there is no gender parity as all of the staff have been male during the given period (*Refer to Annexure IV, table 4.1 and 4.2 for details*).

7) GENDER PROFILE OF GRADE IV EMPLOYEES

The gender based data of the grade IV employees show that since 2018-19 there have been only male staff at the College. **However, in case of the cleaning staff, females exceed the males in the college.** This shows that certain fields such as cleaning and house-keeping are still believed to be primarily a female occupation. Therefore the female occupancy is higher in this field. Other miscellaneous work of a grade IV employee are perceived to be a man's domain, hence no woman is seen doing the job. (*Refer to Annexure V, tables 5.1 and 5.2 for detailed classification of grade IV employees*).

8) ORGANISATION AND MANAGEMENT: GENDER PROFILE OF THE GOVERNING BODY

In terms of assessment of gender parity at the organizational level, it is found that the male members occupy all of the total 13 posts from 2018-2022. This shows that at an organizational level, women representation is quite low.



9) GENDER BALANCE IN STUDENTS UNION

The students' union at Kharupetia College, shows that 2018-19 to 2021-22, only the portfolio of Girls Common Room has been occupied by a female member, rest all are occupied by male members. For the session 2022-23, females occupy two members, of the portfolios i.e. Girls Common Room Secretary and Magazine Secretary.

In case of union incharges too, it is seen that except for the session 2021-22, all of the remaining years see a pattern of male biased representation among the incharges of the union. (*Refer to Annexure VII for details*).

The conclusion that we can draw from the above data is that, the status of females in positions of power is less in Kharupetia College. There is a male bias that is prevalent in the political sphere. This can be a result of conservativeness among the community that is primarily a religious minority which causes reluctance among the girl students to participate in the politics of the Students Union.

INSTITUTIONAL EFFORTS BY THE COLLEGE AUTHORITY IN CREATING A GENDER SENSITIVE CAMPUS:

- Kharupetia College holds to the primary belief of empowering the students especially girls who belong to a socio-economically poor set up in a smooth manner as possible. As majority of students belong to a religious minority, the institution provides utmost importance to emancipate female students from the social, cultural taboos of the community. In this regard the college has adequate infrastructure to provide a safe campus for the girls students. The college has adequate number of facilities such as girls' toilets, sanitary napkin vending machine, dustbins for maintaining hygienic practices. Additionally, a well equipped Girls Common Room is available in the college campus which is maintained by the Secretary and Incharge of Girls' Common Room, Kharupetia College. Very soon the already set up girls hostel will be made functional from the session 2024-25.
- For maintaining gender parity, a well equipped men's teachers' toilet and washroom is constructed for the amount Rs 1,46,000.
- The authority has proposed a budget of Rs 2,75,600 for the repairing work of Girls' Common Room toilet to be ornamented with modern facilities for the session 2023-24
- A total of 75 copies of books are available in the college library pertaining to the theme of women and gender so that students can understand the concept of gender in a more holistic manner.
- The enrollment and pass percentage of female students exceed the male students so it is the aim of the stakeholders of the college to help girl students reach to their maximum heights by

creating awareness programmes through the Women's Cell, NSS and through the constant efforts of the respective departments and cells and committees of the College. Various schemes and scholarships under the Govt. of Assam such as Pragyan Bharati Scooty Scheme are provided to the girls.



- The institution offers special leaves to the female employees of the College, such as Maternity Leave and Child Care Leave. Two of the female faculties of the College, Mrs Jahida Sultana and Mrs Aparajita Devi have availed Child Care Leaves during the period of 2018-19 to 2022-23.



Photograph of Women Studies section at Central Library, Kharupetia College



Photograph of Girls' Common Room



Photograph of Napkin Vending Machine, Girls Common Room

INTERNAL COMPLAINTS COMMITTEE



The Sexual Harassment at Workplace Act, 2013 came into effect on 09/12/2013. The University Grants Commission adopted the (Prevention, prohibition and redressal of sexual harassment of women, employees and students in higher educational institutions) Regulations in the year 2015. Under sub regulation (1) of regulation 4 of the UGC Regulations 2015, an Internal Complaints Committee (ICC) is to be constituted in the Higher Educational Institutions. Accordingly, the Internal Complaints Committee of Kharupetia College has been constituted with the following members.

Sl No.	Name	Position	Contact Number
1	Jahida Sultana Associate Professor Dept of Education	Presiding officer	9365875125
2.	Dr Misira Parbin Assistant Professor Dept of Assamese	Member	9859017082
3.	Jagriti Kalita Assistant Professor Dept of Political Science	Member	9971011719
4.	Mr Abdul Wahab Lecturer DIET, Udalguri	External member	8638310890
5.	Aktara Parbin	Student member	6900845284

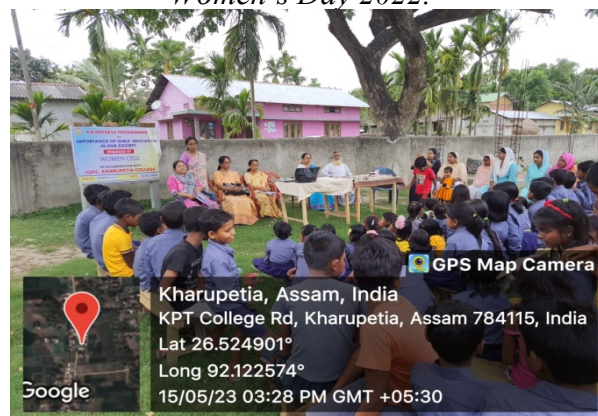
ACTIVITIES OF THE WOMEN CELL (2018-19 to 2022-23)



Workshop on skill development and entrepreneurship on the occasion of International Women's Day, dated: 08/03/2021



A talk organized on Gender Equality Today for Sustainable Tomorrow on the occasion of International Women's Day 2022.



Outreach programme on the importance of girls' education in our society, dated: 15/05/2023



Observation of International Women's Day 2023, dtd 08/03/2023



Female health camp organized in collaboration with Cancer Hospital, dated 20/05/2023

HIGHER EDUCATION PROGRESSION AND PLACEMENT DETAILS:

To assess the impact of Kharupetia College's higher ratio of female students to male students in the enrollment details, it is deemed necessary to analyse the progression of female and male students in higher education. Annexure 2 shows the details of graduates from Kharupetia College progressing to institutes of higher education. Students usually go for master's degree in their preferred subjects. Few of them opt for LLB, B.Ed etc. Annexure 2 shows that for the session 2019-20, 15 female students progressed for higher education as opposed to 9 male students. For the session 2020-21, 14 female students opted for higher education and 19 male students opted for higher education. For the session 2021-22, the female students who progressed for higher education is 11 and male students for the same is 28. An upward trend can be seen in the higher education progression details of female students for the session session 2022-23. The number of female graduates' progression during 2022-23 stand at 42 as opposed to 39 male graduates.

It has been observed through informal and formal data that even though Kharupetia College is situated in a minority dominated area with a poor socio-economic set-up, the enrollment and progression to higher education details show that females exceed the male counterparts. It is also seen that many of our female alumni are in high positions. (Refer to Annexure VIII and IX for details). This translates the vision and mission of the College of achieving gender parity within and outside the campus into reality.

GENDER AUDIT SURVEY



The auditor conducted a survey among 208 students and collected responses from male and female students of Kharupetia college. Following is a summary of questions asked and responses received.

1. PERSONAL DETAILS

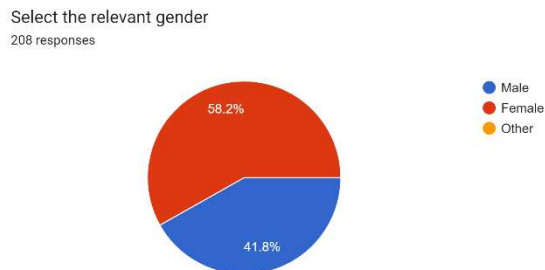


Fig 1.1

Fig 1.1 shows the percentage of the gender of the respondents. Out of the 208 respondents, 121 are females and 87 are male students of Kharupetia College. Further the survey recorded the age of the students being primarily between the groups of below 20 and above 21. 80.4 percent of the respondents i.e. 168 of the respondents belong to the below 20 age group, and 19.6 percent i.e. 41 number of students belong to the above 21 age group.

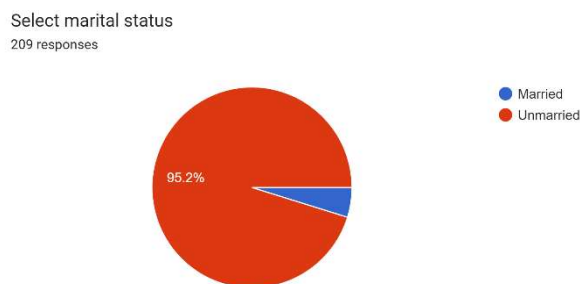


Fig 1.2

It was recorded in the survey that; 10 number of respondents were married with 8 of them being females and 2 being males. All of the female students aged below 20 and 2 of the married male students are aged 21 and above.

1. GENDER SENSITISATION EFFORTS OF THE COLLEGE



The college conducts gender sensitisation as part of its curriculum
208 responses

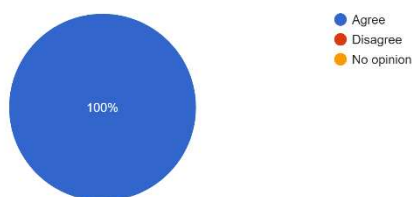


Fig 2.1

The college conducts gender awareness programmes outside of its curriculum
209 responses

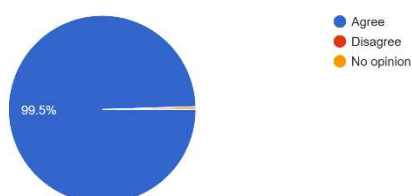


Fig 2.2

On being asked if the college conducts gender sensitization programmes are conducted as a part of its curriculum, all of the respondents agreed to the question.

When being asked if the college conducts gender awareness programmes outside of its college, the 208 respondents agreed to the question. 1 of the respondents stated no opinion.

The respondents who agreed to the above questions as stated in fig 2.1 and 2.2 were asked to mention (if any) such programme or activity that they have been part of.

176 respondents responded the above question, the results of which have been put into themes as follows:

- 1) Awareness program on gender issues and social media
- 2) Awareness programme on Health 0
- 3) Awareness programme on Social media
- 4) Awareness camp on female health by joint director of health
- 5) Zero discrimination day observation
- 6) Observation of International Women's Day.

2. SKILL BASED EDUCATION IN THE COLLEGE

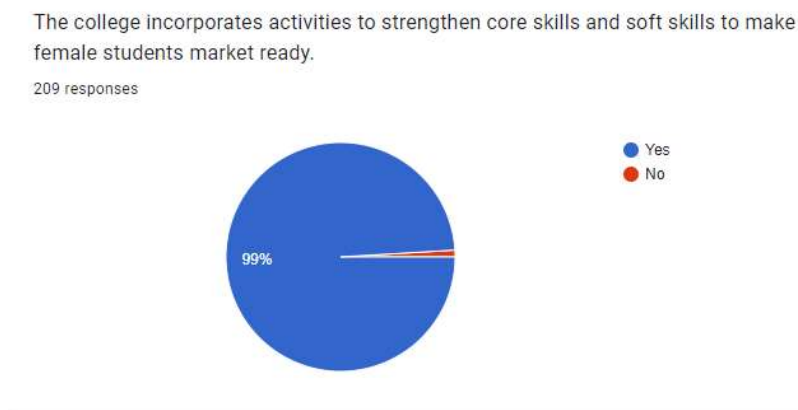


Fig 3.1

Out of the 209 respondents, 207 respondents agreed to the question- “The college incorporates activities to strengthen core skills and soft skills to make female students’ market ready.” 2 of them disagreed to the above question, both being male students, one aged below 20 and the other aged above 21.

3. INFRASTRUCTURAL FACILITIES

To assess the perception regarding the available infrastructure in the college, the participants of the gender audit survey responded in the following ways:

- Out of the 209 respondents, all but one agreed that adequate numbers of toilets are available for the girls in campus (as shown in fig 4.1 below). The one who disagreed to the statement is a male student aged above 21.
- Out of the 208 respondents, 206 agreed to adequate number of hygiene related facilities such as sanitary napkin vending machine, dustbins, girls common room being available in the campus. 3 of them disagreed to it. Out of the 3 respondents, 2 are male students aged 21 and above, 1 is a female student aged 20 and below.
- Fig 4.3 shows that 99 percentages of the respondents agree that adequate security arrangements have been made in the campus for girls. 1male respondent disagrees to it.
- On being asked if classrooms and library offers equal opportunities to all the genders, 2 of the respondents disagreed to the question. Both being male students. The rest 205 agreed to the question as shown in fig 4.4.

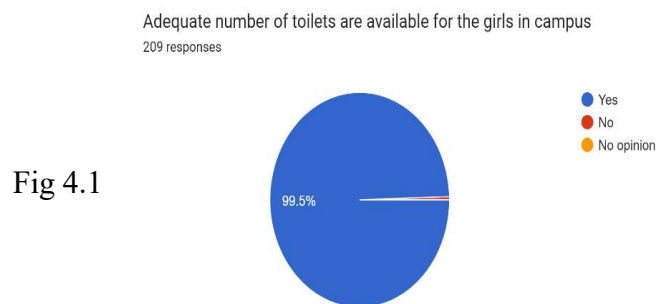
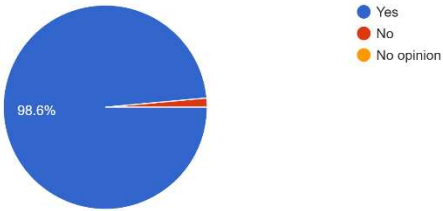


Fig 4.1

Adequate number of hygiene related facilities such as sanitary napkin vending machine, dustbins, girls common room are available in the campus.
208 responses



Fig 4.2



Adequate security arrangements have been made in the campus for girls
206 responses

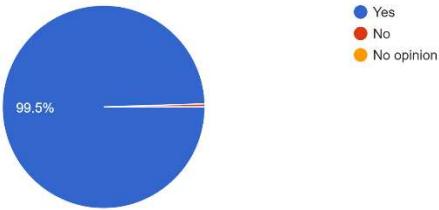


Fig 4.3

Classrooms and library offers equal opportunities to all the genders
207 responses

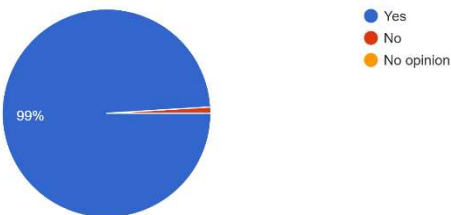


Fig 4.4

A women's cell is set up in the campus, and students are aware of the functioning of the cell
208 responses

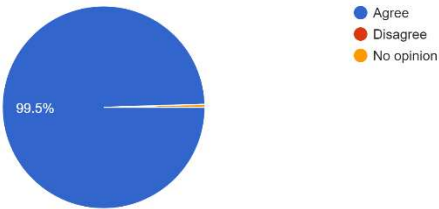


Fig 4.5

4. WOMEN FRIENDLY MECHANISM IN THE COLLEGE

Fig 5.1 shows the participants respond to the existence and functioning of a Women's Cell and Internal Complaints Committee (ICC) of the college.

- Out of the 208 respondents, 207 responded that they are aware of the functioning of Women's Cell in the campus. 1 of the male respondents, aged 21 and above stated no opinion to the question.
- Out of the 202 respondents, 201 responded that to the question: "One is aware about the Internal Complaints Committee on complaints related to sexual harassment of the college." 1 male respondent aged 21 and above stated no opinion to the above mentioned question.

One is aware about the Internal Complaints Committee on complaints related to sexual harassment of the college.
202 responses

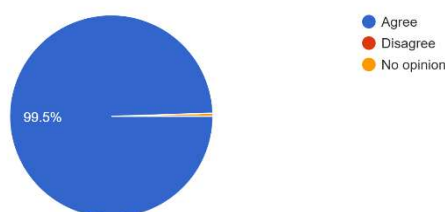


Fig 5.1

The questionnaire contained open ended questions such as:

Q) Provide suggestions and recommendations (if any) on gender sensitivity in the college campus.

On being asked to provide suggestions there were few suggestions made by the students. Some of them are stated below:

Respondent 1 responded: *Infrastructure. Classroom lectures, seminars and libraries are not sufficient today. Students demand something more innovative and effective in this age of technological advancement. They need highly developed college management system which can support them in the process of education. For developing such a system, the college administration must have to follow certain necessary methods which can help in learning and teaching process and at the same time can help to straighten the management power*

Respondent 204 wrote: *Girls should come regularly*

Respondent 118 wrote: *We want more improvement, security for all those girls and hygiene should be maintained*

Respondent 109 wrote: *Need more improvement as per expectations of all genders*

Respondent 195 and 209 remarked: *The need for a suitable and improved Boys common room*

SURVEY ON MALE PERCEPTION REGARDING GENDER SENSITISATION AT KHARUPETIA COLLEGE



Additionally, the Gender Report contained a second survey conducted among the teaching and non-teaching male staff of the college to assess the male perception towards gender sensitization at Kharupetia College. A total of 20 participants took part in the survey. By means of interview method, the auditor of the report evaluated the male perception through the following indicators:

- a) Awareness and Understanding of the concept of gender sensitization.
- b) Gender Equality in the community
- c) Gender Equality in education and curriculum.
- d) Attitudes and Behaviors of male staff
- e) Challenges and Barriers
- f) Suggestions for improvement

The results of which are laid down in the next section.

FINDINGS AND OBSERVATIONS

The survey on male perception of teaching and non-teaching staff of Kharupetia College lays down the following results. In terms of awareness and understanding level, it was found satisfactory of all the 20 respondents. The respondents believed that in order to create a gender equal community, awareness and outreach programmes would help to fulfill the goal. The respondents were asked questions such as *“Do you believe that both male and female students receive equal opportunities and treatment in academic settings at Kharupetia College?”* to which all the respondents agreed. Respondents replied ‘No’ to the question *“Have you witnessed or experienced any instances of gender discrimination in the classroom or academic environment?”* All of the participants agreed to the question *“Do you believe that incorporating gender sensitization topics into the curriculum would be beneficial?”*

On being asked *“How would you describe the attitudes of male students towards gender issues on campus?”* the participants responded as ‘supportive.’

The main challenges and barriers to achieving gender sensitization at Kharupetia College that the participants responded are- societal taboos, early marriage among girls that lead to increased drop outs, lack of guidance and consciousness from the parents, lack of awareness among the students regarding gender equality, traditional mindsets prevalent in the community act as hurdles etc.

The respondents suggested certain measures can be taken by the college authority to enhance gender sensitization among the students and staff of the college. These include: raising awareness by means of organizing talks, extension activities, workshops and seminars on gender discourse, stop the evils of child marriage, empower the students who are young mothers, encourage women in all respects and add value to women’s work including household work, break the patriarchy and traditional values, arrange co-curricular based activities, various cells and clubs such as NSS Unit, Women’s Cell, career guidance and counseling and others should engage in community development work to raise gender sensitization among the students community.

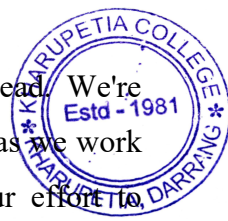
The overall findings and outcome of the Gender Audit Report is given below:

- It is observed that the enrollment of female students is higher as opposed to its male counterparts. Similarly an analysis of the pass percentage of the graduates show the females outshine the males.
- The ratio of female teachers to the male teachers is significantly less in almost all the departments, except in Departments such as Assamese, Philosophy, Sanskrit and Political Science. The Dept of Arabic has had no female teacher in the Department. The Department of Commerce and B.Voc too has less number of female faculties. This might mean that gender bias prevails in the jobs relating to management and technology.
- It is found that the ratio of female graduates to male graduates in case of progression into higher education is high. This shows the impact created by the College at persuading the females into higher education. Similarly, the placement records show that significant number of females has been placed in govt. jobs across and outside the state.
- It is seen that the marital status of the female students have significantly reduced in the past few years. More and more girls are enrolling in the college each year and less number of girls are dropping out. This could be an outcome of the constant efforts made by the Institution to break gender norms and socio-cultural constraints. The Institution is in tune with the Govt of Assam's rigorous efforts to curb child marriages for a better and progressive society.
- Women in power can be seen with respect to Dr Mausumi Saha Kalita occupying the post of Principal, Kharupetia College since January, 2021. Additionally, there have been female Vice Principals during the period of 2018-19 to 2022-23.
- In case of Students Union, it is observed that females occupy minimum number of the total positions.
- Gender balance is not seen in case of non teaching staff of the college such as the library and the office staff. However, in case of the grade IV cleaning staff, the females occupy maximum positions.
- Gender balance in curriculum is seen in the syllabi of the various departments, however one must agree that there is a gap in the course and curriculum of Department of Commerce and Department of Information Technology and Department of Retail Management under Bachelor of Vocation Programme regarding gender sensitization.
- The Women's Cell of the college is actively engaged in creating gender sensitization in the campus.
- The college has adequate infrastructure for creating a safe environment among the female students.
- The ICC is functional and students are aware of it.

SUGGESTIONS

- More awareness regarding gender equality should be arranged among the students
- Encourage information dissemination through Induction programmes, Seminar, Debates, Quiz and Newsletters on topics of Gender sensitization & equality
- The female students should be encouraged to participate in sports and extracurricular activities of the college.
- College should increase more women entrepreneurship related courses and training programmes and placement drives to help women and students become a part of the workforce after they graduate.

The suggestions in this study will act as a guide for Kharupetia College going ahead. We're determined to put the recommended policies into action and keep an eye on our development as we work to make the campus gender inclusive. This study marks a significant turning point in our effort to establish a truly equal learning environment rather than its conclusion. By working together, we can create a community in which each person is empowered to realize their full potential and feels appreciated, respected, and cherished. May the Gender Audit Report serve as a driving force for constructive transformation, motivating group efforts to create a fairer and more comprehensive future for Kharupetia College.



ANNEXURE -1: GENDER SEGREGATED DATA OF STUDENTS ENROLLMENT

Students Enrollment GU Session: 2018-19



Table 1.1 Students Enrollment GU for the Session: 2018-19

Programme	Semester	Course	TOTAL	G. TOTAL	Gender	Total
BA	1st Sem	General	430	769	Male	358
		Major	339		Female	411
	3rd Sem	General	575	911	Male	441
		Major	336		Female	470
	5th Sem	General	391	706	Male	305
		Major	315		Female	401
B.COM	1st Sem	General	27	114	Male	98
		Major	87		Female	16
	3rd Sem	General	9	87	Male	72
		Major	78		Female	15
	5th Sem	General	9	80	Male	65
		Major	71		Female	15

Students Enrollment GU
Session: 2019-20



Table 1.2 Students Enrollment GU for the Session: 2019-20

Programme	Semester	Course	TOTAL	G. TOTAL	Gender	Total
BA	1st Sem	Regular	346	729	Male	317
		Honours	383		Female	412
	3rd Sem	Regular	320	602	Male	262
		Honours	282		Female	340
	5th Sem	Regular	451	758	Male	351
		Honours	307		Female	407
B.COM	1st Sem	Regular		163	Male	138
		Honours	163		Female	25
	3rd Sem	Regular		71	Male	66
		Honours	71		Female	05
	5th Sem	Regular	9	77	Male	65
		Honours	68		Female	12

Students Enrollment GU
Session: 2020-21



Table 1.3 Students Enrollment GU for the Session: 2020-21

Programme	Semester	Course	TOTAL	G. TOTAL	Gender	Total
BA	1st Sem	Regular	489	830	Male	374
		Honours	341		Female	456
	3rd Sem	Regular	265	578	Male	253
		Honours	313		Female	325
	5th Sem	Regular	282	556	Male	244
		Honours	274		Female	312
B.COM	1st Sem	Regular		167	Male	150
		Honours	167		Female	17
	3rd Sem	Regular		146	Male	125
		Honours	146		Female	21
	5th Sem	Regular	12	84	Male	73
		Honours	72		Female	11
B.VOC	1st Sem		36	36	Male	23
					Female	13

Students Enrollment GU
Session: 2021-22



Table 1.4 showing Students Enrollment GU for the Session: 2021-22

Programe	Semester	Course	TOTAL	G. TOTAL	Gender	Total
BA	1st Sem	Regular	645	1024	Male	417
		Honours	379		Female	607
	3rd Sem	Regular	426	742	Male	335
		Honours	316		Female	407
	5th Sem	Regular	253	546	Male	243
		Honours	293		Female	303
B.COM	1st Sem	Regular		171	Male	148
		Honours	171		Female	23
	3rd Sem	Regular		141	Male	124
		Honours	141		Female	17
	5th Sem	Regular		130	Male	110
		Honours	130		Female	20
B.VOC	1st Sem		39	39	Male	31
					Female	8
	3rd Sem		26	26	Male	16
					Female	10

Students Enrollment GU
Session: 2022-23

Table 1.5 Students Enrollment GU for the Session: 2022-23

Programe	Semester	Course	TOTAL	G. TOTAL	Gender	Total
BA	1st Sem	Regular	389	724	Male	300
		Honours	335		Female	424
	3rd Sem	Regular	542	888	Male	356
		Honours	346		Female	532
	5th Sem	Regular	394	686	Male	312
		Honours	292		Female	374
B.COM	1st Sem	Regular		113	Male	103
		Honours	113		Female	10
	3rd Sem	Regular		146	Male	127
		Honours	146		Female	19
	5th Sem	Regular		144	Male	127
		Honours	144		Female	17
B.VOC	1st Sem		17	17	Male	16
					Female	1
	3rd Sem		36	36	Male	27
					Female	9
	5th Sem		21	21	Male	11
					Female	10

ANNEXURE II- GENDER PROFILE OF THE TEACHING STAFF



a) HISTORY

Academic year	Total	Male	Female
2018-19	4	3	1
2019-20	4	3	1
2020-21	4	3	1
2021-22	4	3	1
2022-23	4	3	1

Table 2.1

b) ARABIC

Academic year	Total	Male	Female
2018-19	4	4	0
2019-20	4	4	0
2020-21	4	4	0
2021-22	4	4	0
2022-23	4	4	0

Table 2.2

c) PHILOSOPHY

Academic year	Total	Male	Female
2018-19	4	2	2
2019-20	4	2	2
2020-21	4	2	2
2021-22	4	2	2
2022-23	4	2	2

Table 2.3

D) SANSKRIT

Academic year	Total	Male	Female
2018-19	3	0	3
2019-20	3	0	3
2020-21	3	0	3
2021-22	2	0	2
2022-23	2	0	2

Table 2.4

E) ASSAMESE

Academic year	Total	Male	Female
2018-19	5	2	3
2019-20	5	3	2
2020-21	5	3	2
2021-22	5	2	3
2022-23	5	2	3

Table 2.5

F) ENGLISH

Academic year	Total	Male	Female
2018-19	4	3	1
2019-20	4	3	1
2020-21	4	3	1
2021-22	4	3	1
2022-23	4	3	1

Table 2.6

G) ECONOMICS

Academic year	Total	Male	Female
2018-19	4	3	1
2019-20	4	3	1
2020-21	3	2	1
2021-22	4	3	1
2022-23	4	3	1

Table 2.7

H) EDUCATION

Academic year	Total	Male	Female
2018-19	4	2	2
2019-20	4	2	2
2020-21	4	2	2
2021-22	4	2	2
2022-23	4	2	2

Table 2.8

I) B.VOC

Academic year	Total	Male	Female
2018-19	-	-	-
2019-20	-	-	-
2020-21	2	2	-
2021-22	3	2	1
2022-23	4	3	1

Table 2.9

J) COMMERCE

Academic year	Total	Male	Female
2018-19	10	9	1
2019-20	10	9	1
2020-21	7	6	1
2021-22	7	6	1
2022-23	7	6	1

Table 2.10

K) HINDI

Academic year	Total	Male	Female
2018-19	4	3	1
2019-20	4	3	1
2020-21	4	3	1
2021-22	4	3	1
2022-23	4	3	1

Table 2.11

L) MATHEMATICS

Academic year	Total	Male	Female
2018-19	1	1	0
2019-20	1	1	0
2020-21	1	1	0
2021-22	1	1	0
2022-23	1	1	0

Table 2.12

M) GEOGRAPHY

Academic year	Total	Male	Female
2018-19	3	2	1
2019-20	3	2	1
2020-21	3	2	1
2021-22	3	2	1
2022-23	3	2	1

Table 2.13



N) POLITICAL SCIENCE

Academic year	Total	Male	Female
2018-19	4	3	1
2019-20	4	3	1
2020-21	4	3	1
2021-22	4	3	1
2022-23	4	2	2

Table 2.14

ANNEXURE III

Table 3.1: Gender profile of the post of principal (non teaching)

Academic year	Total	Male	Female
2018-19	1	1	
2019-20	1	1	-
2020-21	1	1	-
2021-22	1	1	-
2022-23	1		1

Table 3.2: gender profile of the post of vice-principal

Academic year	Total	Male	Female
2018-19	1		1
2019-20	1		1
2020-21	1		1
2021-22	1		1
2022-23	1		1

ANNEXURE IV

Table 4.1: gender profile of the non-teaching staff (office staff)

Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total staff	14	14	13	08	09
Male staff	14	14	13	08	09
Female staff	-	-	-	-	-

Table 4.2: gender profile of the non-teaching staff (library)

Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total staff	07	07	07	07	07
Male staff	07	07	07	07	07
Female staff	-	-	-	-	-



ANNEXURE V

Table 5.1: gender profile of grade IV employees

Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total employees	04	04	04	04	04
Male employees	04	04	04	04	04
Female employees	-	-	-	-	-

Table 5.2: gender profile of the cleaning staff

Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total staff	07	07	07	07	07
Male staff	03	03	03	03	03
Female staff	04	04	04	04	04



ANNEXURE VI

Table 6.2: gender profile of the governing body

Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total members	13	13	13	13	13
Male members	13	13	13	13	13
Female members	-	-	-	-	-

ANNEXURE VII

Table 7.1: gender balance in students union

Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total positions	11	11	11	11	11
Male position holders	10	10	(no election due to COVID-19 lockdown)	10	09
Female position holders	01	01	-	01	02

Table 7.2: gender balance in students union (incharges)

Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total positions	09	09	-	09	09
Male teacher incharge	08	08	(no election due to COVID-19 lockdown)	07	08
Female teacher incharge	01	01	-	02	01

ANNEXURE VIII

Details of students' progression into higher education.

Number of Students Progressing to Higher Education During the Year 2019-2020

Sl. No	Name of the student enrolling into higher education	Programme graduated from	Name of the institution joined	Name of the programme admitted to
1.	Afsana Begum	Kharupetia College	Cotton University	MA in Hindi
2.	Afsana Parbin	Kharupetia College	Cotton University	MA in Hindi
3.	Rausanara Ahmed	Kharupetia College	Gauhati University	MA in Hindi
4.	Saida Nasira Surya Ahmed	Kharupetia College	Gauhati University	MA in Philosophy
5.	Semima Parbin	Kharupetia College	Gauhati University	MA in Philosophy
6.	Sohana Aktara	Kharupetia College	Gauhati University	MA in Philosophy
7.	Aklima Begum	Kharupetia College	Gauhati University	MA in Philosophy
8.	Nazrul Islam	Kharupetia College	Bishnu Ram Medhi Govt. Law College, Guwahati	LLB
9.	Merija Begum	Kharupetia College	Dispur Nursing Institute, Guwahati	Nursing
10.	Aminul Hoque	Kharupetia College	Kharupetia College	B. Voc
11.	Anjali Baishya	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Assamese
12.	Binita Das	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Assamese
13.	Kabita Kalita	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Assamese
14.	Kishor Saha	Kharupetia College	KKHSOU, Kharupetia	MA in Assamese

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			College Centre (604)	
15	Md. Nabab Ali	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Assamese
16	Rupkishor Rajbanshi	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Assamese
17	Arifa Begum	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Political Science
18	Razzak Ali	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Political Science
19	Rais Khan	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in English
20	Md. Abdul Rahman	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in English
21	Mainul Hoque	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	Diploma in Journalism and Mass Communication
22	Manjira Khatun	do	Keloma Bhawan Kuma Sanskrit university	M.A. in P.Sc
23	Menima Begum	do	do	do
24	Rahima Khatun	do	do	do

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**Name of The Students Progressing to Higher Education During The
Year 2020-2021**

Sl no.	Name of Student Enrolling into Higher Education	Programme Graduated From	Name of Institution Joined	Name of Programme Admitted to
1.	Amanullah Nurani	Kharupetia College	Krishnaguru Adhyatmik Viswavidyalaya, Barpeta, Assam	MA in Philosophy
2.	Jargine Yasmin	Kharupetia College	Krishnaguru Adhyatmik Viswavidyalaya, Barpeta, Assam	MA in Philosophy
3.	Rabina Akhtar Parbin	Kharupetia College	Gauhati University	MA in Philosophy
4.	Sahnaaz Parbin	Kharupetia College	Kumar Bhaskar Verma Sanskrit And Ancient Studies University, Nalbari, Assam	MA in Philosophy
5.	Rojlina Parbin	Kharupetia College	Kumar Bhaskar Verma Sanskrit And Ancient Studies University, Nalbari, Assam	MA in Philosophy
6.	Akser Ali	Kharupetia College	Mangaldoi Law College, Gauhati University	LLB
7.	Gomez Ali	Kharupetia College	Indira Gandhi National Open University, udalguri Centre	MA in Philosophy
8.	Aminur Rahman	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Assamese
9.	Tamjid Hussain	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Assamese
10.	Sajeda Begum	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MAS
11.	Kushal Deka	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Assamese
12.	Washim akram	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Sociology
13.	Eusuf Ali	Kharupetia College	KKHSOU, Kharupetia College	MA in English

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14.	Joysri saha	Kharupetia College	Centre (604)	MA in English
15.	Elia Nourin	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in English
16.	Rijwana Sahmina Ahmed	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in English
17.	Parthajyoti Dev Sharma	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Economics
18.	Nikunja Saharia	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Economics
19.	Mazammil Hoque	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Education
20.	Rabia Khatun	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Education
21.	Shah Sofiullah Mahmud Hussain	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Education
22.	Taher Ali	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Education
23.	Tafiqul Islam	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Education
24.	Miftaur Rahman	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Education
25.	Tafikqul Islam	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	MA in Education
26.	Tamzida Begum	Kharupetia College	Gauhati University	MA in Education
27.	Jafor Sadek	Kharupetia College	AGU	FPC
28.	Jalaluddin	Kharupetia College	Hyderabad University	B.ed
29.	Juwel Rana	Kharupetia College	Central Paramedical	DMLT
30.	Tasrifa Nasrin	Kharupetia College	KKHSOU, Kharupetia College Centre (604)	M. Com
31.	Halima Begum	do	G.U.	M.A. in P.S.C.
32.	Habibul Alam	do	KBVSAS University	P. Sa.
33.	Rujina Akter Begum	do	Tezpur Law College	L.L.B.

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Number of Students Progressing to Higher Education During the Year :

2021-22

Sl No.	Name of the Student Enrolling Into Higher Education	Programme Graduated From	Name of the Institution Joined	Name of the Programme Admitted to
1.	Ashanul Islam	Kharupetia College	KKHSOU, Kharupetia College Centre(604)	Assamese
2.	Jonali Goswami	Kharupetia College	KKHSOU, Kharupetia College Centre(604)	Assamese
3.	Majafar Hoque	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Assamese
4.	Ayatullah Ahmed	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Assamese
5.	Jannatun Parbin Sultana	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Assamese
6.	Abdul Kashem	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Assamese
7.	Mahmudul Hassan	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Assamese
8.	Muzammil Hussain	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Assamese
9.	Deepamani Nath	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Assamese
10.	Mahfida Rahman	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Assamese
11.	Mainuddin Ahmed	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Assamese
12.	Jehirul Hoque	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Education
13.	Shafia Yeasmin	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Education
14.	Md, Jahan Ali	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Education
15.	Jennifar Nasrin	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Education
16.	Hamidur Rahman	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Education
17.	Sabnam Sahin	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Education
18.	Monideepa Barman	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Education
19.	Ahsanuj Jaman	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Education
20.	Abdul Wahab	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Education
21.	Ramijuddin Ahmed	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Education
22.	Lutfur Rahman	Kharupetia College	KKHSOU Kharupetia College Centre (604)	English
23.	Tahmina Choudhury	Kharupetia College	KKHSOU Kharupetia College Centre (604)	English

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24.	Baharul Islam	Kharupetia College	KKHSOU Kharupetia College Centre (604)	English
25.	Rezaul Karim	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Political Science
26.	Rahima Begum	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Political Science
27.	Almas Ali	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Political Science
28.	Safiquel Islam	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Political Science
29.	Abdus Salam	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Political Science
30.	Asraful Hussain	Kharupetia College	KKHSOU Kharupetia College Centre (604)	Political Science
31.	Jikibur Rahman	Kharupetia College	KKHSOU Kharupetia College Centre (604)	M. Com
32.	Sanjay Patel	Kharupetia College	KKHSOU Kharupetia College Centre (604)	M. Com
33.	Dudhan Deka	Kharupetia College	KKHSOU Kharupetia College Centre (604)	M. Com
34.	Jayedra Sultana	Kharupetia College	Tihu College	MA in History
35.	Tamzida Begum	Kharupetia College	Gauhati University	MA in English

36. Habez Ali do IGNOU, Gauhati (04) M.A. in P.Sc.
 37. Ayesha Siddika do KKHSOU, Kharupetia College (604) P.Sc.
 38. Saha Jamal Ali do K B V Sanskrit & Ancient Studies P.Sc.
 39. Jahangir Alam do University do P.Sc.

[Signature]
 Co-ordinator
 IQAC
 Kharupetia College



**NAME OF STUDENTS PROGRESING TO HIGHER EDUCATION
FOR THE YEAR 2022-2023**

SL. NO.	Name of the Student Enrollin Into Higher Education	Program Graduated From	Name of the Institution Joined	Name of the Programme Admitted to
1	Rasida Masum	Kharupetia College	Mangaldai College	M.A. in Assamese
2	Nasima Talukdar	Kharupetia College	Mangaldai College	M.A. in Assamese
3	Omme Kulsum	Kharupetia College	Mangaldai College	M.A. in Assamese
4	Nur Jahan Begum	Kharupetia College	Mangaldai College	M.A. in Assamese
5	Sazida Begum	Kharupetia College	Mangaldai College	M.A. in Assamese
6	Najrul Islam	Kharupetia College	Kumar Bhskar Varma Sanskrit University	M.A. in Assamese
7	Maharuddin	Kharupetia College	KKHSOU, Kharupetia College	M.A. in Assamese
8	Afrina Begum	Kharupetia College	KKHSOU, Kharupetia College	M.A. in Assamese
9	Rizuwana Sultana Choudhury	Kharupetia College	KKHSOU, Mangaldai College	M.A. in Assamese
10	Afsana Begum	Kharupetia College	KKHSOU, Kharupetia College	M.A. in Assamese
11	Habiba Maskura	Kharupetia College	KKHSOU, Kharupetia College	M.A. in Assamese
12	Hasina Rehena Rahman	Kharupetia College	KKHSOU, Kharupetia College	M.A. in Assamese
12	Hazera Khatun	Kharupetia College	Kolkata	B.ED
13	Mahinuddin Ahmed	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
14	Ranzuma Yasmin	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
15	Sneha Saha	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
16	Masud Ahmed Ansary	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
17	Nur Mahbub Rahman	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
18	Ruksana Akhtara Ahmed	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
19	Afsana Parbin	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
20	Nargis Farhana	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
21	Maha Ali	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
22	Sahrim Ayesha Siddika	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education

Mahis
Co-ordinator
IQAC
Kharupetia College



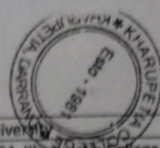
23	Parbina Begum	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
24	Nurzahan Parbin	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
25	Jainal Abdin	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
26	Asbu Bakkar Siddique	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
27	Kalimullah Ahmed	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
28	Md. Khaiban Rahman	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
29	Diluar Hussain	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
30	Anjuara Begum	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
31	Imrana Begum	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
32	Md. Saha Alom	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
33	Lipiza Khatun	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
34	Narjima Parbin	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
35	Ziaur Rahman	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
36	Sharif Uddin Ahmed	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
37	Kulsum Begum	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
38	Bakibillah	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Education
39	Md. Mazid Ali	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
40	Sarket Ali	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
41	Jalaluddin Ahmed	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
42	Sahidul Islam	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
43	md. Abdul Farak	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
44	Hafizur Rahman	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
45	Nur Nehar Begum	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science

[Signature]
Coordinator
IQAC
Kharupetia College



				Science
46	Sultana Nazina Rahman	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
47	Nureda Begum	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
48	Md. Ashad Ali	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
49	Razima Begum	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
50	Md. Hanif Ali	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
51	Wahida Khatun	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
52	Khairul Islam	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
53	Momizal Hoque	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
54	Abu Shyama Ahmed	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
55	Joytun Nessa	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
56	Laxmi Basak	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
57	Sahid Jamal	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
58	Sanuwara Parbin	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
59	Azad Ali	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
60	Shahidul Islam	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
61	Jaidur Rahman	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
62	Taslina Begum	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
63	Nazrul Islam	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
64	Ajiuna Begum	Kharupetia College	KKHSOU, 604, Kharupetia College	M.A. in Political Science
65	Hasina Begum	Kharupetia College	Nilufar Rumana B.ED College, West Bengal	B.ED
66	Tarjina Khatun	Kharupetia College	Nilufar Rumana B.ED College, West Bengal	B.ED
67	Shahanaz Parbin	Kharupetia College	Nilufar Rumana B.ED College, West Bengal	B.ED
68	Ran Juma Khatun	Kharupetia College	East Malda B.ED. College, West Bengal	B.ED
69	Asadur Rahman	Kharupetia College	Gauhati University	MA in Arabic

[Signature]
Co-ordinator
IQAC
Kharupetia College



Co-ordinator
IQAC

ANNEXURE IX

Details of placement of outgoing students



Year	Name of student placed and contact details	Program graduated from	Name of the employer with contact details
2018-2019	Jiaur Rahman, Advocate Guwahati high court	Kharupetia College	
	Anowar Hussain, Correspondent, Dainik Khabar 24 (DK 24)	Kharupetia College	
2020-2021	Saidul Islam, Assistant Teacher	Kharupetia College	Director, Elementary
2021- 2022	Hafizur Rahman, Teacher, Barbil LPS	Kharupetia College	Director, Elementary Education, Assam
	Asad Ali , Constable(UB)	Kharupetia College	Superintendent of Police, Kokrajhar
	Imran Hussain , Constable (AB)	Kharupetia College	Police Recruitment Board, Rehabari, Guwahati
	Abaidur Rahman, Constable (AB)	Kharupetia College	Police Recruitment Board, Rehabari, Guwahati
	Hasan Ali, Constable (UB)	Kharupetia College	Police Recruitment Board, Rehabari, Guwahati
	Saddam Hussain, Constable/Guardsman	Kharupetia College	Directorate of Civil Defence and Home Guards, Assam
2022-2023	Musabbir Hussain, Assam Police	Kharupetia College	
2022-2023	Anorul Islam, D MATR Contact No. 9101669262	Kharupetia College	
2022-2023	Dr. Amir Hussain, Assistant Professor, Deptt. of Arabic, Mangoldoi College	Kharupetia College	Principal, Mangaldoi College
2022-2023	Nur Mahbubur Rahman, Teacher LPS	Kharupetia College	Director, Elementary Education, Assam

2022-2023	Archana Saha, Anganwadi Helper, AWC No. 511	Kharupetia College	AWC No. 511
2022-2023	Subai Das, Territory Manager	Kharupetia College	Nastrum Pharmaceutical
	Khadiza Begum , Khalasi (MTS)	Kharupetia College	Office of the Executive Engineer, Biswanath W.R Division
	Muntaz Ali , Chowkider (MTS)	Kharupetia College	Office of The Executive Engineer (PHE) Tezpur
	Anowar Hussain , Class- IV	Kharupetia College	Office of The Director of Elementary Education, Assam
	Sheikh Mohammad, Class-IV	Kharupetia College	Director ICDP & FSC. Khanapara, Guwahati
	Azizul Hoque, Class-III	Kharupetia College	Office of The Principal Chief Conservator of Forests & Head Forest Force, Assam
	Yasmina Khatun,Khalasi (MTS)	Kharupetia College	Office of The Executive Engineer, Jorhat W.R Division
	Omme Kulsum, Khalasi (MTS)	Kharupetia College	Office of The Executive Engineer, Jorhat W.R Division
	Mustafizur Rahman, Class-IV	Kharupetia College	Office of The Director Of Elementary Education
	Minuwara Begum , Asstt. Teacher	Kharupetia College	Office of The Director of Elementary Education, Assam
	Omme Habiba, Class-IV School Chowkidar (MTS)	Kharupetia College	Office of The Director of Elementary Education, Assam



ANNEXURE X

SAMPLE COPY OF SURVEY ON MALE PERCEPTION REGARDING GENDER SENSITISATION AT KHARUPETIA COLLEGE



QUESTIONNAIRE

ON

PERCEPTION OF MALE TEACHING/NON-TEACHING STAFF AND STUDENTS REGARDING GENDER SENSITISATION AT KHARUPETIA COLLEGE

A. Demographic Information of the respondent:

Age 57	Staff ➤ Teaching ➤ Non teaching ✓	Student
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B. Awareness and Understanding:

1) How familiar are you with the concept of gender sensitization?

Very familiar ✓	Somewhat familiar	Not familiar at all
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2) Do you believe that Kharupetia College promotes gender sensitization?

Strongly agree	Agree ✓	Neutral	Disagree	Strongly disagree
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3) What initiatives or programs related to gender sensitization have you observed or participated in at the college?

*Participated in the activities conducted by
women's cell, Kharupetia College.*

C. Gender Equality in Community:

4) Do you think there is gender equality in your community?

Yes	No	Unsure
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5) What steps do you think can be taken to promote gender equality in the community?

Several programmes for gender equality and upliftment would be continued in the days ahead.

D. Gender Equality in Education:

6) Do you believe that both male and female students receive equal opportunities and treatment in academic settings at Kharupetia College?

Yes	No	Unsure
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7) Have you witnessed or experienced any instances of gender discrimination in the classroom or academic environment?

Yes	No	Prefer not to say
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If Yes, provide details.....

8) Do you believe that incorporating gender sensitization topics into the curriculum would be beneficial?

Yes	No
✓	

If no, specify.....

E. Attitudes and Behaviors:

9) How would you describe the attitudes of male students towards gender issues on campus?

Supportive	Indifferent	Hostile
✓		

10) Do you believe that male faculty members actively contribute to promoting gender sensitization among students?

Yes	No	Unsure
✓		

If yes, mention any one such activity.....

All the faculty members actively participate in celebrating International Women's day by felicitating women engaged in various work in various fields.

11) Have you personally engaged in any activities or discussions aimed at raising awareness about gender issues at the college?

Yes	No
✓	

12) How fruitful do you think women's engagement in the campus would benefit the society?

Provide details

The ratio of female enrollment is to male enrollment is higher in Kharupetia College. This is reflecting the role & importance in the society.

F. Challenges and Barriers:

13) What do you perceive as the main challenges or barriers to achieving gender sensitization at Kharupetia College?

Our projects and activities aim to challenge ~~the~~ the traditional mindset prevalent in the community.

14) Are there any cultural or societal norms that hinder the promotion of gender equality within the college community?

Lack of awareness prevailing in the society, ~~poor~~ economic backwardness and lack of opportunity in societal and cultural guidance.

G. Suggestions for Improvement:

15) What specific steps or measures do you think the college could take to enhance gender sensitization among faculty and students?

Some specific programmes must be arranged regarding gender sensitization.

16) How can male students and faculty members be further encouraged to actively participate in gender sensitization efforts?

Students must be motivated to establish the gender sensitization efforts.

Thank you for participating in this survey. Your feedback is valuable for our gender audit report.

**SAMPLE COPY OF GENDER AUDIT SURVEY CONDUCTED ON STUDENTS OF
KHARUPETIA COLLEGE**

Gender Audit

This questionnaire is a part of Gender Audit Report conducted by Women's Cell, Kharupetia College in collaboration with IQAC, Kharupetia College.

Please select the suitable option from the following

- ☒ Student
- ☐ Teaching Faculty
- ☐ Non teaching staff

Select the relevant gender

- ☒ Male
- ☐ Female
- ☐ Other

Age of the respondent

- ☐ Below 20
- ☒ 21-30
- ☐ 31-40
- ☐ 41-50
- ☐ Above 50

Select marital status

- ☐ Married
- ☒ Unmarried
- ☐ Other: _____



The college conducts gender sensitisation as part of its curriculum

- ☒ Agree
- ☐ Disagree
- ☐ No opinion

The college conducts gender awareness programmes outside of its curriculum

- ☒ Agree
- ☐ Disagree
- ☐ No opinion

Mention (if any) such programme or activity that you have been part of

Awareness programme on gender issues-health and social media

The college incorporates activities to strengthen core skills and soft skills to make female students market ready.

- ☒ Yes
- ☐ No

Adequate number of toilets are available for the girls in campus

- ☒ Yes
- ☐ No
- ☐ No opinion



Adequate number of hygiene related facilities such as sanitary napkin vending machine, dustbin, girls common room are available in the campus.

- ☒ Yes
☐ No
☐ No opinion

Adequate security arrangements have been made in the campus for girls

- ☒ Yes
☐ No
☐ No opinion

A women's cell is set up in the campus, and students are aware of the functioning of the cell

- ☒ Agree
☐ Disagree
☐ No opinion

Classrooms and library offers equal opportunities to all the genders

- ☒ Yes
☐ No
☐ No opinion

One is aware about the Internal Complaints Committee on complaints related to sexual harassment of the college.

- ☒ Agree
☐ Disagree
☐ No opinion



Classrooms and library offers equal opportunities to all the genders

- ☒ Yes
- ☐ No
- ☐ No opinion

One is aware about the Internal Complaints Committee on complaints related to sexual harassment of the college.

- ☒ Agree
- ☐ Disagree
- ☐ No opinion

Provide suggestions and recommendations (if any) on gender sensitivity in the college campus.

Need more improvement as per expectation of all gender

This content is neither created nor endorsed by Google.

Google Forms

7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity & *sensitization in curricular and co-curricular activities, facilities for women on campus etc* during the last five years

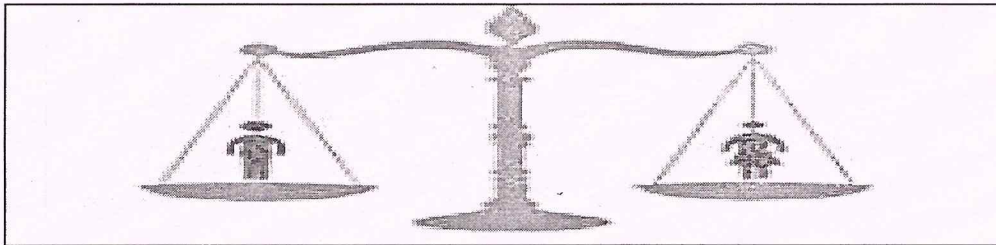
DOCUMENTS ATTACHED

S.L No.	Particulars
2	Gender Equity Policy Document



GENDER EQUALITY POLICY

KHARUPETIA COLLEGE





PREFACE

Gender equality is a global issue and it has been addressed by different social activists and researchers or organisations from time to time both at national and international, local and regional levels and various policies and measures have also been prescribed to overcome it. But, despite all the continuous striving to overcome this inequality, it has been found to persist in the society in various mode and degree at community / regional or local levels.

Kharupetia College is situated in a Minority Muslim dominated and socio-economic backward area. Hence, persistent disparities between genders and social customs are found to be the major factors which have detrimental effects on society at large. In alignment with this, Kharupetia College has undertaken various agenda through cells and committees to inculcate a positive change in students' mindsets, thereby contributing to a gender friendly and equitable society.

OBJECTIVES OF THE POLICY:

To overcome the gender inequality and establish a co-educational ecosystem at College premise and its surrounding, the College has framed the gender equity policy with the following objectives:

- ❖ Ensure a secure education and working environment for female students and employees at the College premise.
- ❖ To curb the gender discrimination at any level within the college campus by Internal Complaint Committee (ICC).
- ❖ Involve male members in fostering gender equality within both the campus and surrounding society at large.

SCOPE OF THE POLICY:

- ✓ Ensures a work environment with Co-Educational Ecosystem.
- ✓ Ensures equity in regulatory framework for Admission procedures.



- ✓ Ensures equity in Teaching, Learning & Assessment practices & Recruitment and selection processes.
- ✓ Provides platform to address the gender redressal issues.

POLICY IMPLEMENTATION AND EXECUTION:

To execute Gender Equity Policy at Kharupetia College, authority Plans-

- Hosting workshops focusing diversity communication for girls' and boys' students.
- Organizing awareness programmes to ensure female participation in various activities.
- Encouraging Gender-sensitive collaborative work, fair representation in student's roles, and fostering gender balance in College Level during classes.
- Ensuring equitable gender representation in annual sports, field visits educational tours and university level competition.
- Providing awareness programs on women's rights and workplace harassment prevention laws to the student community.
- Collaborating with various agencies and institutes to conduct seminars and annual surveys on women's safety and security, prevention of early marriage and child sexual harassment etc.
- Offering ADD-ON Course/Certificate /refresher courses in gender sensitization for both male and female participants.
- Gender Audit conducted periodically to take account of gender.

GENDER EQUITY POLICY : EXECUTION METHODOLOGY

- ❖ Any complaints, whether written or oral, filed by female students, faculty or staff to be treated with utmost confidentiality, except for the committee members.
- ❖ The committee will promptly report all complaints to the appropriate higher authorities if required.
- ❖ Decisions and actions taken by the committee to be made in consultation with the Principal, Committee Members and IQAC.
- ❖ Executions of all decisions to be done by maintaining proper proceedings and enquiry.

Dr. Mausumi Saha Kalita
Principal
Kharupetia College

Principal
Kharupetia College

7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity & *sensitization in curricular and co-curricular activities, facilities for women on campus etc* during the last five years

DOCUMENTS ATTACHED

Sl. No	Particulars of Documents
3	List of Gender Sensitization Activities



OFFICE OF THE PRINCIPAL

KHARUPETIA COLLEGEP.O. KHARUPETIA, PIN- 784115
DIST. DARRANG (ASSAM)Website : www.kharupetiacollege.ac.ine-mail: kharupetiacollege@gmail.com

Accredited with 'B' Grade by NAAC



Memo No. : KC/2024/

Date:

Dr. Mausumi Saha Kalita, M.A., Ph.D., LL.B.

Principal

E-mail: mskalita09@gmail.com**LIST OF GENDER SENSITIZATION ACTIVITIES
FOR LAST 5 YEARS**

Session: from – 2018 -19 to 2022 -23

Sl. No.	Name of the Programme	Date
<u>Session : 2019 -- 2020</u>		
1	Awareness Programme on the Use of Sanitary Napkins.	07-09-2019
2	Observation of International Women's Day	08-03-2020
3	Workshop on Stress Management	11-03-2020
<u>Session : 2020 -- 2021</u>		
4	Awareness Programme on Menstrual Health & Hygiene	03-12-2020
5	Workshop on Women Empowerment	20-02-2021
6	Celebration of International Women's Day.	08-03-2021
<u>Session : 2021 -- 2022</u>		
7	Celebration of International Women's Day.	08-03-2022
8	Career Awareness Programme	27-04-2022
<u>Session : 2022 -- 2023</u>		
9	Workshop on – Tips & Career Advice for Job Seekers.	05-09-2022
10	Observation of Birth anniversary of Dr. Bhupen Hazarika	08-09-2022
11	Celebration of International Women's Day (Past dated)	09-03-2023
12	Skill Development and Entrepreneurship	14-03-2023
13	Awareness Programme on Importance of Girls' Education in our Society (Out Reach Programme)	15-05-2023
14	Awareness Programme on "Health Care & Hygiene for Girls" in collaboration with Assam Career Care Foundation.	20-05-2023

Principal
Kharupetia College

7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity & *sensitization in curricular and co-curricular activities, facilities for women on campus etc* during the last five years

INDEX OF DOCUMENTS

S.L No.	Particulars
4	Photos of the Activities

Awareness Programme on the use of Sanitary Napkins on 7/09/2019



Observation of International Women's Day on 8/03/2020



Workshop on Stress Management on 11/03/2020



Workshop on Women Empowerment on 20/02/2021



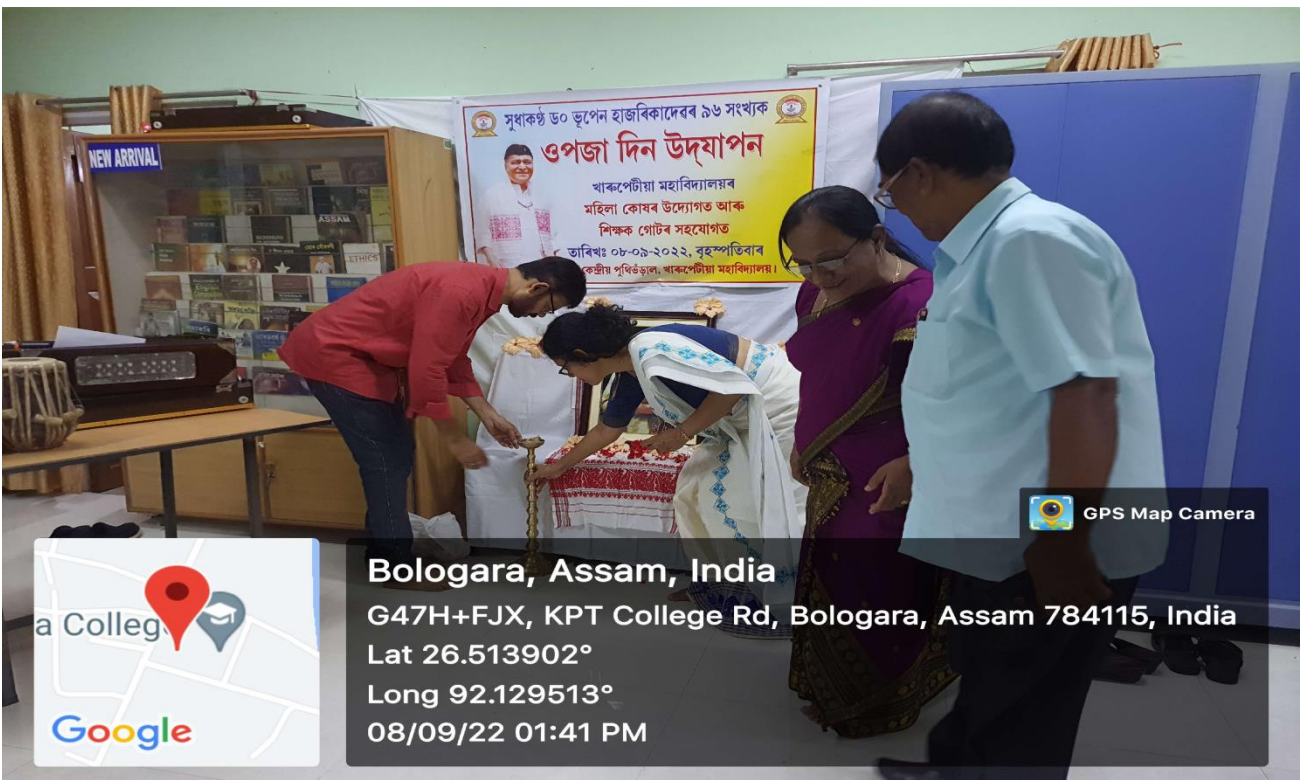
Celebration of International Women's Day on 8/03/2021



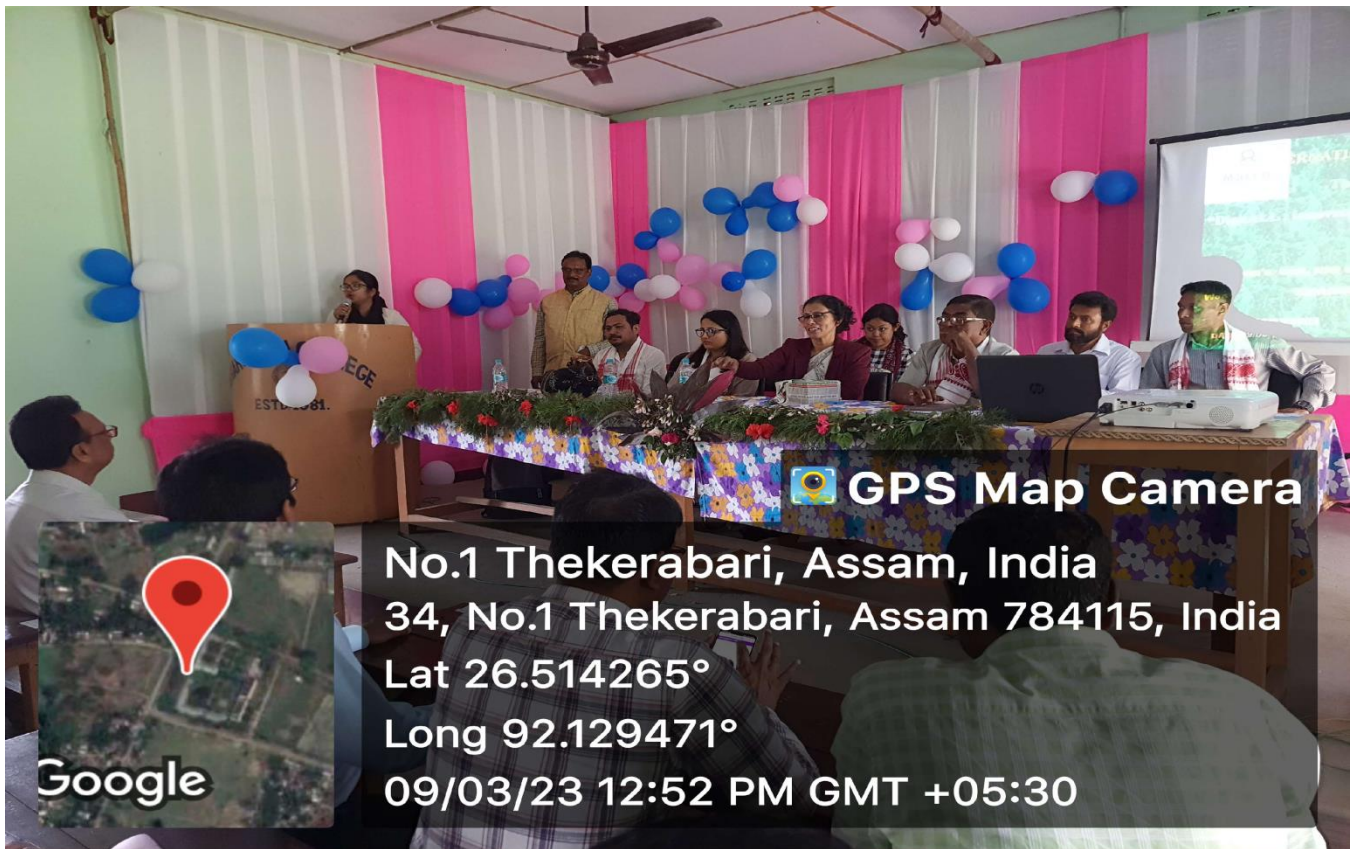
Celebration of International Women's Day on 8/03/2022



Celebration of Birth Anniversary of Dr. Bhupen Hazarika on 8/09/2022



Celebration of International Women's Day on 9/03/2023



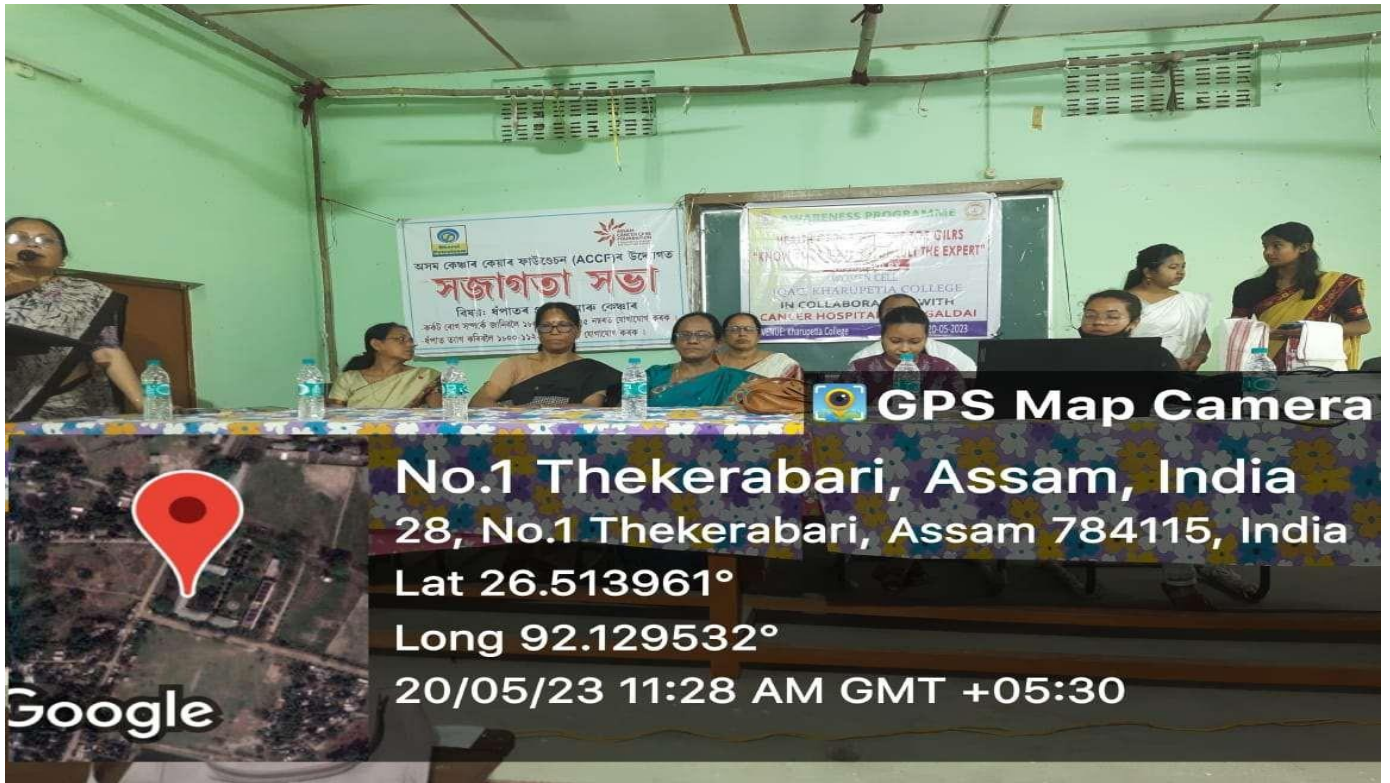
Skill Development and Entrepreneurship programme on 14/03/2023



**Awareness Programme on Importance of Girl's Education in Our Society on
15/05/2023**



Awareness Programme on Health care & Hygiene for Girls in collaboration with Assam
Career Care Foundation on 20/05/2023



Mausumi Saha
Kalita

Digitally signed by Mausumi Saha
Kalita
Date: 2024.07.11 16:59:12 +05'30'

7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity & *sensitization in curricular and co-curricular activities, facilities for women on campus etc* during the last five years

DOCUMENTS ATTACHED

S.L No.	Particulars
5	Documents & Photos on Gender sensitization activities in curricular & co-curricular activities




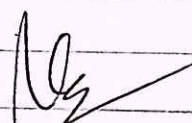
Notice


Date: 12/09/2019

All The Students and Faculty members of The Department of History are hereby informed that a seminar will be held on 20-09-2019 at 1.P.M. at Room NO - 01(Rec). Attendance is mandatory for all students and teachers of The Dept. of History.


The Topic of The Seminar is "Domestic Violence and Women".

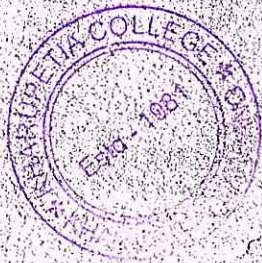

12/9/2019


HoD, History
Kharupetia College


12/09/2019


Principal
Kharupetia College


Co-ordinator
IQAC
Kharupetia College



Dated: 20-09-2019

To,

The Co-ordinator, IQAC

Kharupetia College

Sub: Submission of Activity Report on... Departmental Seminar

Sir,

I have the honour to inform you that a/an... Departmental Seminar on the topic: "Domestic Violence and Women" was organized by Dept. of History on dated 20-09-19 in/at 4.00 P.M. Altogether 37 participants including teachers/students/both took part in the said programme. Details of the programme are stated below—

1. Name / Title of the Programme: Domestic Violence and Women

2. Date of the Programme: 20-09-2019

3. Organising Authority: Department of History

4. Collaboration Agency:

5. Place where organized: College Campus (Room - Rec-01)

6. No of participants: 37

7. Impact/outcome of the Programme: Hope That The seminar will raising awareness among the students and this knowledge can be like saving for victims who may not know where to go for help.

Signature of HoD

Kharupetia College
HoD, History
Kharupetia College

Mausumi Saha Kalita

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Date: 2024.07.03 19:31:45 +05'30'

Principal
Kharupetia College

Co-ordinator
IQAC
Kharupetia College



Departmental Seminar
Department of History
Kharupetia College, Kharupetia
at Room no-01 (RCC)
Date → 20-09-2019

~~Topics~~ Topics of the Seminar :- Domestic violence
And Women.

Agenda of the meeting

1. Welcoming address
2. selection of Director & took sit by Chairperson.
3. Presentation of Seminar papers -
4. Interaction amongst the participants on seminar topics
5. speech of Chairperson
6. vote of Thanks.

Signatures of attendance:

1. Talat uddin Ahmed
2. Abdul Hannan
3. Jaki's Humir Chowdhury
4. Binik Nath
5. Zakir Hameed Ahmed
6. Gulap mustafa
7. Rupcharan chowhan
8. Zevut Ali
9. Anwar Hussain
10. Khabirul Islam
11. Abdul samad
12. Anisul Haque
13. Abdul Rahim

Principal
Kharupetia College

Co-ordinator
IQAC
Kharupetia College



14. Mukhtar Hussain
15. Ayesha Siddika
16. Monuwar Begum.
17. Aunwar Begum
18. Hamida Begum.
19. Hiranya Deka
20. Fulchand Ali
21. Amir Hussain
21. Terita Wahid
22. Jakir Hussain
23. Aunwar Begum.
24. Khader Ali
25. Kader Ali
26. Mubarak Ali
27. Nazima Khatun.
28. Maimal Haque
29. Rabhani Ahmed
30. Mamita Begum.
31. Minara Begum.
32. Ruksona Khatun
33. Saharun Alon
34. Mussarat Ali
35. Ruksona Begum
36. Sukur Ali
37. Shahr Ali

Ullis
Co-ordinator
IQAC
Kharupetia College

A departmental Seminar was organised on 20.09.2019 by the Department of History at A.T. of Room. The Seminar was presided over by Akder Hannan, HOD, Dept. of History, Kharupetia College. A welcome address was given by the Faculty of Dept. of History. The main objectives of the programme was explained by Talat Uddin Ahmed, Asst. Prof., Dept. of History. The

Principal
Kharupetia College



Topic of the Seminar was "Domestic Violence and Women". After taking over the chair by chairperson the presentation of seminar paper was started. After completion of seminar paper presentation interaction session conducted among the students and faculty members.

At the end of the seminar chairperson thanks all the students and faculty members for their active cooperation. A speech also given by chairperson regarding the main objective of the seminar and its importance.

Keynotes:- Domestic violence often occurs when the abuser believes that they are entitled to it, or that it is acceptable, justified or unlikely to be reported. Domestic violence committed by someone in the victim's domestic circle. It's a worldwide problem. Women were mentally or physically tortured by family members, friends, relatives and it occurred very often. It's violate the human rights. Women were considered weaker section of society and in that way they were treated. It's a great obstacle in the development of women progress and they suffer a lot.

Outcome:- The seminar was very fruitful. Students participation was very encouraging. Lots of problems and obstacles were discussed through the seminar about women in our society. It will be definitely help to understand the value of women and the impact of violence.

Principal
Kharupetia College

Mausumi Saha Kalita

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Co-ordinator
IQAC
Kharupetia College

HoD, History
Kharupetia College



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Longitude 92.1297136

Date: 20 Sep 2019

Time: 01:00 PM



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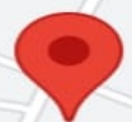
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Notice

Deptt of Sanskrit

Session 20-21

Date
6.2.21


It is notified that a Departmental seminar is going to be held under the aegis of Deptt of Sanskrit

at Room no. RCC10 at 12.30 P.M. on 11.2.2021

Topic of the seminar is Position of women in Vedic age.

All interested students of 4th Sem are asked to attend the seminar


Principal
Kharupetia College


Coordinator
IQAC
Kharupetia College

Aparajita Barua
H.O.D.
Sanskrit
Head of Deptt.
Dept. of Sanskrit
Kharupetia College

To
The Co-ordinator, IQAC
Kharupetia College

2020-21



Sub: Submission of Activities Report on... Position of women in the Vedic age

Dear Sir,

I am glad to inform you that a Departmental Seminar was held on 11/2/2021 in Kharupetia College on the initiative of the Sanskrit Deptt & IQAC Kharupetia College. A total number of participants including teachers and students took part in the.....

Details of the programme are as follows:

- I. Name/Title of the programme: Position of women in the Vedic Age
- II. Date of the programme: 11/2/2021
- III. Organising Agency: Deptt of Sanskrit
- IV. Place where organized: Room no. Rec 10
- V. No. of participants: 25
 - a) Students: 20
 - b) Teachers: 5

VI "Impact/ Outcome of the programme: We all know that position of Women in the Vedic age was in an esteemed and praiseworthy. Women enjoyed a prestigious position in Society. These things were discussed today in the seminar. All the participants took active part. Thus the seminar was a fruitful one.

Sparagita Devi
Signature of the **HOD**
Seminar Cell
Kharupetia College
Head of Department
Dept. of Sanskrit
Kharupetia College

Session 2020-21



Kharupetia College

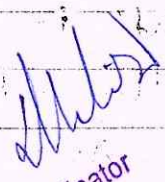
Departmental Seminar, Group: B.A 2nd sem (G)

Date: 11/2/2021, Time: 1.30 P.M.

(M)

Theme: Position of women in the Vedic age

1. Welcome add: Aparajita Bar
2. Selection of the chairperson: R. Siddhu
3. Presentation of the seminar paper:
 - 1) Ambika Chakraborty
 - 2) Ananta Chowdhury
 - 3) Dali Rulka
 - 4) Nikita Saha
4. Interaction session - 1 hour
5. Concluding remarks by chairperson
6. Vote of thanks


Co-ordinator
IQAC
Kharupetia College


Principal
Kharupetia College

Session 20.21



Signature of participants

Hakibare Rahman

Anisette

Jeherul Islam

- 4) Tamzida Khatun
- 5) Monowaras Begum
- 6) Khaza Mohol Uddin
- 7) Hamed Ali
- 8) Aziza Begum
- 9) Omahani Begum
- 10) Shahjahan Ali
- 11) Khavul Mam
- 12) Abu Bakkar Siddique
- 13) Basida Yasmin
- 14) Netifa Nasreen
- 15) Sabina Begum
- 16) Morrin Ali
- 17) Sobir Rahman

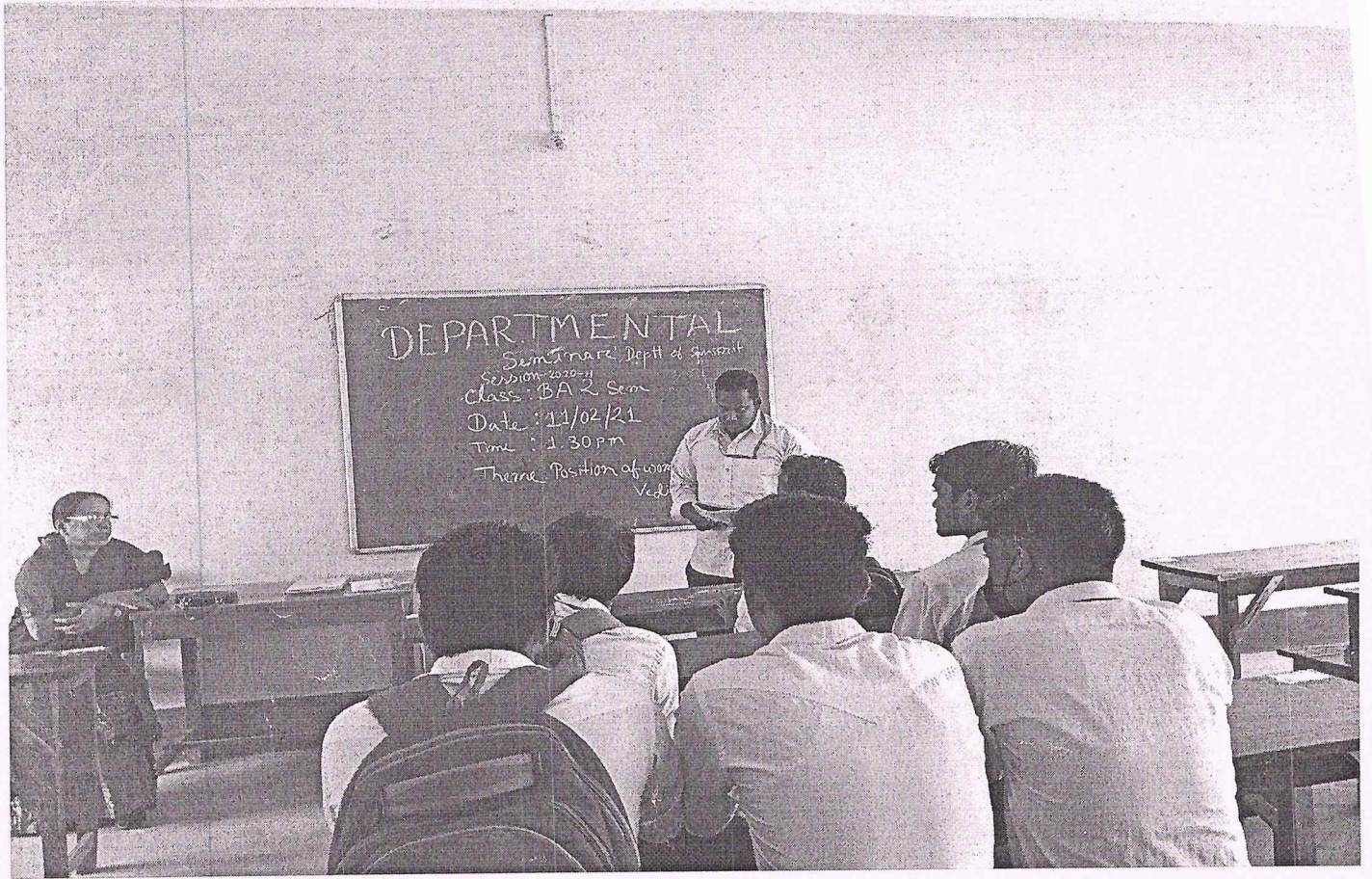
Outcome of the seminar:-

Today the seminar seems to be fruitful as all the participants took active part in the seminar. Altogether 20 students attended the seminar. Students were eagerful to know about the position of women in the Vedic age. Obviously they showed their inquisitiveness to know about the past India.

[Signature]

Principal
Kharupetia College

[Signature]
Co-ordinator
IQAC
Kharupetia College



Departmental Seminar
2020-21

Topic: Position of women in the
Vedic age.



PAGE NO.			
DATE	15	02	21

Notice

It is hereby informed that a meeting of Seminar Cell, Kharupetia College is going to be held on 16/02/2021 to discuss regarding holding a seminar on 'women empowerment'. All the members are requested to attend the above said meeting positively.

Coordinator
Seminar C.
Kharupetia C.

Co-ordinator
ICAC
Kharupetia College

Principal
Kharupetia College

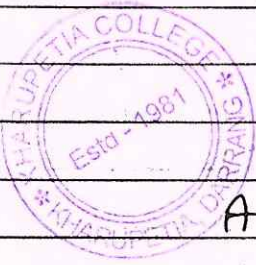
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Co-ordinator
IQAC
Kharunetia College

Meeting of Seminar Cell

Kharupetia College

Venue: Teachers' Conference Room.

Date: 16/02/2021



Agenda:

1. Convener to take the Chair
2. Objective of the meeting
3. Discussion regarding fixation of date and Resource Person of the Seminar
4. AOB

Signature of the Participants:

1. Amjad Hussain Nazki
2. Amir Hussain Khan
3. Abdul Aziz
4. Nur Jahan
- 5.

A meeting of seminar cell Kharupetia College was organised by seminar cell of IQAC Kharupetia College to deliberate of holding a seminar on 'The Women's Empowerment'. The convener of cell was in the chair. The meeting after fruitful discussion took the following resolutions:

1. Resolved that a seminar on 'The Women's Empowerment' be arranged on 20/02/2021, which will be a College level seminar.
2. Resolved that two Resource Persons for the seminar be selected by the Convener.

Principal
Kharupetia College

Co-ordinator
IQAC
Kharupetia College

Convener
Seminar Cell
Kharupetia College

College level seminar on

"The Women's Empowerment"

Organised by Seminars Cell, IQAC

Kharupetia College

Venue: Kharupetia College

Date: 20/02/2021

Time: 11 AM



Agenda

1. Chairperson to Take Chair
2. Objective of the Programme
3. Felicitation of the Resource Person
4. Speech from the Resource Person
5. Interaction
6. Vote of Thanks

Signature of the Participants:

- 1.
2. Zakir Hussain Ahmed
3. Dr. Sumit Islam, HOD, PGD
4. Abdul Hannan
5. Imran Ali
6. Pranati Gupta
7. Siddhar Anwarul Islam
8. Binika Nath
9. Alina
10. Abdul Rehman
11. Nusrat Jahan
12. Talal Uddin Ahmed
13. Jaber Ahmed
14. Munir Parvin
15. Abu Bakkar Siddique
16. Rukun Uddin Ahmed
17. Joy Bhattacharya
- 18.
- 19.
- 20.
- 21.
- 22.

Principal
Kharupetia College

Co-ordinator
IQAC
Kharupetia College



Signature level 2019

NO

Signature of the Barbed Wire

23.

A/egnar, Khetun

Yesin Ali

25.

Alama Begum

26.

Rejaul Karim

27.

Ali Hussain

28.

Baharul Islam

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Mahadi Alam

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Mahadi Alam

Co-ordinator
IQAC
Kharupetia College

Principal
Kharupetia College

Card



Signature of the Participants

Signature of the Participants

60. Ramija Begum

61. Rahima Khatun

62. Wahida Khatun

63. Tajinab Khatun

64. Rimima Begum

65. Mahmuda Khatun

66. Tajinab Khatun

67. Tajinab Khatun

68. Tajinab Khatun

69. Minara Begum

70. Rehena Khatun

71. Arup Hazarika

72. Akshaya Biswas

73. Niharika Saha

74. Atagul Islam

75. Arup Hazarika

76. Tapan Sanki

77. Arup Hazarika

78. Mintu Saha

79. Nishita Shil

80. Nilima Bora

81. Paritosh Saha

82. Rishu Jay

83. Mahizal Hoque

84. Nazimul

85. Immanuel

86. Akbar

87. Aachen

88. Monowarul Islam

89. Samina Yasmin

90. Rahan

91

Co-ordinator
IOAC
Kharupetia College

Principal
Kharupetia College



Brief note

Seminar

A college level on 'Womens Empowerment' was arranged by Seminar cell of IQAC. The Seminar was chaired by Prof. J. Sutana, Associate Prof. Department of Education. Participating as resource person Dr. M. Parbin, Assistant Professor of Assamese Department, explained the role of women in transforming the society. She said that a society can not grow without the help of women. Education and awareness play a pivotal role in this respect. Another resource person Prof. A. Devi from Sanskrit Department outlined the theme of Women Empowerment. She urged the need of building the women's capacity through training and non formal education so that they become able to access and understand the root cause of both social and financial inequality in society. This would facilitate the women to achieve self-reliance and sustainability. Students should work hard from the very beginning of their course. The vote of thanks was given by Dr. N. Jima.

Principal
Kharupetia College

Convenor
Seminar Cell
Kharupetia College

Co-ordinator
IQAC
Kharupetia College



DEPARTMENT OF POLITICAL SCIENCE
KHARUPETIA COLLEGE
P.O KHARUPETIA, DIST-DARRANG, ASSAM
PIN 784115




NOTICE

Date 01-11-2021

It is hereby notified that a departmental seminar on the topic “**Gender Issues of India**” shall be organized by the Department of Political Science on 09-11-2021 in Digital Room no 02 at 12 p.m. All the concerned students of B.A Political Science Major/Honours are hereby asked to attend the above mentioned seminar.


Principal
Kharupetia College


Co-ordinator
IQAC
Kharupetia College


(Dr N. Islam)
HoD
Political Science
Kharupetia College
09/11/21
Head of the Department
Political Science
Kharupetia College



To

The Coordinator

IQAC

Kharupetia College

Date: 09-11-2021

Sub: Submission of activities report on Departmental Seminar on "Gender Issues of India"

Sir,


I would like to inform you that a departmental seminar on the topic "Gender Issues of India" was organized on 09-11-2021 by the Department of Political Science in Kharupetia College. A total of 80 participants including teachers and students took part in the seminar.

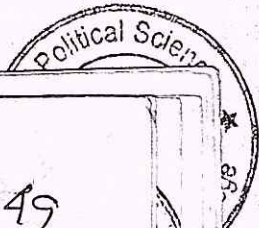
Details of the programme are stated below:

- 1) Theme of the programme: British Parliament
- 2) Date of the programme: 09-11-2021
- 3) Organizing agency: Department of Political Science
- 5) No. of participants:
 - a) No. of students: 77
 - b) No of faculties: 03
- 6) Impact/ Outcome of the programme: The seminar was a successful event. Students got an extensive idea regarding Gender issues in India.


Principal
Kharupetia College


Co-ordinator
IQAC
Kharupetia College


Dr Nuru! Islam
HoD
Political Science
Kharupetia College



KHARUPETIA COLLEGE

Department of Political Science

Departmental Seminar

Date - 09/11/21

Time - 1 Hour



Theme : Gender Issues in India

Welcome speech by Nurida Begum
Asstt. Prof. Dept of Pol Sc

Selection of the chairperson for the session.
Dr. Nurul Islam
Associate Prof & HoD of Pol Sc

Presentation of Papers :

- i) Tanul Hoque
- ii) Omme Habiba
- iii) Akkas Ali
- iv) Sajida Parbin
- v) Ribzul Hoque

Interaction : 30 Min

Concluding Remarks by the chairperson

Vote of Thanks by Anjuman Begum
Asstt. Prof. Dept. Pol Sc.

[Handwritten signatures and stamps]
Head of the Department
Political Science
Kharupetia College



Signature of the Participant

1. Naiman Alam
2. Abida Begum
3. Nazamun Nesar
4. Jakir Hussain
5. Ismail Ali
6. Jahangir Alam
7. Hakimuddin Ahmed
8. Jakir Hussain
9. Nuseba Khatun
10. Omela Khatun
11. Inamul Maksud
12. Abeda Khatun
13. Tamija Khatun
14. Eklat Khanom
15. Gazida parbin
16. Minara Begum
17. Ribzul Hoque
18. Habizul Islam
19. Najrul Alam
20. Ribzul Hoque
21. Minara Begum
22. Roushamara Begum
23. Shah Ali
24. Sabi Alam
25. Meher uddin Rabbani
26. Momtaz Begum
27. Rakibuddin
28. Farida Khatun
29. Jorladul Hoque
30. Gazida parbin
31. Rezaul Haque
32. Nazima Yesmin
33. Rekan Ali
34. Abeda Khatun

[Signature]
Co-ordinator
IOAC
Kharupetia College

[Signature]
Principal
Kharupetia College

[Signature]
Head of the Department
Political Science
Kharupetia College



5. Anjuma Parveen
6. Abu Bakkar Siddique
7. Kalpana Begum
8. Taslima Begum
9. Abjina Begum
10. Khadiza Begum
11. Nabiz Hussain
12. Etnaf Akbar
13. Koshem Ali
14. Akkas Ali
15. Aymul Hoque
16. Jivul Hoque
17. Musurul Alam
18. Faruk
19. Anisul
20. Rokibul Hussain
21. Nutul Alam
22. Omme Habiba
23. Jahangir Alam
24. Fakaruddin Ahmed
25. Sheikh Farid
26. Hasanuzzar Rahman
27. Mimara Khatun
28. Khadiza Begum
29. Marufa Khatun
30. Akidul Islam
31. Rajibul Rahman
32. Farida Khatun
33. Abdul Zattar
34. Asfarul Parbin
35. Khushi Mandal
36. Karimul Islam
37. Fereja Begum
38. Babul Ali
39. Absoma Begum
40. Ahidul Hoque

Coordinator
IOAC
Kharupetia College

Head of the Department
Political Science
Kharupetia College

Principal
Kharupetia College



- 71/ Sobiaul Islam
- 72/ Monirul Hoque
- 73/ Habibul Alhas Hassan
- 74/ Kamal Mostafa
- 75/ Obaidullah Hoque
76. Dr. S. M. S. Islam, Joint Professor
77. Nureda Begum, Ass. Professor
78. Obed Akbar
79. Huseinuddin Ahmed
80. Bulbul Ahmed

[Signature]
Head of the Department
Political Science
Kharupetia College

[Signature]
Co-ordinator
IQAC
Kharupetia College

[Signature]
Principal
Kharupetia College

- 1/ Abdul Hoque
- 2/ Arshad Begum
- 3/ Babul Hossain
- 4/ Farida Begum
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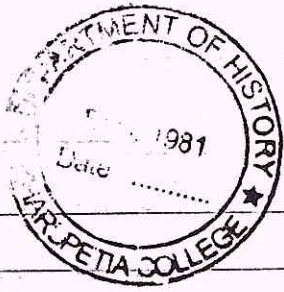
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Local 12:30:55 PM
GMT 07:00:55 AM

Longitude
92.13047554°

Altitude 61 meters
Tuesday, 09.11.2021





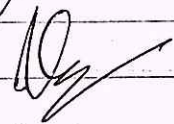
Notice


Date - 09/06/2022

All The Students and Faculty members of The Dept. of History are hereby informed that a Seminar will be held on 30-06-2022 at 1. P.M. at Room No - Rec-01. All The Students are request to present paper on following Topic on schedule date.

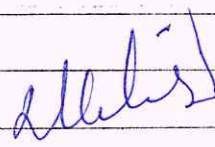
Topic of the seminar is -
" Role of Women in Freedom Struggle in India "


HoD, History
Kharupetia College


9/6/2022



09/06/2022


Principal
Kharupetia College


Co-ordinator
IQAC
Kharupetia College



Dated: 30/6/2022

To,

The Co-ordinator, IQAC

Kharupetia College

Sub: Submission of Activity Report on... *Departmental Seminar*

Sir,

I have the honour to inform you that a/an *Departmental Seminar*.....on the topic: "*Role of Women in Freedom Struggle in India*..." was organized by *Dept. of History*.....on dated *30/06/2022* in/at *1:00 P.M*..... Altogether *30* participants including teachers/students/both took part in the said programme. Details of the programme are stated below—

1. Name / Title of the Programme: *Role of Women in freedom struggle in India.*
2. Date of the Programme: *30/06/2022*
3. Organising Authority: *Department of History*
4. Collaboration Agency:
5. Place where organized: *College Campus (Class room - Rec-01)*
6. No of participants: *30 nos.*
7. Impact/outcome of the Programme:

Women Contributed to the independence movement in India by organising anti-colonial protests, boycotting British goods and participating in acts of civil disobedience. When most of the men freedom fighters were prison the women came forward and took charge of the struggle.

Signature of HOD

Dept..... *30/06/22*

Kharupetia College

HoD, History
Kharupetia College



Departmental Seminar

Department of History

Kharupetia College, Kharupetia

Venue → RCC - 01 (Class Room)

Date → 30/06/2022 At - 4.00 PM

Topic of the Seminar → Role of Women in
Freedom Struggle in India

Agenda of the meetings:

1. Chairperson took Chair
2. Purpose of the meeting: (Welcoming address)
3. Seminar on the Role of Women in Freedom Struggle in India
4. Seminar Presentation by Students & Interaction among the Students
5. Speech of Chairperson
6. Vote of Thanks
7. End of the meeting:


Principal
Kharupetia College

Signatures of attendees

1. Jalal Uddin Ahmed, Associate Professor, Dept. of H/S,
2. Khabirul Islam
3. Abdul Hannan
4. Abdul Karim
5. Nabinul Islam
6. Sahinur Islam
7. Akbaruddin
8. Mostafizur Rahman
9. Ayeshah Begum
10. Layika Khatun
11. Masuda Begum
12. Jeshminara Begum
13. Mahida Begum

Keynote of Seminar Topics:

Role of Women in freedom Struggle in India:

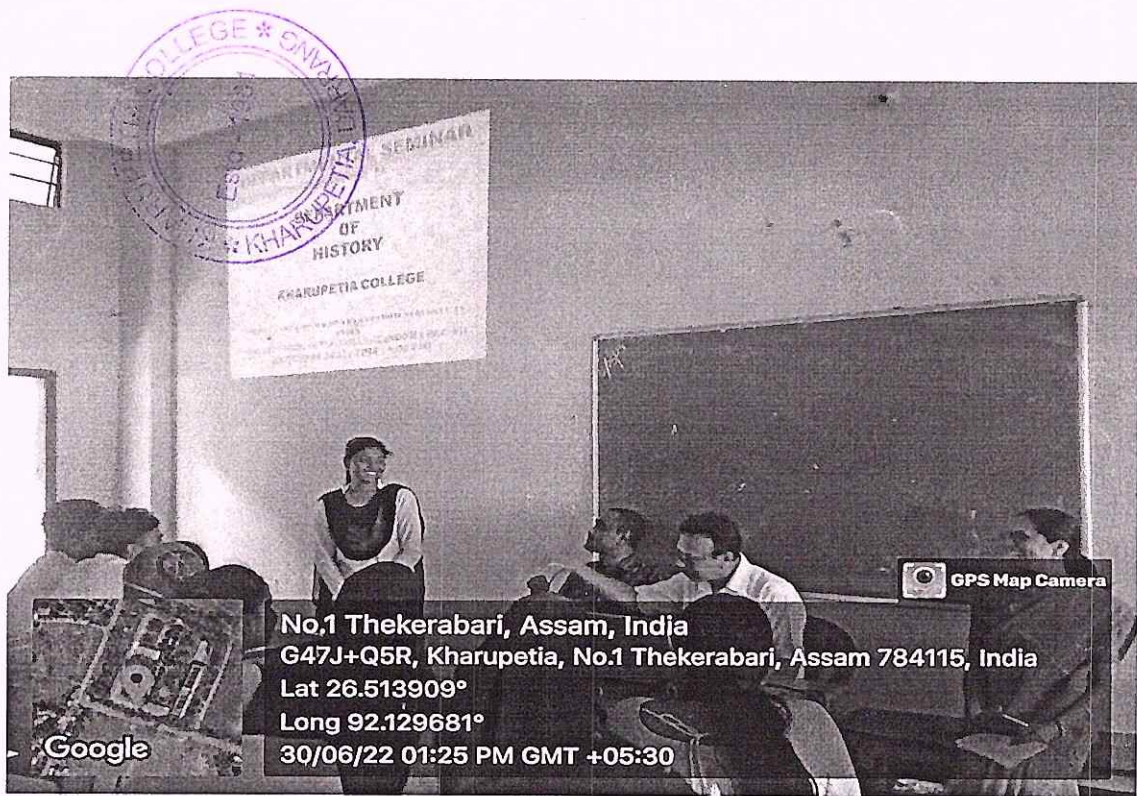
Women contributed to the independence movement in India by organizing anti-colonial protests, boycotting British goods and participating in acts of civil disobedience. The sacrifice made by the women of India will occupy the foremost place. They fought with true spirit and undaunted courage and face various tortures, exploitations and hardships to earn us freedom. When most of the men freedom fighters were in prison the women came forward and took charge of the struggle.

The Top 5 female freedom fighters were Rani Lakshibai, Sarojini Naidu, Kamala Nehru, Kasturba Gandhi and Aruna Asaf Ali.

The struggle for India's independence from British colonial rule was marked not only by the bravery of men but also by the indomitable spirit of women who stood shoulder to shoulder with their male counterparts. Throughout the tumultuous journey towards freedom, numerous women displayed unwavering determination, resilience and patriotism. These women took on roles that ranged from mobilising masses to leading protests, from organising protests to contributing to underground movements.

The significance of women's contribution were not only instrumental in shaping the trajectory of the independence movement but also in rendering gender roles and social norms. From diverse regions, backgrounds and walks of life, these women united under the common banner of freedom, leaving an indelible mark on India's history.

30/6/22



[Signature]
Co-ordinator
IQAC
Kharupetia College

[Signature]
Principal
Kharupetia College

PARTICIPATION OF GIRLS STUDENTS IN SPORTS AND CULTURAL EVENTS



Mausumi Saha Kalita

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Kalita
Date: 2024.07.13 11:46:50 +05'30'



Mausumi Saha
Kalita

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Kalita
Date: 2024.07.13 11:47:10 +05'30'







RIYA SAHA, STUDENT OF KHARUPETIA COLLEGE PARTICIPATED AND WON MEDAL IN VARIOUS INTERNATIONAL CHAMPIONSHIPS IN THE FIELD OF SPORTS



PARTICIPATION OF GIRLS STUDENTS IN EXTENSION AND OUTREACH ACTIVITIES

A Tree Plantation Programme was organised by Eco club & NSS Unit on 21/09/2018 in the Adopted Village



PARTICIPATION IN DEPARTMENTAL SEMINARS AND WORKSHOP



7.1.1: Institution has initiated the Gender Audit and measures for the promotion of gender equity & *sensitization in curricular and co-curricular activities, facilities for women on campus etc* during the last five years

DOCUMENTS ATTACHED

S.L No.	Particulars
6	Specific Facilities for Women in the Campus

Specific Facilities for Women in the Campus

Girls' Common Room



Napkin Vending Machine



Surveillance Monitor



Latitude
26.5137497°

Local 02:23:05 PM
GMT 08:53:05 AM

Longitude
92.12976807°

Altitude 60 meters
Thursday, 27.06.2024