

DEPARTMENT OF COMMERCE

KHARUPETIA COLLEGE

PO - Kharupetia

Dis – Darrang, Assam-784115

Email :: deptofcommercekpt@gmail.com

Ref.....

Date.....



NOTICE

Dated: 21/01/2023

It is hereby notified to all the students of Kharupetia College that Department of Commerce is going to start Add on Course for the Session 2022-23 with following courses mentioned below:

- 1) How To Face Interview
- 2) Digital Financial Literacy

Details of Course:

- Each Course will be 30 hrs. duration
- Session will start from 07/02/2022
- Admission will Close on 05/02/2022
- Admission forms are available in the Department of Commerce from 25/01/2023


Principal
Kharupetia College



HOD Commerce
Kharupetia College

HOD, Commerce
Kharupetia College

ADD ON COURSE
ON
HOW TO FACE INTERVIEW



Offered by

DEPARTMENT OF COMMERCE

KHARUPETIA COLLEGE

KHARUPETIA, DARRANG ASSAM, PIN-784115

For the Session 2022-23


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COURSE DESIGN

COURSE DESCRIPTION:

The Course is all about enhancing the skills of students towards job interview and building the confidence level on facing interview. The course consists of five units. Each unit of the course is designed based on the requirement of the job market from the perspective of interview. The course also include a part of mock interview to test the level of knowledge acquainted by the students during the course apart from their written test and viva.

COURSE OBJECTIVE:

The contents of the course are designed to impart the integrated understanding about the various dimensions of facing an interview.

COURSE OUTCOME:

After successful completion of this course students will be able to:

- ☐ Understand the various types of interview and their importance.
- ☐ Ready to face interview questions.
- ☐ Ready with corporate habits.

HOW TO FACE INTERVIEW COURSE CONTENT

Paper: Theory & Practical

Marks: 100

SL.NO	COURSE UNIT	COURSE HOUR
Unit-1	Meaning and definition of interview, objectives of interview, importance of interview.	6 Hour
Unit-2	Types of Interview- Structured Interview, Unstructured Interview, Stress Interview, One to One Interview, Panel Interview, Telephonic Interview, Video Interview, Depth Interview, Open Call Interview, Exit Interview.	6 Hour
Unit-3	Interview Skills: Online Image, Self-Awareness to know your personality through an MBTI, Grooming, Body Language, Confidence, Interview FAQs-Learn to face frequently asked interview questions.	6 Hour
Unit-4	Corporate Readiness: Values-An introduction to values in a corporate environment, Respect, Teamwork, Flexibility, Time Management, Stress Management, Positive Attitude.	6 Hour
Unit-5	Resume Building & Mock Interview: How to build resume for interview, best resume techniques, mock interview.	6 Hour


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Course Materials:

Course materials will be provided to the students in the form of PPT.

References:

- 1) How To Face Interviews: Everything you Need To Know To Build Your Confidence and Achieve Success- Clive Fletcher.(Thorsons; ed. 1998)
- 2) Facing Interviews: Niraj Kumar (Sterling Publishers Pvt. Ltd, 2010)

Assessment and Grading Policy:

The assessment will be done based on the written exam for 70 marks and 30 marks for viva.

The grades will be awarded to the students depending on the percentage of the marks obtained by a candidate in a course as below:

Range of Marks in Percentage	Letter Grade	Category
90-100	A+	Outstanding
80-89	A	Excellent
70-79	B+	Very Good
60-69	B	Good
Below 60%	C	Average

Dr. Mausumi Saha Kalita
Principal
Kharupetia College

Principal
Kharupetia College
Kharupetia, Assam

Dr. Nur Jaman
Coordinator, IQAC
Kharupetia College
Co-ordinator
IQAC
Kharupetia College

Joy Bhattacharjee
Course Coordinator
Kharupetia College

Principal
Kharupetia College

HOD Commerce
Kharupetia College



ADD ON COURSE ON
DIGITAL FINACIAL LITERACY

Designed by

DEPARTMENT OF COMMERCE

KHARUPETIA COLLEGE

KHARUPETIA, DARRANG ASSAM, PIN-784115

For the Session 2022-23


Principal
Kharupetia College



COURSE DESIGN

Paper:

Theory

100 Marks

Sl.No	Course Unit	Course Hour
Unit-1	Introduction: Meaning of finance and financial system; objectives of digitalization of financial system; features of DFS	6 Hour
Unit-2	Types of CARDS, USSD, AEPS, UPI and wallets and their features.	6 Hour
Unit-3	Various modes of e-payment and usages of E-Wallet, AEPS and UPI and its benefits.	6 Hour
Unit-4	E-KYC and E-Payment, Securities relating to E-payment	6 Hour
Unit-5	Grievance redressal system in DFS	6 Hour

The Course Will Cover:

- Basic knowledge on DFS
- The course is designed for the students to understand about the digital financial System. The main focus of the course is to develop the concept of students to cope up with the Digital India.

Course Goal:

- To overall inclusion of Digital Financial System
- To make India Digital
- To Develop Students Concept on Digital Financial Literacy.


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Course Materials:

All course materials are provided within the course lessons.

Assessment and Grading Policy

Range of Marks in Percentage	Letter Grade	Category	Grade Point
90-100	A+	Outstanding	10
80-89	A	Excellent	09
70-79	B+	Very Good	08
60-69	B	Good	07
Below 60%	C	Average	06

(Dr. Mausumi Saha Kalita)
Principal, Kharupetia Colleg

Principal
Kharupetia College
Kharupetia, Assam

(Dr. Nur Jaman)
Coordinator, IQAC

Co-ordinator
IQAC
Kharupetia College

(Abdul Aziz)
Course Coordinator
HOD, Commerce
Kharupetia College

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Kharupetia College

ADD ON COURSE FINAL EXAM 2022-23

Course Name : Digital Financial Literacy

Deptt. of Commerce

Kharupetia College

Full Marks 100

Time 2 Hours

Name of Students

GU Roll



1. PMJJBY is a

- a) depositors' guarantee scheme
- b) direct benefit transfer scheme
- c) social security scheme
- d) None of the above

2. What is meant by Aadhaar Seeding?

- a) Linking of Aadhaar with Bank account
- b) Duplicate issuance of Aadhaar
- c) Transfer of money through Aadhaar
- d) None of the above

3. ATM can be used for

- a) Cash withdrawal
- b) Balance enquiry
- c) Mini statement of account
- d) All of above

4. What is RuPay Debit Card ?

- a) Domestic debit card
- b) Introduced by National Payments Corporation
- c) Accepted at all ATMs & POS machines
- d) All of the above

5. A cheque Number is consisted with

- a) 4 digits (Numeric only)
- b) 6 digits (Alpha-numeric)
- c) 6 digits (Alphabet only)
- d) 6 digits (Numeric only)

6. The following note is not issued by the RBI

- a) Rs 1
- b) Rs 10
- c) Rs 200
- d) Rs 500

7. Who can open bank account?

- a) Indian citizen
- b) Non Resident of India
- c) Illiterate Person
- d) All of the above

8. QR Code isn't used in

- a) Adhaar Card
- b) ATM Card
- c) PAN Card
- d) All the above

9. Bank half yearly closing date is

- a) 1st April
- b) 30th Sept
- c) 31st March
- d) None of the above

10. Which type of deposits earns higher interest rate?

- a) Current account
- b) Savings Account
- c) Fixed Deposits
- d) None of the above

11. NEFT stands for

- a) National Electric Fund Transfer
- b) National Electronic Fund Transfer
- c) National Electrical Fund Transfer
- d) None of Above

12. RTSGS Stands for

- a) Real Time Grocery Settlement
- b) Ready Time Gross Settlement
- c) Real Time Gross Settlement
- d) None of the above

13. **RBI was functioning from**
 - a) 1st April 1949
 - b) 5th April 1934
 - c) 1st April 1935
 - d) 1st April 1992
14. **Who is the present Governor of RBI?**
 - a) Urjit Patel
 - b) Raghuram Rajan
 - c) Shaktikanta Das
 - d) V.V.Giri
15. **Who is the authority of Ombudsman Scheme?**
 - a) RBI
 - b) SEBI
 - c) PFRDAI
 - d) IRDAI
16. **IPPB allows MPIN with?**
 - a) 6 digits numerical
 - b) 6 digits Alphabet
 - c) 4 digits numerical
 - d) 4 digits Alphabet
17. **Which of the following is a Strong Password?**
 - a) password
 - b) 11111
 - c) 0101010
 - d) Abc@123
18. **INR Stands For?**
 - a) Indian Rupee
 - b) Indian National Republic
 - c) Indian National Currency
 - d) Indian National Rupee
19. **IFSC Stands for?**
 - a) India Financial Service Code
 - b) International Financial Service Code
 - c) India Financial System Code
 - d) None of the above
20. **The 5th term of 11 digits IFSC Code is**
 - a) 0 (Zero)
 - b) O
 - c) N
 - d) Not sure
21. **Who issued Deep Discount Bond in India first?**
 - a) SBI
 - b) IDBI
 - c) HDFC
 - d) PNB
22. **PAN is.....**
 - a) A kind of utensil
 - b) Primary Account Number
 - c) Permanent Account Number
 - d) None of above
23. **DICGC covers insurance for each bank depositor**
 - a) up to a maximum of 5,00,000
 - b) up to a maximum of 4,00,000
 - c) up to a maximum of 3,00,000
 - d) up to a maximum of 2,00,000
24. **.....is/are the Digital Transaction Method(s)**
 - a) RTGS
 - b) NEFT
 - c) ATM
 - d) All the above
25. **ATM Pin ---**
 - a) Should be shared with relatives
 - b) Should not be changed never
 - c) Should be changed time to time
 - d) Should be written on card immediately
26. **NPCI is the initiative of**
 - a) Reserve Bank of India
 - b) Indian Banks Association
 - c) National payment Corporation of India
 - d) a & b

27. Nomination is necessary for ----- accounts

- a) Savings Account
- b) Recurring Account
- c) Fixed Deposit Account
- d) All type of

28. Internet Banking can be used for

- a) Balance enquiry
- b) Money transfer
- c) Cheque book request
- d) All the above

29. UPI is introduced in India by the

- a) SEBI
- b) RBI
- c) NCPI
- d) NPCI

30. OTP Stands for

- a) All Time Problems
- b) One Time Problem
- c) One Time Password
- d) One Time Payment

31. Which is Not an ATM Card?

- a) VISA Card
- b) Contactless Card
- c) Master Card
- d) None of the above

32. MPIN stands for

- a) Multiple Payment Index Numbers
- b) Money Payment Index Number
- c) Mobile banking Personal Identification Number
- d) None of the above

33. Aadhaar Enable Payment System does not help in

- a) Cash Deposit
- b) Mini statement
- c) Cheque book request
- d) Inter Bank Transfer

34. PAN number is mandatory for

- a) deposit more than 10,000
- b) deposit less than 50,000
- c) deposit 50,000 and above
- d) deposit less than 10,000

35. The Yearly subscription for PMJJBY is...

- a) Rs 436
- b) Rs 330
- c) Rs 20
- d) Rs 12

36. ₹ Symbol designed by

- a) Uday Kumar, IIT Guwahati in 2000
- b) Uday Kumar, IIT Guwahati in 2005
- c) Uday Kumar, IIT Guwahati in 2010
- d) Uday Kumar, IIT Guwahati in 2015

37. The most safety place for keeping money is

- a) Digilocker
- b) Bank
- c) Iron Box
- d) None of the above

38. Digital Signature helps in

- a) Identification of Actual User
- b) Non repudiation
- c) a & b
- d) None of the above

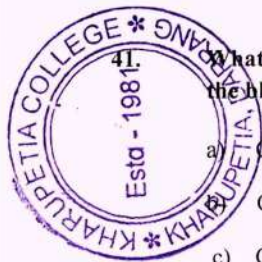
39. Loan from Money Lender charges

- a) Low interest
- b) Higher interest
- c) Interest free
- d) None

40. CAPTCHAs prevent unwanted interface called

- a) mice
- b) bots
- c) keyboards
- d) extra layer





41. What is the full form of 3 digits CVV printed below the black ribbon of an ATM Card?

- a) Card Validation Value
- b) Card Valuable Value
- c) Card Verification Value
- d) Card Victimize Value

42. Bank-Customer relationship is termed as

- a) Debtor - Creditor
- b) Agent-Principal
- c) Lesser-Lessee
- d) All

43. Who is the Controller of Monetary System?

- a) Central Bank
- b) Commercial Bank
- c) Central Govt
- d) All

44. An extra layer of security in digital transaction is termed as....

- a) Captcha
- b) OTP
- c) 2-step verification
- d) a, b & c

45. Who can promise to pay the sum of a Bank Note?

- a) President of India
- b) Prime Minister of India
- c) RBI Governor
- d) All

What is the full form of POS?

- a) Polite on Service
- b) Police of Superintendent
- c) Point of Sale
- d) All

47. Cash certificates are issued by

- a) Central Bank
- b) Commercial Banks
- c) Government of India
- d) All

48. If a customer does not know how to operate ATM, he must take help fromto withdraw money from ATM.

- a) Bank Manager
- b) Security Guard
- c) Other customer who are in the queue
- d) None

49. In digital security system, a robot cannot read...

- a) OTP
- b) Captcha
- c) Both a & b
- d) None of the above

50. Maximum..... attempts are allowed to enter Wrong PIN before blocking an ATM Card.

- a) 1
- b) 2
- c) 3
- d) 4


Principal
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DEPARTMENT OF ENGLISH
KHARUPETIA COLLEGE
P.O.KHARUPETIA DIST-DARRANG, ASSAM ,PIN-784115

ADMISSION NOTICE FOR ADD ON COURSE

Date- 18/01/2023


This is for the information of all concerned that the Department of English is going to offer a 3 month Add on Course in English titled "English for Competitive Examinations" during the Academic Session(2022-23).

Interested students of undergraduate level from any discipline may contact the undersigned on or before 24th January,2023 for collecting necessary application forms and other formalities.

It may be mentioned that those who had done the course earlier(2021-22) cannot enroll themselves in this session.


Co-ordinator
IQAC
Kharupetia College


Principal
Kharupetia College


(A.Awal)
HoD,
Dept. of English
Kharupetia College
HoD ENGLISH
KHARUPETIA COLLEGE



SYLLABUS OF

ADD ON COURSE

ON

ENGLISH FOR COMPETITIVE EXAMINATIONS

(Session: 2022-23)

OFFERED BY

DEPARTMENT OF ENGLISH

KHARUPETIA COLLEGE

P.O. KHARUPETIA DIST-DARRANG, ASSAM PIN 784115


Principal
Kharupetia College



Syllabus of Add on Course

Name of the Course: "English for Competitive Examinations"

offered by:

Department of English, Kharupetia College

Course designed by: Abdul Awal, HoD, Dept. of English, Kharupetia College

Total Credit : 2

Total marks : 50

Course Duration: 30 hours

Course Objectives:

1. To impart basic knowledge of English grammar and vocabulary of the learners so as to compete for various competitive examinations.
2. To equip the learners with the basic skills of correcting common grammatical errors.
3. To teach the learners about how to summarize the ideas of a long passage.

Course Outcomes:

1. At the end of the course, the learners are expected to acquire the knowledge of basic grammar so as to communicate effectively.
2. After completing the course, the learners will learn to avoid common grammatical errors.
3. It will help them to enhance their vocabulary and improve usage of the English language.

Course Content

Unit I:

- Use of tenses
- Transformation of sentences
- Interrogative
- Negative
- Simple sentence, Compound Sentence, Complex sentence

Unit II:

- Synonyms
- Antonyms
- Homonyms
- Tag Questions

Unit III:

- Letter writing(Formal and informal)
- Précis writing
- Report writing

Assessment and Grading:


At the end of the course, the students will have to appear in an examination comprising of 50 marks. The questions will be multiple choice type. Students must secure minimum 40% of the total marks in order to qualify for a certificate. The students will be awarded letter grades which will be as follows:

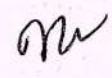


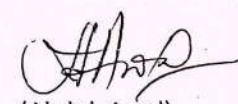
% Marks secured	Grade	Remarks
90-100	A+	Excellent
80-89	A	Very Good
70-79	B+	Good
60-69	B	Above Average
50-59	C+	Average
40-49	C	Pass

Reference books and materials:

1. Eastwood, John: *Oxford Guide to English Grammar*. OUP, 1994
2. F.T.Wood: *A Remedial English Grammar for Foreign Students*, Macmillan
3. McCarthy, Michael and Felicity O Dell :*English Vocabulary in Use, Upper Intermediate with CD Rom*, Cambridge University Press, 2008.
4. Zemach, Dorothy E., and Lisa A. Rumisek :*Academic Writing: From Paragraph to Essay*. Macmillan, 2005.


(Dr. Mausumi Saha Kalita)
Principal
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(Dr. Nur Jaman)
Coordinator
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Co-ordinator
IQAC
Kharupetia College


(Abdul Awal)
Course Coordinator & HoD
Dept. of English
Kharupetia College
HoD ENGLISH
KHARUPETIA COLLEGE

Principal
Kharupetia College
Kharupetia, Assam


Principal
Kharupetia College



सूचना:

हिन्दी में रुचि रखनेवाले तथा अन्य सभी विद्यार्थियों को सूचित किया जाता है कि शैक्षणिक वर्ष/सेमस्टर 2022-23 में हिन्दी विभाग की ओर से बोल-चाल और समझौता की हिन्दी (Spoken and Communicative Hindi) नाम से एक ऐड-ऑन कोर्स का पाठ्यक्रम पढ़ाया जाएगा। अतः सभी इच्छुक विद्यार्थियों (2nd/4th Semester) को इस पाठ्यक्रम में अपना नाम दाखिल के लिए विभाग से आवेदन पत्र संग्रह करने के लिए कहा जाता है। आवेदन करने का अंतिम तिथि-09/02/2023.

For Notice Board
of Departmental &
Main Notice Board.

04/02/2023
HEAD, DEPT. OF HINDI
KHARUPETIA COLLEGE

Coordinator
IQAC
Kharupetia College

विद्यार्थियों को सूचित किया जाता है कि विभाग द्वारा शैक्षणिक वर्ष 2022-23 में हिन्दी विभाग की ओर से बोल-चाल और समझौता की हिन्दी (Spoken and Communicative Hindi) नाम से एक ऐड-ऑन कोर्स का पाठ्यक्रम पढ़ाया जाएगा। अतः सभी इच्छुक विद्यार्थियों (2nd/4th Semester) को इस पाठ्यक्रम में अपना नाम दाखिल के लिए विभाग से आवेदन पत्र संग्रह करने के लिए कहा जाता है। आवेदन करने का अंतिम तिथि-09/02/2023.

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HEAD, DEPT. OF HINDI
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Syllabus for Add on Course
Department of Hindi
Kharupetia College
Session : 2022-2023


SPOKEN AND COMMUNICATION HINDI
Total Credit = 2 (30 Hours)

- Unit 1 : What is Spoken Hindi, Importance and Benefit of Spoken Hindi,
Hindi Alphabet : Pronunciation and Recognition of Hindi Vowels &
Consonants, Hindi Numbers, Hindi Words of Everyday Life & Conversation.
- Unit 2 : Reading Practice, Creative Expression (Extempore Speech), Recitation.
- Unit 3 : Writing Exercise (Creative), CV/Bio-Data Preparation, Simple Letter writing
(Informal & Formal).
- Unit 4 : Grammar (Nouns, Pronouns, Verb, Tense, Sentence).

Prepared by :

Department of Hindi
Kharupetia College
Dist.- Darrang (Assam)


HoD, Department of Hindi
Kharupetia College
Associate Professor & HoD
Department of Hindi
Kharupetia College


Principal
Kharupetia College
Kharupetia, Assam



Department of Assamese
Kharupetia College, Kharupetia
Session: 2022-2023



NOTICE

Date: 12.10.2022

It is hereby informed to all the students of the Kharupetia College that an Add-On Course on –‘Folk Festival of Darrang’ will be started in the Department of Assamese, Kharupetia College, Kharupetia Darrang, Assam from Feb/2023. Therefore, all the interested students of the College are requested to contact to the Department of Assamese, Kharupetia College for their enrollment in the said Course on before 2022 The enrolment will be done on first come first chance basis.

[Signature]
Co-ordinator
IQAC
Kharupetia College

[Signature]
Principal
Kharupetia College

A Begum
HoD

Dept. of Assamese
Kharupetia College

H.O.D.
Dept. of Assamese
Kharupetia College

ADD-ON COURSE

TOPIC :- দৰঙৰ লোক উৎসৱ

Folk Festival of Darrang

Dept. Assamese

Session 2022-23



A handwritten signature in blue ink, consisting of stylized loops and a long horizontal stroke extending to the right.

Principal
Kharupetia College



● পাঠ্যক্রম সম্পর্কীয় দৃষ্টিপাতঃ-পৃথিবীৰ বিভিন্ন প্ৰান্তৰ সমাজৰ দৰে অসমৰ দৰং জিলাতো বাৰ মাহত তেৰটা উৎসৱ অনুষ্ঠান পালন কৰি অহাৰ পৰম্পৰা বৰ্তমানেও প্ৰচলিত। দৰঙী ৰজাসকলৰ পূৰ্বে কামৰূপৰ ৰজা সকলৰ পৃষ্ঠপোষকতাত আৰু প্ৰজা ঘৰৰ প্ৰচেষ্টাত অনেক উৎসৱ অনুষ্ঠান পালন কৰা হৈছিল। দৰঙী ৰজা সকলৰ ৰাজত্ব কালতো দৰং ৰাজ্যত দেউল, মথেনী, পাচেতি, জাগাৰ পূজা আদি উৎসৱ -অনুষ্ঠান পালন কৰা হৈছিল। দৰং জিলাত উদযাপিত হোৱা উৎসৱ অনুষ্ঠান সমূহক এনেধৰণে শ্ৰেণী বিভাগ কৰি দেখুৱাব পাৰি -

ক) ধৰ্মীয় উৎসৱ অনুষ্ঠান

খ) কৃষি বা প্ৰজনন কৃত্যৰ লগত জড়িত উৎসৱ - অনুষ্ঠান।

গ) জীৱন বৃত্তৰ লগত সম্পৰ্ক যুক্ত উৎসৱ অনুষ্ঠান।

উক্ত অনুষ্ঠান সমূহৰ শ্ৰেণী বিভাজন আমি এনে প্ৰকাৰেও কৰিব পাৰোঁ। যেনে ষাটুকালীন উৎসৱ -অনুষ্ঠান, হিন্দু পঞ্জিকা আশ্ৰয়ী উৎসৱ -অনুষ্ঠান, সংস্কাৰমূলক আৰু ঘৰুৱা উৎসৱ অনুষ্ঠান আৰু সীমিত অংশ গ্ৰহণ কৰা উৎসৱ অনুষ্ঠান। ইতিমধ্যে এই উৎসৱ-অনুষ্ঠান সমূহৰ বিষয়ে বিভিন্ন গৱেষণামূলক ৰচনা, প্ৰবন্ধ, আলোচনা হৈছে। যদিও নৱ-প্ৰজন্মৰ মাজত ইয়াৰ স্বকীয়তা ধৰি ৰখাৰ প্ৰয়াসেৰে এই অনুষ্ঠান সমূহৰ প্ৰণালীবদ্ধ অধ্যয়নৰ প্ৰয়াস কৰা হৈছে। সেয়েহে এই বিষয়বস্তু অন্তৰ্ভুক্ত কৰি উল্লেখিত পাঠ্যক্রম প্ৰস্তুত কৰা হৈছে।

Principal
Kharupetia College



পাঠ্যক্রমৰ আৰ্হি

ক্রমিক নং	পাঠ্যক্রমৰ গোট	পাঠ্যক্রমৰ সময়
প্রথম গোট	লোক উৎসৱৰ সংজ্ঞা, উদ্দেশ্য, গুৰুত্ব আৰু তাৎপৰ্য্য	৬ ঘণ্টা
দ্বিতীয় গোট	দৰঙাৰ উৎসৱ অনুষ্ঠান, আৰ্থ-সামাজিক আৰু সাংস্কৃতিক দিশৰ লগত ইয়াৰ সম্পৰ্কৰ লগতে আনুসাংগিক সাহিত্যৰ পৰ্যালোচনা।	৬ ঘণ্টা
তৃতীয় গোট	উৎসৱ সমূহৰ সংযুক্তি আৰু শ্ৰেণী বিভাজন ধৰ্মীয় উৎসৱ, কৃষি চিত্তিক উৎসৱ আৰু জীৱন বৃত্ত বিশ্লেষণৰ লগতে অনুষ্ঠানসমূহৰ সামাজিক প্ৰকাৰ্য	৬ ঘণ্টা
চতুৰ্থ গোট	অনুমান, আলোচনাৰ পদ্ধতি	৬ ঘণ্টা
পঞ্চম গোট	তথ্য বিশ্লেষণ উৎসৱৰ লগত সংগতি পূৰ্ণ গীত সমূহৰ পৰ্য্যালোচনা, উপসংহাৰ	৬ ঘণ্টা

উদ্দেশ্য:- ১) লোক উৎসৱ সমূহৰ লগতে দৰঙী লোক উৎসৱ অনুষ্ঠানৰ
পৰ্যালোচনা।

- ২) নৱ প্ৰজন্মৰ মাজত পৰম্পৰাগত অনুষ্ঠান সমূহৰ পৰিচয় কৰা।
- ৩) স্বকীয় বৈশিষ্ট্যৰে পৰিপূৰ্ণ একক অনুষ্ঠান সমূহৰ প্ৰণালীবদ্ধ অধ্যয়ন কৰা।
- ৪) ডিজিটেল সমাজ ব্যৱস্থাত যাতে নৱপ্ৰজন্মৰ মাজত উক্ত উৎসৱ
অনুষ্ঠান সমূহৰ নিজস্বতা হেৰাই নাযায় সেয়া ধৰি ৰখাৰ প্ৰয়াস।

বিষয়বস্তুৰ পৰিধি:- ভাৰতবৰ্ষৰ অন্য প্ৰান্তৰ দৰে দৰঙতো প্ৰাচীন কালৰে পৰা

বিভিন্ন জাতি-উপজাতিয়ে বসবাস কৰি আহিছে আৰু এই লোকসকলৰ মাজত

● ইতিহাসে ঢুকি পোৱা দিনৰে পৰা দেউল, মথেনী, পাচেতী, জাগাৰা পূজা, বাসুমতী

পূজা, গোপিনী সেৱা আৰু অন্যান্য উৎসৱ-পাৰ্বন অনুষ্ঠিত হৈ আহিছে। আমাৰ

আলোচনাত উক্ত প্ৰতিটো অনুষ্ঠানক সামৰি লবলৈ প্ৰয়াস কৰা হৈছে।

✱ উক্ত অনুষ্ঠানসমূহ পালনৰ বিধি-সম্বন্ধী শীতি-নীতি পৰ্যালোচনা কৰাৰ প্ৰয়াস কৰা হব।

✱ নিৰ্দিষ্ট সময় সীমাৰ ভিতৰত পাঠ্যক্ৰম অন্তৰ্ভুক্ত অনুষ্ঠানসমূহৰ প্ৰাসংগিকতা পৰ্য্যায়ক্ৰমে উপস্থাপনৰ প্ৰয়াস কৰা হব।

উৎস:- ক্ষেত্ৰ অধ্যয়নৰ লগতে গৌণ উৎস (বিভিন্ন বৈবেচনিক গ্ৰন্থ আলোচনী) ৰ

জড়িয়তে তথ্যসমূহ সংগ্ৰহ কৰা হব।

Assessment Guide	Letter Grade	Category	Grade Point
Range of			
Marks in			
Percentage			

Grading	90-100 A+	Outstanding	10
	80-89 A	Excellent	09
	70-79 B+	Very Good	08
	60-69 B	Good	07
	Below 60% C	Average	06



প্ৰসঙ্গ পুথি-

কাকতি, বাণীকান্তঃ পুৰণি কামৰূপৰ ধৰ্মৰ ধাৰা, গুৱাহাটী ১৯৫৫
গোস্বামী, প্ৰফুল্লদত্তঃ বহাগ বিহুৰ বাবে বৰণীয়া ছবি, গুৱাহাটী, ১৯৭৫
চহৰীয়া, কনকচন্দ্ৰঃ দৰঙী লোক-সাহিত্যৰ ৰূপৰেখা, অসম প্ৰকাশন
পৰিষদ, গুৱাহাটী, ২০০৭

নাথ, ফনীন্দ্ৰ কুমাৰ,

বৰুৱা, ডিম্বেশ্বৰ (সম্পাদক)ঃ দৰং ওদালগুৰি ঐতিহ্য আৰু সংস্কৃতি, অসম
কলেজ শিক্ষক সংস্থা, গুৱাহাটী, ২০১৬

বৰুৱা, ৰজনীকান্তঃ দৰঙী কলা-কৃষ্টিৰ চমু কথা, ছিপাবাৰ ১৯৮৩

শৰ্মা, প্ৰভাতচন্দ্ৰঃ বহাগ মহীয়া দেউল, দৰঙ্গ স্মৃতি, মঙ্গলদৈ, ১৯৭৪

শৰ্মা, বিজয় কুমাৰঃ দৰং জিলাৰ উৎসৱ-অনুষ্ঠানৰ অধ্যয়ন, চন্দ্ৰ প্ৰকাশ,
গুৱাহাটী, ২০০৫

Principal
Kharupetia College
Principal
Kharupetia College

Co-Ordinator,
IQAC
Co-ordinator
IQAC Kharupetia College

Mirina Parbin
Course Co-Ordinator

CO-ORDINATOR AND IN CHARGE
DEPARTMENT OF ASSAMESE
KHARUPETIA COLLEGE

Principal
Kharupetia College



**DEPARTMENT OF POLITICAL SCIENCE
KHARUPETIA COLLEGE
P.O KHARUPETIA, DIST-DARRANG, ASSAM
PIN 784115**





NOTICE

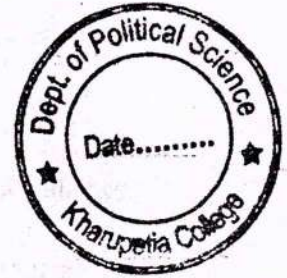
Date 15-08-2022

This is to notify to the students of B.A 1st semester (Major and Regular), that the Department of Political Science is going to introduce an Add on course on "Democracy and its perspectives" for the session 2022-23. Interested students are hereby asked to collect the admission form of the offered course from the Department. The duration of the course will be of 30 hours. Classes will commence during the period February 2023-April 2023.


Principal
Kharupetia College


Co-ordinator
IQAC
Kharupetia College


(Dr N. Islam) 15/08/22
HoD
Political Science
Kharupetia College



Add on Course
on
Democracy and its various perspectives
Session 2022-23

By

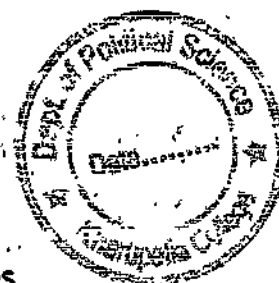
Department of Political Science

Kharupetia College

P. O: Kharupetia, District: Darrang (Assam)

Pin: 784115


Principal
Kharupetia College



COURSE DESIGN

Add on Course on Democracy and its various perspectives

Course code- 02

Paper: Theory

50 Marks

Sl No	Course Unit	Course Hours
Unit-I	Introduction: Meaning & Definition of Democracy, Theories of democracy, Origin and development of democracy	10 Hours
Unit-II	Types of democracy, Substantive & Procedural democracy, Deliberative democracy, Direct & Indirect democracy, Elements of direct & indirect democracy	10 Hours
Unit-III	Various theories of democracy-Liberal democracy, Marxist democracy, Elitist democracy, Criticism of Democracy	10 Hours

The course will cover:

- Basic knowledge of democracy
- Importance of democracy in modern state
- It deals with Research Information
- The most important & significance of this topic is to know about the democratic govt. and its process in India. Its main theme is defined as the democracy means people power or rule by the people.

Course Goal:

- It identifies that the individual is the basic and primary unit of democracy.
- It introduces participant that the democracy is often endorsed as the best form of political arrangement of contemporary times.
- Democracy is consent based Govt, it regards people as the centre of Power.
- It also understands that democracy is based on the principle of public accountability.

Course material:

All course materials are provided with in the course lessons.



● Assessment criteria:

Range of marks in percentage	Grade	Category	Grade Point
90-100	A+	Outstanding	10
80-89	A	Excellent	09
70-79	B+	Very Good	08
60-69	B	Good	07
Below 60	C	Average	06

Course Description

Generally speaking democracy is a system to which people decide matters as a group. The term is typically used in the content of a form of Govt. in which people decide matters as a group. The term is typically used in the content of a form of Govt. in which all the citizens have a vote. In a democratic govt. the people's views influence the laws and decisions made by the govt.

Learning Outcomes:

- Participant will get basic knowledge about Fundamental Rights and Directive Principles of State Policy
- It safeguards the rights and responsibilities of citizens
- It aims at the general welfare.

Evaluation Methods:

We have prepared question papers and held examination of 50 marks objective test for evaluation. Total obtained marks of the students have been graded under 50 marks. Additionally, Group Discussions and Debating system is followed for

evaluation. The evaluation process also undertook the regularity and sincerity of students for the given course.



A handwritten signature in black ink, appearing to read "M. Saha Kalita".

(Dr Mausumi Saha Kalita)
Principal
Kharupetia College

Principal
Kharupetia College
Kharupetia, Assam

A handwritten signature in black ink, appearing to read "N. Jaman".

(Dr Nur Jaman)
Coordinator, IQAC

A handwritten signature in black ink, appearing to read "N. Islam".

(Dr N. Islam)
Course Coordinator
Department of Political Science
Kharupetia College

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NOTICE FOR ENROLLMENT

Department of Economics
Kharupetia College
Session : 2022 – 2023

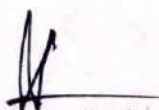


Dated : the 25th Oct./2022

It is hereby informed to all the students of the Kharupetia College that an Add-on Course on **"RURAL ECONOMICS AND RURAL DEVELOPMENT"** will be started in the department of Economics, Kharupetia College, Kharupetia, Darrang, Assam, from February, 2023.

Therefore, all the interested students of the College are requested to contact to the department of Economics, Kharupetia College for their enrollment in the said Course on or before 20th January, 2023. The enrollment will be done on first come first preference basis.


Co-ordinator
IQAC
Kharupetia College


Dr. Mizanur Rahman
HoD, Deptt. of Economics
Kharupetia College
Head
Department of Economics
Kharupetia College


Principal
Kharupetia College



COURSE DESIGN OF ADD ON COURSE

TOPIC – “RURAL ECONOMICS AND RURAL DEVELOPMENT”

BY

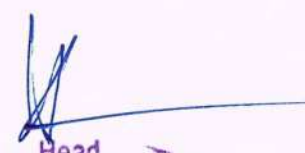
DEPARTMENT OF ECONOMICS

KHARUPETIA COLLEGE

KHARUPETIA , DARRANG , ASSAM, PIN – 784115

SESSION = 2022-23


Principal
Kharupetia College


Head
Department of Economics
Kharupetia College

ADD ON COURSE

NAME OF TOPIC - "RURAL ECONOMICS AND RURAL DEVELOPMENT"

COURSE DURATION – 30 HOURS

FULL MARKS – 100



Sl. No.	Course Unit	Course Hours
Unit – 01	01) Introduction to Rural Economics and Development: Defining rural areas, historical perspective of rural development, and importance of rural economies, types of rural economic activities, agriculture, forestry, and fisheries in rural economies. Labor supply and demand in rural areas, seasonal and migratory labor patterns, employment generation and challenges	5 Hours
Unit – 02	02) Rural Poverty and Income Inequality: Causes and consequences of rural poverty, measurement of poverty and inequality, poverty alleviation programs. Government interventions in agriculture, price support, subsidies, and their impact, sustainable agriculture practices	5 Hours
Unit – 03	03) Rural Infrastructure Development: Importance of infrastructure in rural areas; roads, electrification, and communication; financing rural infrastructure projects.	5 Hours
Unit – 04	04) Rural Financial Inclusion: Access to financial services in rural area, microfinance and rural credit, promoting financial literacy	5 Hours
Unit - 05	05) Rural Development Policies and Programs: Government policies for rural development, rural development schemes and their evaluation, role of NGOs and international organizations	5 Hours
Unit - 06	06) Rural-Urban Linkages: Urbanization and its impact on rural areas, rural-urban migration, leveraging urban resources for rural development	5 Hours


 Principal
 Kharupetia College


 Head
 Department of Economics
 Kharupetia College

Course Description: This course delves into the economic structures, resource allocation, and livelihood strategies prevalent in rural communities. It examines the interplay between agriculture, natural resources, infrastructure, and local industries, emphasizing their impact on rural development. Students explore theories, case studies, and empirical evidence related to rural economies and their connection to broader regional and national development processes.



Goals and Objectives:

1. **Comprehension of Rural Economies:** Understand the distinctive features of rural economies, including agricultural systems, land use, and rural livelihoods.
2. **Analysis of Rural Development:** Analyze the factors influencing rural development, such as technological advancements, policies, and socio-economic dynamics.
3. **Policy Evaluation:** Evaluate policies and programs aimed at rural development, considering their effectiveness, sustainability, and impacts on local communities.
4. **Sustainable Development:** Explore strategies for sustainable rural development, including the preservation of natural resources, environmental conservation, and equitable growth.
5. **Case Studies and Application:** Apply theoretical knowledge to real-world case studies, developing practical solutions and recommendations for rural development challenges.
6. **Critical Thinking:** Develop critical thinking skills to assess and propose innovative approaches to address the complexities of rural development.

Overall, the course seeks to equip students with the knowledge, analytical tools, and critical thinking abilities necessary to comprehend, analyze, and contribute to the enhancement of rural economies and sustainable rural development initiatives.

Course Materials and Recommended Books

The materials and recommended books for a course on "Rural Economics and Rural Development" may include a variety of resources covering theoretical frameworks, case studies, policy analyses, and empirical research related to rural areas. Here are some suggested materials:

1. Textbooks:

- "Rural Development: Principles, Policies, and Management" by H.L. Seneviratne
- "Rural Economics" by R. L. Shand
- "Rural Development: Putting the Last First" by Robert Chambers
- "Agricultural Economics and Rural Sociology" by C. Ramasamy and K. R. Shanmugam

2. Academic Journals and Articles:

- Journal of Rural Studies
- World Development
- Journal of Agricultural Economics
- Rural Sociology

4. Online Resources:


Head
Department of Economics
Kharupetia College

Learning Outcomes:

Learning Outcomes of Study " Rural Economics and Rural Development"

The learning outcomes of studying "Rural Economics and Rural Development" typically include:



1. **Understanding Rural Dynamics:** Gain a comprehensive understanding of the economic, social, and environmental dynamics of rural areas, including the factors influencing their development.
2. **Analytical Skills:** Develop analytical skills to evaluate the unique challenges and opportunities present in rural economies, including agriculture, natural resources, infrastructure, and local industries.
3. **Policy Evaluation:** Assess and critique policies and strategies related to rural development, analyzing their impact on communities, economies, and the environment.
4. **Sustainable Development Focus:** Comprehend the principles of sustainable development and their application to rural areas, emphasizing the importance of environmental conservation and equitable growth.
5. **Application of Knowledge:** Apply theoretical concepts to practical scenarios and case studies, proposing innovative solutions and strategies for sustainable rural development.
6. **Interdisciplinary Perspective:** Recognize the interdisciplinary nature of rural development, integrating knowledge from economics, sociology, environmental studies, and other relevant fields.
7. **Communication and Presentation:** Communicate effectively, both orally and in writing, about rural economic issues, demonstrating the ability to present findings, analyses, and recommendations to diverse audiences.
8. **Critical Thinking and Problem-Solving:** Develop critical thinking skills to identify and address complex challenges faced by rural communities, proposing informed solutions and strategies.
9. **Global Perspective:** Understand the global context of rural development, considering international trends, policies, and best practices applicable to different rural settings worldwide.

These learning outcomes aim to equip students with a well-rounded understanding of rural economies and development processes, fostering the skills necessary to contribute positively to addressing the unique challenges faced by rural communities.

Is this conversation helpful so far?


Principal
Kharupetia College


Head
Department of Economics
Kharupetia College

GRADING POLICY:

1)	90-----100	(A+)
2)	80-----89	(A)
3)	70-----79	(B+)
4)	60-----69	(B)
5)	50-----59	(C)



Assessment Guide :

Rnge of the Marks in Percentage	Letter Grade	Category	Grade Point
90 -----100	(A+)	Outstanding	10
80 -----89	(A)	Excellent	09
70 -----79	(B+)	Very Goog	08
60 -----69	(B)	Good	07
50 -----59	(C)	Average	06

(Dr. Mausumi Saha Kalita)
Principal
Kharupetia College

(Dr. Nur Jaman)
Co-ordinator, IQAC
Kharupetia College

(Dr. Mizanur Rahman)
HoD & Course Co-ordinator
Deptt. of Economics
Kharupetia College

Principal
Kharupetia College

Member :

- 1) DeepJyoti Deka
- 2) Semim Ajmainara Parbin
- 3) Basir Uddin Ahmed
- 4) Asker Ali

Head
Department of Economics
Kharupetia College

Department of Geography
Kharupetia College, Kharupetia
Session: 2022-2023

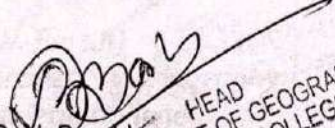


NOTICE

Date: 28-10-2022



It is hereby informed to all the students of the Kharupetia College that an Add-On Course on **"Map as a tool of geographical study"** will be started in the department of Geography, Kharupetia College, Kharupetia, Darrang, Assam from February, 2023. Therefore, all the interested students of the college are requested to contact to the department of geography, Kharupetia College for their enrolment in the said course on or before 23rd January, 2023. The enrolment will be on first come first chance basis


(B. N. Borah)
HEAD
DEPARTMENT OF GEOGRAPHY
KHARUPETIA COLLEGE
HoD, Department of Geography
Kharupetia College


Co-ordinator
IQAC
Kharupetia College



Add-on course

Department of Geography

On

MAP AS A TOOL FOR GEOGRAPHICAL STUDY

Year: 2022-2023



By

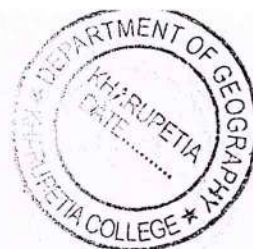
**Department of Geography
Kharupetia College, Kharupetia
Darrang, Assam
Pin-784115**


Principal
Kharupetia College

COURSE DESIGN

Add-on course on Map as a tool for geographical study

Year: 2022-2023



Sl No	Course Unit	Unit-wise and Course Contents	Course Hour	Marks
1	Unit: I	Introduction on Map: What is map, Use of scale on Map projection, numbering of Toposheet etc.	10 hours	15
2	Unit: II	Types of Map, Characteristics of Different types of Maps having different scale and its application in different perspective.	10 hour	15
3	Unit: III	Scientific study of map.	3 hour	10
4	Unit: IV	Use of Map-Value of study of Map in day today life & its application.	7 hour	10



The course will cover:

- ❖ It will provide basic knowledge to develop their skill in map reading,
- ❖ It deals with the idea on the uses of Scale on map & Map Projection in geographical analysis
- ❖ This course will impart them the importance of map information in the future planning & also to give an idea about numbering of toposheet.
- ❖ It will provide vivid idea about different types of map use in different academic field of study having different scale of map.
- ❖ Need of Scientific study of map and its uses in day today life also been the focus area of this course

Goal of introduction of this course

- ❖ Ambition or introduction of this course is to bring awareness about need of study of map
- ❖ It also aim to understand & to uses of different types of map in day today life
- ❖ It will disclose the role of map as a tool in scientific study of geographical Phenomena.
- ❖ The goal of this study is to enable students with the skills to understandings, to read, interpret and produce map for different purpose
- ❖ The main goal of this course is to provide vivid knowledge to visualize the problem of a place without spot visit.

Add-on Course: 2022-23

Sl No	Title of add-on Course	Academic Session	Total Students enrolled/ Certificate distributed
01	<i>Map as tool of geographical Study</i>	2022-2023	23/23

Course Material:

All course material are provided within the course lesson.



METHODS OF EVALUATION


- Department of Geography prepared question paper for 50 marks and held examination for evaluation. Apart from examination, department also provided a home assignment as per the main theme for evaluation of Add-on course to maintain its standard. Besides these, group discussion on the topic also been followed for the evaluation of the students. Above all, regularities of the student in the classes & behaviors of the students during the course period also been taken in to account for the awards of certificate. However, in this course overall performance of the student is seen to get good result.

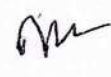
GRADING METHOD:


In any vital project there is a need to formulate well design plan. This will help to identify the objective to proceed ahead to the expected goal of given course and it will proved a path to proceed for making highly trained or skilled manpower in a particular activity. Add-on course introduced by the Department of Geography, Kharupetia College has its own objective and Vision. The Department of geography has aims at, to provide minimum basic knowledge on the subject introduced for the benefit of the students' community of the college.

Assessment Criteria/ Guide

Range of marks in Percentage	Letter Grade	Category	Grade point
95-100	A+	Outstanding	10
85-95	A	Excellent	09
75-85	B+	Very Good	08
65-75	B	Good	07
55-65	C+	Average	06
Bellow 55	C	Bellow aveage	05


Principal
(Dr Mousumi Kalita)
Kharupetia College,
Assam


(Dr N. Jaman)
Co-ordinator
IQAC
Kharupetia College


(Bhupendra Nath Borah)
Course Co-ordinator & HoD
Dept. of Geography
Kharupetia College


Principal
Kharupetia College

Notification

19/12/2022



It is for general information of all the students of Kharupetia College that the Deptt. of Arabic is offering an ADD-ON COURSE on- "Communicative Skill in Arabic and English" for the session 2022-2023.

Therefore, all the interested students are requested to take admission into the said course within 25/01/2023.

Eligibility Criteria-

All students of Kharupetia College of BA 2nd Semester are eligible for Admission.

HoD,
Dept. of Arabic
Kharupetia College
Darrang Assam.

19/12/22

Principal
Kharupetia College



**ADD-ON COURSE
ON
COMMUNICATIVE SKILL IN ARABIC AND ENGLISH**
Department of Arabic
Year- 2022-23

By

Principal
Kharupetia College

Department of Arabic
Kharupetia College, Kharupetia
Darrang, Assam
PIN- 784115

Add-on Course on Communicative Skill in Arabic and English

Department of Arabic

Kharupetia College

Kharupetia, Darrang, Assam

Course Design, Session 2022-23

10(a)

Sl No	Course unit	Course hours
	Unit-I	
1	Fundamental Grammar i. Arabic Alphabet its kind ii. Vowel points and its use iii. Formation of words	6 hrs
	Unit-II	
2	أجزاء الكلام Parts of Speech العدد Number	6 hrs
	Unit-III	
3	الجنس Gender اسم الإشارة Demonstrative Pronoun Formation of sentence	6 hrs
	Unit-IV	
4	Vocabulary – Arabic to English vice versa الضمائر Pronouns	6 hrs
	Unit- V	
5	Translation from Arabic to English & English To Arabic General conversation	6 hrs

OBJECTIVE OF THE COURSE

Arabic is a foreign language. It is widely spoken in many countries of the world. Ours is a country with rich cultural heritage and booming economy. As a result, the gradual demand of foreign languages becoming increasingly popular in various sectors. Learning to communicate in Arabic can provide many opportunities for unique career path. There are a lot of career options after the Arabic course. They can work as translator, tourist guide, counselor, data entry clerk, Language specialist, customer care job, journalist, blogger etc. in India and abroad.

Keeping all these in mind, the course has been framed to help students as well as aspirants.

Course cover

The course covers Arabic grammar, vocabularies, reading, writing, speaking listening skill on general rules of grammar.

To develop the communicative skill some topic related to business, communication, education, medical related words have been included



Structure

The course is designed to make Arabic learning easy and accessible and communicate successfully. It will serve dual purpose to help regular students as well as professional tourists.

The programme will start from the month of February every year.

The programme has been divided into five units—

The evaluation will be made through comprehensive assignment (Ikhtibar).

A final written examination will be held at the end of the programme.

Certificate will be given to the candidates after successful completion of the programme.

Eligibility Criteria

Students of Kharupetia College of Under Graduate are eligible for admission.

Grading Policy ;

Range of Marks in percentage	Letter Grade	Category	Grade point
90..... 100	A+	Outstanding	10
80 89	A	Excellent	09
70 79	B+	Very Good	08
60.....69	B	Good	07
50..... 59	C	Average	06

Dr. Mausumi Saha Kalita

Principal
Kharupetia College
Kharupetia : Assam

Co-ordinator, IQAC

Kharupetia College

Co-ordinator
IQAC Kharupetia

Course Co-ordinator

Dr. Nur Jaman

HoD, Arabic
Associate Professor
& HoD Arabic
Kharupetia College

Principal
Kharupetia College

Department of Education
Kharupetia College, Kharupetia



Notice
Date:18/01/2023

It is hereby inform to all the students of department of Education that a Add on course on "Early childhood care and Education" will be started in the department of Education, Kharupetia College from February, 2023. Therefore all the interested student of the department are requested to contact the HoD for their enrollment in the said course.

(Jahida Sultana)

HoD

Department of Education
Kharupetia College

HEAD
DEPARTMENT OF EDUCATION
KHARUPETIA COLLEGE

Principal
Kharupetia College



ADD ON COURSE ON

EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

BY

DEPARTMENT OF EDUCATION

KHARUPETIA COLLEGE

KHARUPETIA: DARRANG: ASSAM: 784115

SESSION: 2022-2023


Principal
Kharupetia College

SYLLABUS OF CERTIFICATE COURSE

DEPARTMENT OF EDUCATION

KHARUPETIA COLLEGE

Add on Course on Early Childhood Care and Education (ECCE)

Total mark- 50

Course Discription: The Certificate course on "Early Childhood Care and Education' (ECCE)" aims at orienting students to the field and fundamental concepts childhood development. This course is designed to prepare the students to work in a variety of childhood care setting . The curriculum of this course designed based on theory and practical oriented be completed within one academic semester . This Certificate course provides information based on each stages and areas of development at childhood period. The course focuses also importance of childhood years and significance of early childhood care and education. This course also emphasizes on how young children can learn and the importance of play in the overall development of children . The course also develops awareness on recent developments such as national policies and role of national organization in the field of early childhood care and education.

Course objective : The objectives of the certificate course on ECCE are-

1. To understand the various development and areas of development.
2. To understand the relationship between physical growth , nutrition and health.
3. To know the importance of early childhood years and of early childhood care.
4. To know the significance of early childhood education.
5. To understand the golas of early childhood care and education.
6. To understand the various components of curriculum, meduim of instruction , method of teaching and mode of evaluation .

Programme Outcomes: On successful completion of the programme, the learners will be able:

1. To understand the importance of various stages of development of life.
2. To know the nature and principal of development at childhood period.
3. To make students efficient to deal with the children effectively .
4. To prepare the students to work in a variety of child care setting.

Course- Materials:

All course materials are provided within the course lesson .

COURSE DESIGN

ADD ON COURSE ON EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

Paper: Theory

Mark- 100

Sl. No.	Course Unit	Course Hours
Unit- I Stage of Development		(7 Hours)
■	Birth process- Normal birth and Caesarean bith - meaning, nature, Characteristics.	1
■	Pre- natal stage- Concept, Meaning, Nature and Characteristics.	1
■	Neo-natal stage- Concept , Meaning, Nature and Characteristics.	1
■	Post-natal stage- Concept and Meaning , Nature and Characteristics .	1
■	Factors affecting in development and nutrition care in pregnancy.	1
■	Growth and Development - Concept, Meaning , Characteristic.	1
■	Relationship between growth and development	1
Unit- II : Development Aspects at Childhood stage		(9 Hours)
■	Physical development - Meaning , Nature and Characteristics	1
■	Motor development- Meaning , Nature and Characteristics	1
■	Sensory development - Meaning , Nature and Characteristics	1
■	Mental and intellectual development - Meaning , Nature and Characteristics	2
■	Social and emotional development- Meaning , Nature and Characteristics	2
■	Language development- Meaning, Nature and characteristics	2
Unit- III : Child Psychology, Childhood care and Education		(14 Hours)
■	Psychology- Meaning, Nature, scope, Characterisotics	1
■	Branches of Psychology	1
■	Child Psychology- Meaning, Nature, scope, Characteristics and Importance	2
■	Relationship Between childhood care and child psychology	1
■	Early childhood Education - Meaning, Defination, Characteristics	1

Centers of Care and education pre-school, nursery school, day care center, anganwadi center.	2
Methods of Education- Play/Jayful method, activity method, Montessori method, learning by doing method.	2
NEP 2020 and ECCE	1
Relation between child psychology and education	1
Role of home, school, environment, parents and teachers	2

All Total= 30 Hours

GRADING POLICY:-	90 -----100 (A+)
	80 -----89 (A)
	70 -----79 (B+)
	60 -----69 (B)
	50 -----59 (C+)
	40 -----49 (C)

Assessment Guide:



RANGE OF MARK	LETTER GRADE	CATEGORY	GRADE POINT
90-----100	A+	Out standing	10
80-----89	A	Excellent	09
70-----79	B+	Very good	08
60-----69	B	Good	07
50-----59	C+	Above Average	06
40-----49	C	Average	05

Dr. Mausumi Saha Kalita

Principal

Kharupetia College

Principal
Kharupetia College

Co-ordinator, I.Q.A.C.
Co-ordinator
Kharupetia College

Abul Bashir Ahmed

(Course Co-ordinator)

CO-ORDINATOR, ADD ON COURSE
DEPARTMENT OF EDUCATION
Kharupetia College

MEMBER:

1. Jahida Sultana

Associate Professor & HoD

Education

HEAD
DEPARTMENT OF EDUCATION
KHARUPETIA COLLEGE

Principal
Kharupetia College

2. Dr. Amzad Hussain Muzumdar

Asstt. Professor

Department of Education



ADD-ON COURSE
DEPARTMENT OF SANSKRIT
KHARUPETIA COLLEGE


Principal
Kharupetia College

Course Design

Add-on Course on "Importance of Sanskrit through ages"

Department of Sanskrit, Kharupetia College

Total marks: 100

Session: 2022-23

Sl. No.	Course Unit	Marks	Course Hours
Unit 1	Study of Sanskrit as a language	20	6 hrs
Unit 2	Sanskrit as a Classical language	20	6 hrs
Unit 3	Specifications of Sanskrit language	20	6 hrs
Unit 4	History of Sanskrit from Vedic age	20	6 hrs
Unit 5	Influence of Sanskrit on Indian Culture	20	6 hrs
Unit 6	Conclusions and findings	20	6 hrs

Course Goal :

- To introduce participants about the significance of the study.
- To introduce the student about Sanskrit as a study of Indology.
- Identify and define Sanskrit language among world languages.
- To give knowledge on Sanskrit Grammar.
- To produce a succinct history of Sanskrit language and Indian Culture.

Grading Policy :

90-----100	A+
80-----89	A
70-----79	B
Below 60 %	C

Course material :

Books :

1. Classical Sanskrit literature :- A.B Keith
2. The battle for Sanskrit :- Rajiv Malhotra
3. History of Sanskrit literature :- A.Macdonell
4. History of Sanskrit literature :- M. Winternitz



Course Description : It is a good practice to layout on indepth language plan.

Learning Outcomes : Participants will get basic Knowledge concerning Sanskrit language.

(Dr. Mausumi Saha Kalita)

Principal

Kharupetia College

Principal

Kharupetia College

Kharupetia : Assam

(Dr Nur Jaman)

Co-Ordinator IQAC

Kharupetia College

(Aparajita Devi)

HoD & Course Co-ordinator

Department of Sanskrit

Kharupetia College

Head of Department

Dept. of Sanskrit

Kharupetia College


Principal
Kharupetia College



Notice

Date: 23/01/2023

It is hereby inform to all the students of department of History that a Add on course on “ Peasant Revolt in Assam from 1861 to 1894 c.e “ will be started in the department of History , Kharupetia College from February , 2023. Therefore all the interested students of the department are requested to contact the HoD for their enrollment in the said course.


Signature

Course Coordinator

Department of History

Kharupetia College

Co-ordinator, A.D.
Department of History
Kharupetia College


Principal
Kharupetia College

Add on Course ON Peasant Revolt in Assam Year: 2022-2023



By

DEPARTMENT OF HISTORY

Kharupetia College, Kharupetia

Darrang, Assam, 784115.

Session: 2022-2023


Principal
Kharupetia College



COURSE DESIGN
Certificate course on
Peasant Revolt in Assam
Year: 2022-2023

Sl No	Course Unit	Unit and Course Contents	Course Hour	Marks
1	Unit: I	Medieval Assam Socio. Economic structure of Assam Land revenue system British policy & Raji mel	5 hours	10
2	Unit: II	Nature and scope of peasant Revolt : <ul style="list-style-type: none">• What is peasant movement?• Causes of the revolt.• Scope of the revolt.• Measures of suppression by British government.	10 hour	15
3	Unit: III	Peasant revolts during 1861 – 1894 <ul style="list-style-type: none">• Phuluguri Dhawa – (1861)• Revolt of Rangiya - (1893-1894)• Revolt of Lachima – (1894)• Revolt of Patharughat- (1894)	10 hour	15
4	Unit: IV	Significant of peasant revolt <ul style="list-style-type: none">• The Revolutionaries• Impact of the revolt in Socially and economy• Impact of the revolt in British policy	5 hour	10

The course will cover:

- The course covers the British policy of land revenue and its effects.
- The course is about the agrarian revolt of Assam.
- The course covers the importance of the peasant revolt and its effects in Assamese society.

Goals of the course :-

- To increase the interest of students to study Assam history.
- To provide knowledge about the mass movement against British.
- To give information about the revenue system of Assam under British rule and its effects.



Add on Course: 2022-23

Sl No	Title - Add on Course	Academic Session	Total Students enrolled/ Certificate distribution
01	Peasant Revolt in Assam .	2022-23	

Course Material:

All course material are provided within the course lesson (Recommended books)

Methods of Evaluation:

The Department of History has prepared question paper for 50 marks and held an examination for evaluation. For evaluation of certificate course to maintain its standard students were instructed to carryout home assignment. Besides these, group discussion and debate on the topic also been followed for the evaluation of the students . Above all, regularities and behavior of the students during the course period taken into account for the awards of certificate. However, in this course overall performance of the student is seen good .



GRADING METHOD:

Any vital project there is a need to formulate well design plan. This will help to identify the objectives to proceed ahead to the expected goal of given course. and it will pave a path to proceed for making highly trained or skilled manpower in a particular activity. Add on course introduced by the Department of History, Kharupetia College has its own objectives and Vision. The Department of History has aims to provide minimum basic knowledge on the subject introduced, for the benefit of the students community of the college.

Assessment Criteria/ Guide

Range of Marks in Percentage	Letter Grade	Category	Grade point
90-100	A+	Outstanding	10
80-89	A	Excellent	09
70-79	B+	Very Good	08
60-69	B	Good	07
50-59	C+	Above Average	06
40-49	C	Average	05

(Dr. Mausumi Saha kalita)

Principal

Kharupetia College

(Dr. Nur Jaman)

Co-ordinator, IQAC

Kharupetia College

Co-ordinator
IQAC-Kharupetia College

(Abdul Hannan)

Course Coordinator

Department of History
Co-ordinator, ADD ON COURSE
Department of History
Kharupetia College

Principal
Kharupetia College

DEPARTMENT OF PHILOSOPHY
KHARUPETIA COLLEGE, KHARUPETIA

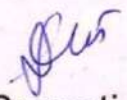
Dist- Darrang , Assam, Pin- 784115

NOTICE

Date: 01/11/2022



It is hereby informed to all the students of the Kharupetia College that an Add On Course on-"HUMAN RIGHTS AND DUTIES" will be started in the department of Philosophy, Kharupetia College, Kharupetia, Darrang, Assam from February 2023 . Therefore, all the interested students of the College are requested to contact to the department of Philosophy , Kharupetia College for their enrollment in the said Course on or before 22nd January. 2023 . The enrolment will be done on first come first chance basis.


(Pranati Dutta)

HoD, Deptt. of Philosophy
Kharupetia College

HoD, Philosophy
Kharupetia College, Kharupetia
Darrang, Assam


Co-ordinator
IQAC
Kharupetia College


Principal
Kharupetia College



ADD ON COURSE
(HUMAN RIGHTS AND DUTIES)

BY

DEPARTMENT OF PHILOSOPHY

KHARUPETIA COLLEGE

KHARUPETIA: DARRANG: ASSAM: PIN-784115

SESSION: 2022-23


Principal
Kharupetia College

CERTIFICATE COURSE ON

HUMAN RIGHTS AND DUTIES

COURSE DURATION: 30 HOURS

MARK: 100

Content of the Topic:-

Sl. No.	Course Unit	Course Hours
Unit-1	SOCIOLOGY OF HUMAN RIGHTS: i. Society and Individual. ii. Society and Groups, Socio-economic Justices. iii. Society and Societal Cultural. iv. Society and the Process of Socialization.	6 Hours
Unit-2	UNITED NATIONS AND HUMAN RIGHTS AND DUTIES (INTERNATIONAL SCENE) i. Universal Declaration of Human Rights 1948, International Convention of civil & Political Rights 1966. ii. International Convention of Economics, Social and Cultural Rights 1966. Convention on Elimination of All forms of Discrimination against women 1979. iii. Convention on the Rights of the child-1989. UN Declaration and Duties and Responsibilities of Individuals 1997. iv. UN agencies to monitor compliance such as UN High Commission for Human Rights and the Committees under various Conventions.	6 Hours
Unit-3	HUMAN RIGHTS AND DUTIES IN INDIA: CONSTITUTIONAL FRAMEWORK. i. Basic Features of the Constitution of India ii. Fundamental Rights, Directive Principal of State Policy, Fundamental Duties. iii. Protection & enforcement of human rights and duties. (a) Police and Human Rights, Judiciary and Human Rights. (b) National and State Human Rights Commission & other grievance redressal mechanism. iv. Emerging Trends: (a) Human Rights and Terrorism. (b) Human Rights and Environment. (c) Human Rights and Globalization.	6 Hours
Unit-4	HUMAN RIGHTS OF SPECIAL CATEGORY AND MARGINAL GROUPS i. (a) Rights of the Women, (b) Rights of the Children ii. (a) Rights of the Dalit and Tribes (b) Rights of Minorities iii. (a) Rights of Old and Disabled (b) Rights of unorganized Labour & Displaced Persons. iv. Importance of internalizing human rights and duties: Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those value: self inculcation and endeavour to live up to those ideals- Duty to respect other's rights, respect each other's human dignity.	6 Hours

Course Goal:

Increasing Knowledge Human Rights and Duties.

Improving sensitivity , awareness and judgement in Human Right and Duties.

Developing ethical behavior in about Human Right and Duties.

Course Material:

● Recommended Books:

1. Basu, Durga Das, Human Rights in Constitutional law (New Delhi: Practice Hall 1994)
2. Baxi, Upendra, Future of Human Rights(2002)
3. Bueren, Geraldine Van, International Law on the Rights of the Child (1995)
4. Caney, Simon and Jones, Peter (eds.), Human Rights and Global Diversity (2001)
5. Freeman, Michael, Human Rights : An Interdisciplinary Approach (2002)
6. Gogia, S.P., Law relating to Human Rights (2000)
7. Gupta D.N. and Singh, Chandrachur, Human Rights and Freedom of Conscience: Some suggestions for its Development and Application (2001)
8. Lyer, Venkat (ed.), Democracy, Human Rights and the Rule of Law: Essayes in Honour of Nani Palkivala (2000)
9. Jhunjhunwala, Bharat (ed.) Governance and Human Rights (2002)
10. Paul, R.C. Situation of Human Rights in India (2000)
11. Peter, S.E., Human Rights: Perspective and Challenges (New Delhi: Lancers Books, 1994)
12. Rai, Rahul, Monitoring International Human Rights (2002)
13. Rao, D. Bhaskar (ed.), Human Rights and the Constitution: Vision and the Reality (2003)
14. Sakseena, K.P. (ed.), Human Rights and the Constitution: Vision and the Reality (2003)
15. Seh, Sankar, Human Rights and Law Enforcement (2002)
16. Sinha, Manoj Kumar, Implementation of Basic Human Rights, (1999)
17. Sreekumar, R. Handbook for Prison Visitors: Checking, Correcting and Preventing in Prisons (2003)

Grading Policy:

90-----100 (A+)

80-----89 (A)

70-----79 (B+)

60-----69 (B)

40-----59 (C)

Learning outcomes:

Introduction and orientation to decision-making framework about Human Rights and Duties.

Understanding, and evaluate various organizational influences affecting decision about Human Rights and Duties.

Explore some theories.

Identify and evaluate Human Rights theory and corporate social responsibility.



Assessment Guide:

Range of Marks in Percentage	Letter Grade	Category	Grade Point
90-----100	A+	Outstanding	10
80-----89	A	Excellent	09
70-----79	B+	Very Good	08
60-----69	B	Good	07
40-----59	C	Average	06

Dr. Mausumi Saha Kalita

Principal

Kharupetia College
Principal
Kharupetia College

Co-ordinator, I.Q.A.C.

Kharupetia College

COURSE CO-ORDINATOR:

Jyotish Saharia

Department of Philosophy
COORDINATOR, I.Q.A.C. COURSE
DEPARTMENT OF PHILOSOPHY
KHARUPETIA COLLEGE

MEMBER:

1. Pranati Dutta
2. Dr. Jakir Hussain Choudhary
3. Ayacha Siddika Islam

Principal
Kharupetia College