

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
FOR THE YEAR 2013-2014
INTERNAL QUALITY ASSURANCE CELL (IQAC)
KHARUPETIA COLLEGE



Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE

Submitted by
INTERNAL QUALITY ASSURANCE CELL (IQAC)
KHARUPETIA COLLEGE,
P.O. Kharupetia, Dist-Darrang(Assam), PIN-784115
E mail: kharupetiacollege@gmail.com



OFFICE OF THE PRINCIPAL
KHARUPETIA COLLEGE

P.O. KHARUPETIA, PIN-784115

DIST. DARRANG (ASSAM)

Website : www.kharupetiacollege.org.

Email : kharupetiacollege@gmail.com

Memo No. : KC/2012

Date :

From :

Dr. B.C. Hazarika, M.Sc., B.Ed., Ph.D.

Principal

To,

The Director

National Assessment and Accreditation Council

P.O. Box No. 1075, Nagarbhavi, Bangalore -560010

Dated at Kharupetia the 25th Oct, 2014

Sub: - Submission of Annual Quality Assurance Report for the year 2013-14

Sir,

I have the honour to submit herewith the Annual Quality Assurance Report (AQAR) of Kharupetia College, prepared by the Internal Quality Assurance Cell (IQAC) for the academic year 2013-14 for your kind perusal. The report has been prepared as per the instruction of NAAC to reflect the goals and objectives of the IQAC. With regards,

Yours faithfully

Dr. Buddhin Ch. Hazarika.

Principal

Kharupetia College

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

KHARUPETIA COLLEGE

1.2 Address Line 1

P.O. KHARUPETIA

Address Line 2

DIST-DARRANG

City/Town

KHARUPETIA

State

ASSAM

Pin Code

784115

Institution e-mail address

kharupetiacollege@gmail.com

Contact Nos.

03713-255583

Name of the Head of the Institution:

DR. BUDDHIN CH. HAZARIKA

Tel. No. with STD Code:

03713-255583

Mobile:

9435087533

Name of the IQAC Co-ordinator:

ABDUL AWAL

Mobile:

9435385667

IQAC e-mail address:

iqac.kc2014@gmail.com

1.3 NAAC Track ID(For ex. MHCogn 18879)

ASCOGN12007

1.4 NAAC Executive Committee No. & Date:

EC/34/144 dated 04-11-2004

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.kharupetiacollege.org.

Web-link of the AQAR:

www.kharupetiacollege.org/internal-quality-assurance-cell-
iqac.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|--------------------------------|
| 1 | 1 st Cycle | C+ | 63.40 | 2004 | Up to 4 th Nov,2009 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

03-11-2009

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2009-10 submitted on _____25-10-2014____(DD/MM/YYYY)
- ii. AQAR 2010-11 submitted on _____25-10-2014____ (DD/MM/YYYY)
- iii. AQAR 2011-12 submitted on _____25-10-2014____ (DD/MM/YYYY)
- iv. AQAR 2013-14 submitted on _____25-10-2014____(DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution **Co-education** Men women No

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce PEI (PhysEdu) Law

TEI (Edu)
Management

Engineering

Health Science

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

GAUHATI UNIVERSITY, GUWAHATI

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR
etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

00

2.4 No. of Management representatives

00

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- In discharging its duties and responsibilities as a catalyst in the process of quality improvement in academic and administrative activities of the institution, the IQAC held periodic meetings with the Academic Committee of the college to chalk out strategies for quality enhancement in teaching learning and other areas. The IQAC also continued its effort to sensitize the teachers to pursue research in their concerned areas. Remedial coaching classes were held for the slow and backward learners of the college. Collection of students' feedback on teachers and analyzing the same was part of the quality initiatives taken by the IQAC this year.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

| Plan of Action | Achievements |
|--|--|
| <p>1..To execute the action plan that remained unfulfilled last year.</p> <p>2.To arrange for construction of an Indoor Sports .cum Auditorium Hall.</p> <p>3. To arrange for construction of a women's hostel with assistance from the UGC.</p> <p>4.To procure a few more computers to add to the existing stock of ICT equipment.</p> <p>5. To procure Reprographic facilities in the college.</p> <p>6.To organise at least two career counselling programmes.</p> <p>7 .To improve the canteen facilities of the college.</p> <p>8.To provide internet connection to every department of the college.</p> <p>9. To procure some more ICT items for the academic quality enhancement of the college.</p> <p>10.To introduce remedial courses for the benefit of the slow learners</p> <p>11.To encourage the faculty members to participate in International/National seminar, symposium, workshop etc. for updating themselves.</p> | <p>1. 5nos of class rooms were constructed/renovated to cater to the immediate need of taking classes and holding examinations.</p> <p>2. Construction work of the Indoor Sports complex-cum- auditorium has been started.</p> <p>3.15(Fifteen) nos of Laptops were purchased and provided to the HoDs of all the Departments of the college.</p> <p>4.Two extension education programmes were undertaken at the aegis of the Extension Education Cell of the College.</p> <p>5.Remedial coaching classes were held for the benefit of the students who are found to be slow in their learning process.</p> <p>6. A total of 13nos of Departmental seminars were organised during the year.</p> <p>7. Stock of books in the Central library increased.(Details shown in relevant Column)</p> <p>8. A new Administrative building has been constructed.</p> <p>9.One Photostat machine has been purchased with financial assistance from the UGC.</p> |

| | |
|--|--|
| <p>12.To organise through the Extension Education Cell a few community service programmes in this year.</p> <p>13. To organise departmental seminars for the students and teachers of the college.</p> <p>14. To improve the library services of the college.</p> <p>15. To provide separate accommodation for the IQAC</p> <p>16. To arrange for opening a unit of the NSS.</p> <p>17.To construct a new Administrative building.</p> | <p>10.Students educational tour programmes were undertaken.</p> <p>11.Separate accommodation provided to six more departments of the college.</p> <p>12.Biometric Device for attendance of teachers and staff installed.</p> <p>13.Drinking water facilities for the students have been provided.</p> <p>14. Separate accommodation has been provided for the IQAC of the college.</p> <p>15. A unit of the NSS has been established in the college.</p> |
|--|--|

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The concerned cells undertook various programmes during the year as a part of the institutional quality enhancement process.

- The college applied to the UGC for financial grants under XII plan. Accordingly, an amount of Rs.70,20,000/-been sanctioned to the college under Development grants and other heads.
- 5 nos of new Class rooms were constructed with financial assistance from the central ministry of DONER.
- .Three extension education programmes were undertaken at the aegis of the Extension Education Cell of the College.
- Remedial coaching classes were held for the benefit of the students who are found to be slow in their learning process.
- A total of 13 nos of Departmental seminars were organised during the year.
- Stock of books in the Central library increased.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 00 | 00 | 00 | 00 |
| PG | 00 | 00 | 00 | 00 |
| UG | 02 | 00 | 00 | 00 |
| PG Diploma | 00 | 00 | 00 | 00 |
| Advanced Diploma | 00 | 00 | 00 | 00 |
| Diploma | 00 | 00 | 00 | 00 |
| Certificate | 00 | 00 | 00 | 00 |
| Others | | | | |
| Total | 02 | 00 | 00 | 00 |

| | | | | |
|-------------------|----|----|----|----|
| Interdisciplinary | 00 | 00 | 00 | 00 |
| Innovative | 00 | 00 | 00 | 00 |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options: **Elective option**

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 02 |
| Trimester | 00 |
| Annual | 01 |

1.3 Feedback from stakeholders*Alumni Students

Parents Employers

(On all aspects)

Mode of feedback :Online Manual Co-operating

schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-----------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 29 | 10 | 19 | 0 | 0 |

2.2 No. of permanent faculty with Ph.D. 06

| | | | | | | | | | | |
|---|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

2.4 No. of Guest and Visiting faculty and Temporary faculty 0 0 0

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|--------------------|---------------------|----------------|-------------|
| Attended Seminars/ | 02 | 21 | 0 |
| Presented papers | 0 | 11 | 0 |
| Resource Persons | 0 | 0 | 0 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In order to supplement the lecture method of teaching the college has taken initiatives to encourage the teachers to adopt participatory methods of teaching like Group Discussion method, question -answer method quiz, etc. to make the teaching and learning more effective. The college also emphasizes s on increased use of ICT in the Teaching Learning process.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

0

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|-------------|----|----|-----|--------|
| | | Distinction | I | II | III | Pass % |
| B.A. | 331 | - | 57 | 42 | 169 | 80.96 |
| B.Com | 15 | - | - | 02 | 08 | 66.66% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

:The IQAC has continued its efforts to act as a nodal agency in monitoring the Teaching Learning process of the college. The IQAC arranges for joint meeting with the Academic Committee of the College which consists of the Departmental Heads. Various issues relating to teaching learning are discussed in those meetings. The IQAC also suggests in

various ways for improving the quality of education of various departments for the benefit of the students. It also makes result analysis of the college after each external and internal examination to assess the performance of the students. Obtaining and analysing students' feedback on teachers has been part of the IQAC's contribution towards monitoring of Teaching & Learning processes of the college.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | 00 |
| HRD programmes | 00 |
| Orientation programmes | 02 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 00 |
| Others | 00 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 10 | 00 | 00 | 00 |
| Technical Staff | 00 | 00 | 00 | 00 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has continued its efforts to sensitise the teachers of the college to undertake research works in the area of their interests. The IQAC also persuades the college management to grant study leaves to the teachers for undertaking research activities.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 00 | 00 | 00 | 00 |
| Outlay in Rs. Lakhs | 00 | 00 | 00 | 00 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 00 | 00 | 00 | 0 |
| Outlay in Rs. Lakhs | 00 | 00 | 00 | 00 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 00 | 00 | |
| Non-Peer Review Journals | 00 | 00 | |
| e-Journals | 00 | 00 | |
| Conference proceedings | 00 | 00 | |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | 00 | 00 | 00 | 00 |
| Minor Projects | 00 | 00 | 00 | 00 |
| Interdisciplinary Projects | 00 | 00 | 00 | 00 |
| Industry sponsored | 00 | 00 | 00 | 00 |
| Projects sponsored by the University/ College | 00 | 00 | 00 | 00 |
| Students research projects (<i>other than compulsory by the University</i>) | 00 | 00 | 00 | 00 |
| Any other(Specify) | 00 | 00 | 00 | 00 |
| Total | 00 | 00 | 00 | 00 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **NIL**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/fund

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences /seminars organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | 0 | 0 | 0 | 0 | 13 |
| Sponsoring agencies | | | | | college |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :Nil

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 0 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | 0 | 0 | 0 | 0 | 0 | 0 |

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **One Health check-up camp was organised in the village Nadirmukh.**
- **Tree plantation programme was undertaken by the NSS unit of the college.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------|---------------|----------------|-----------|
| Campus area | 15.4 Acre | - | - | 15.4 Acre |
| Class rooms | 19 | 05 | - | 24 |
| Laboratories | 02 | - | - | 02 |
| Seminar Halls | - | 01 | UGC | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | | - | - | - |

| | | | | |
|---|---|------------|-----|---|
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 6,72,000/- | UGC | - |
|---|---|------------|-----|---|

4.2 Computerization of administration and library

Computerization of administration and library is under process.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|------------|-------------|----------|-------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 10390 | 8,26,956/- | 1969 | 189204/- | 12359 | 1016160/- |
| Reference Books | 3340 | 8,79,877/- | 200 | 19302/- | 3540 | 899179/- |
| e-Books | - | - | - | - | - | - |
| Journals | 08 | 4080/- | - | - | 08 | 4084/- |
| e-Journals | - | - | - | - | - | -- |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | -- | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 15 | - | - | 01 | - | 05 | 13 | - |
| Added | 15 | - | - | - | - | - | - | - |
| Total | 30 | - | - | 01 | - | 05 | 13 | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers are trained up with basics of computer and internet use. Moreover, a full-fledged computer laboratory for the use of the students has been developed. There is also a Network Resource Centre in the college which has been set up with financial assistance from the UGC. It is worth mentioning that all the departments of the college have been provided with internet connectivity which can be used by both teachers and students.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|------------------|
| i) ICT | 6,72,000/- |
| ii) Campus Infrastructure and facilities | 674100/- |
| iii) Equipments | - |
| iv) Others | Nil |
| Total : | 1346100/- |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has continued its efforts to create awareness about students support services. It monitors the various activities of the Information and Career Counselling Cell which is entrusted with the responsibility to organise various programmes for helping and guiding the students in choosing their career options.

5.2 Efforts made by the institution for tracking the progression :**There is no effective mechanism in the college to keep track of the progression of the students. However, the Alumni Association of the College keeps records of the students who pass out from the**

college every year by registering them as their members. The proposal of keeping updated records of students' progression at the departmental level is under consideration of the IQAC.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|----|--------|--------|
| 1764 | - | - | - |

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

| | | | | | |
|-----|------|-------|-------|-----|-------|
| Men | No | % | Women | No | % |
| | 1150 | 65.19 | | 614 | 34.80 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|---------|--------------------------|-------|-----------|----|----|---------|--------------------------|-------|
| General | SC | ST | OB C | Physically Challenged | Total | General | SC | ST | OB C | Physically Challenged | Total |
| 1423 | 08 | 04 | - | 05 | 1440 | 1748 | 05 | 02 | 03 | 06 | 1764 |

Demand ratio 100%

Dropout % 19.87%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

| | | | | | |
|-------------|-----|-----------|-----|--------|-----|
| NET | Nil | SET/SLET | Nil | Nil | Nil |
| IAS/IPS etc | Nil | State PSC | Nil | UPSC | Nil |
| | | | | Others | Nil |

5.6 Details of student counselling and career guidance

The Career Counselling Cell of the college organised one Counselling programmes for the students during this year.

No. of students benefitted 120

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil | Nil | Nil | Nil |

5.8 Details of gender sensitization programmes

Like the previous year, this year also, International Women’s Day was observed in the college on 8th March to create awareness among the students as a part of gender sensitization programmes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level Nil National level Nil International level Nil

No. of students participated in cultural events

State/ University level Nil National level Nil International level Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level Nil National level Nil International level Nil

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-----------------|
| Financial support from institution | 410 | 92310/- |
| Financial support from government | 170 | 814730/- |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **02**
Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision-

To impart quality higher education to the learners of this socially and economically backward region.

Mission-

- **To develop human resources in such a way so that they can participate in the nation building process.**
- **To bring social change in a desired way by using education as a tool for change.**
- **To provide employability to the youths through vocational and employment oriented courses.**

- To inculcate the sense of good citizenship among the youths.
- To promote leadership qualities among the youths.
- To bring this institution closer to the community by means of various extension educational activities.

6.2 Does the Institution has a management Information System

This institution is yet to fully adopt a Management Information System (MIS). As of now, the financial ledgers and cash books etc. of the college are kept and maintained by using the tally software. However, efforts are on to computerise the entire administration system in the near future.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated institution this college has little scope for doing anything towards Curriculum Development. Curriculum is framed and developed by the Gauhati University to which this college is affiliated.

6.3.2 Teaching and Learning

In order to ensure effective teaching learning a combination of different methods of teaching are encouraged. For instance, Group discussion method, question answer method, quiz, home assignments, class seminars are regularly organised to supplement the text book information. Remedial classes are also taken for the benefit of the slow and backward learners.

6.3.3 Examination and Evaluation

As per the University guidelines ,one sessional examination is held in each semester. Appearance in this examination is compulsory for all the students. Marks secured in this examination are added to the marks secured in the end semester examination. A student who fails to appear in the sessional examination is not allowed to appear in the end semester examination. In each paper of the programme, 20% weightage is given in the internal evaluation and 80% weightage is given in the external evaluation. The answer scripts of the internal examinations are evaluated by the faculty members of the college and the marks are sent to the university.

6.3.4 Research and Development

The college authority makes efforts to create a research environment in the college. Accordingly, teachers are encouraged to pursue research in their area of interest. Teachers are granted study leave for pursuing research. They also keep contributing to different research journals. This year, 4(four) teachers of the college have been awarded Ph.D Degree by different Universities.

| Sl No | Name | Deptt. |
|-------|---------------|-------------|
| 1 | Nurul Islam | Pol.Science |
| 2 | A.H. Mazumsar | Education |
| 3 | MizanurRAhman | Economics |
| 4 | M.S. Kalita | Economics |

6.3.5 Library, ICT and physical infrastructure / instrumentation

Like the preceding years, this year also library holding has been increased. Altogether 2169 Nos of text and reference books have been procured for the central library. Internet facilities have been provided to the central library. Moreover, the much needed Library soft ware SOUL has been purchased and the process of installation of the same has been initiated.

6.3.6 Human Resource Management

Efforts are made to ensure the optimal use of the available human resource of the college. Both the teaching and non- teaching staff of the college put in their best services in ensuring quality education to the learners.

6.3.7 Faculty and Staff recruitment

No fresh faculty and staff members were recruited during this year.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

There is an admission committee in the college. Students are admitted on the basis of their academic records. Based on the number of applications received and keeping in view the number of seats available in the various programmes merit lists are prepared and students are admitted in order of merit.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | G.P.F., Gratuity, pension, assistance from Welfare fund etc. |
| Non teaching | G.P.F., Gratuity, pension etc. |
| Students | Scholarships, financial assistance from the Aid Fund of the college. |

6.5 Total corpus fund generated :Rs. 10,00000/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | N/A | yes | IQAC |
| Administrative | No | N/A | Yes | IQAC |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Being an affiliated institution, this college has no scope for initiating any examination reform measures. However, in the internal examinations various reforms are tried to be introduced. As of now, we are following the sessional examination system which is held twice in each semester.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

The Alumni Association of the college did not undertake any programme this year.

6.12 Activities and support from the Parent – Teacher Association

There is no parent -Teacher Association in the college.

6.13 Development programmes for support staff

One orientation programme was organised by the college for the professional development of the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college authority makes every possible effort to make the campus eco-friendly. Use of polythene has been banned in the college campus. Some plantation work was done this year also. The World Environment Day was observed on 5th June to create awareness about a pollution free environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. This year, emphasis was laid by the IQAC to apply participatory methods of teaching, i.e. group discussion, seminars, quiz etc. instead of sticking to the traditional lecture method. Accordingly several meetings with the Heads of various academic Departments of the college were held to sort out ways as to how to effectively apply these innovative methods.

2. Similarly, the IQAC strived to introduce some audio visual aids to make the teaching-learning process more effective for the students.

3. Three more class rooms were created to cope with the growing number of the students in the various programmes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In order to execute the various plan of action decided upon at the beginning of the year, several committees and cells were constituted at the instance of the IQAC. Accordingly, the concerned cells undertook various programmes to implement the action plan. The Governing Body of the college extended its best possible cooperation and guidance in the process of executing the various plan of action chalked out by the IQAC.

Best Practice 1

Title of the Practice: Village adoption

Goal of the Practice:

- To empower the poor population of the village.
- To eradicate illiteracy from the village.
- To spread the light of Higher Education among the masses.
- To generate awareness about the various Socio-Economic issues related to the day to day life.
- To sensitize them about issues related to Gender, inclusion and brotherhood.

- To make them aware of the Environmental issues.
- To introduce them to the new ways of Agricultural Practices.

The Context:

Kharupetia College is situated in Bologarah village under Shyamabari Mouza in Darrang district of Assam.. The villages around the College are socio-economically very underdeveloped. Most of these villages lack the basic developmental aspects of life. Nadirmukh is a village adjacent to the western part of the College. The entire population of the village belongs to minority community.

As a part of its extension activities, and in compliance with the suggestions made by NAAC Peer Team in the Year 2004, Kharupetia College decided to adopt Nadirmukh village. Accordingly, the College took initiative for organising various Community Development Programmes for the progress of the village folk.

The Practice:

The College adopted the village Nadirmukh in the year 2010. But in view of the mega disaster faced by the college in the form of the devastating fire on 20th Nov, 2010 the college could not devote much attention to the village as the entire college fraternity had to remain busy in recreating the fire ravaged infrastructure of the college. Since the year 2013 the College has organised various Community Development Programmes in the village. The Extension Education Cell of the College conducted a survey in the said village with a view to ascertaining the status of the socio-economic condition of the village. Moreover, free medical camp, cleanliness drive, awareness programmes etc. are occasionally organised in the said village. The NSS Wing of the College organised a plantation programme in the village on 5th June, 2014. During the time of Natural disaster like flood the college had extended its helping hand by donating food items and other materials.

Evidence of Success:

The practice of adopting village has proved to be successful. The people of the adopted village have responded to our efforts in a positive way. The participation of the villagers in almost all the programmes arranged there has been encouraging. They have come to realise that the college is their own institution and that they will surely be benefitted by the extension programmes to be undertaken by the college in the village. There is a considerable awareness about health and hygiene among the masses. People have started living a hygienic life with proper sanitation, filtered drinking water facilities. They have also become conscious about the need of environment preservation and other important issues. It is hoped that the efforts of the college towards the growth and development of the village will yield more perceptible results in the days ahead.

Problems encountered and Resources Required:

However, the College has faced constraints in terms of resources and time as the faculty members involved have their share of works in the college also. Besides, the College has its limitations in taking up the various projects.. Again the motivation level of those villagers is very low. The College with its limited resources cannot take up the projects all the time. Apart from the human resources, the College needs financial resources as well. The College can spend only limited resources in the extension

activities.

Contact Details:

Name of the Principal : Dr.Buddhin Ch. Hazarika

Name of the Institution : Kharupetia College

P.O. Kharupetia Dist. Darrang

State : Assam Pin – 784115

Accredited Status : C+

Website : www.kharupetiacollege.org

Mobile :9435087533

E-mail : kharupetiacollege@gmail.com

Best Practice 2

Title of the practice: Library Best User Award

**Goal of
the
Practice:**

To attract more students to visit the library and use the resources.

**The
Context:**

The college library is considered as the heart of the institution. It plays a pivotal role in the teaching learning process of the institution. The library serves as a store house of learning resources for the students. But it is seen that the students of the rural institutions are least interested to visit the library. In order to encourage those students to make the maximum use of the library resources it has been proposed to introduce the Best Library user Award from the session 2013-2014.

The Practice:

In order to identify the best user of the library in a given year, data is gathered through visitors' register maintained in the library. Usage data is compiled through circulation of library items. Based on the above data

and the observations of the librarian one best user award is given to the student who has made maximum use of the library. The award constitutes a bundle of special books and a citation to be given to the best user in the Annual College week function of the college.

Evidence of success

The introduction of the best user award has produced good results. It has resulted in the increase in frequency of visits to the library. Students who seldom visited the library before have been found to visit the library regularly. There has been considerable increase in the use of library reference materials as well. The increasing rush of students in the library speaks volume about the success of the Best Practice under discussion.

Problems encountered and Resources required:

The implementation of the practice is not without problems. The process of identifying the best user is not that much easy. This is in view of the fact that some of the users are not cooperative in maintaining the required data. Inadequate number of library staff is another hindrance in Maintenance/Monitoring of user statistics. Commitment from librarian and support of management is also required.

Contact Details:

Name of the Principal : Dr. Buddhin Ch. Hazarika

Name of the Institution : Kharupetia College

P.O. Kharupetia Dist. Darrang

State : Assam Pin – 784115

Accredited Status : C+

Website : www.kharupetiacollege.org

Mobile : 9435087533

E-mail : kharupetiacollege@gmail.com

7.4 Contribution to environmental awareness / protection

The college has been making constant efforts towards creating environmental awareness / protection in the college premises. The students are regularly reminded of the need to protect the environment. Awareness programmes are also organised every year to synchronise with the World Environment Day. Moreover, plantations of trees are also done in the college campus to add to the already existing greeneries of the college campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- **Dedicated teaching and non-teaching staff.**
- **The unstinted support from the management.**
- **.Faculty members undergo orientation and refresher courses to keep themselves updated on the latest trends in education.**
- **Provision of extending financial support to the poor students.**
- **Spacious college campus with sylvan surrounding.**

WEAKNESS:

- **Poor economic background of the students.**
- **Inadequate infrastructure**
- **Insufficient books and journals in the central library**
- **Lack of digital class rooms.**
- **Inadequate ICT facilities.**
- **Research activities of the teachers are not up to the mark.**
- **Inactive Alumni Association.**

OPPORTUNITIES:

- Two big ponds of the college can be developed in future into swimming pools. The same may also be used for the purpose of pisciculture as well.
- The college has some unused land which may be used for medicinal plant.
- There is ample scope to undertake various programmes under Institutional Social Responsibility.
- Provision for strengthening the book bank in the central library.
- Provision of free admission to outstanding sportspersons and students with brilliant co-curricular performance.
- Provision for giving awards/incentives to the toppers of each department.

CHALLENGES:

- High dropout rate
- Growing demand for admission as against limited intake capacity of various programmes offered by the college.
- Little scope for resource generation in the college.
- Poor entry level performance of students in almost all the programmes offered by the college.

8.Plans of institution for next year

- i) To apply to the UGC for some development grants under XII plan.
- ii) To complete the computerisation of the library .
- iii) To subscribe a few more journals for the library.
- iv) To take steps for computerisation of the administrative activities of the college.
- v) To create at least one Digital Classroom.
- vi) To arrange for construction of a new Approach Road to the college.

- vii) **To arrange to form the Parents –Teachers’ Association.**
- viii) **To organise at least four Extension programmes in the neighbourhood of the college.**
- ix) **To motivate the faculty members to undertake more research works in the field of their choice.**

Name :Abdul Awal

Name:Dr.BuddhinCh. Hazarika

Signature of the Co-ordinator

Signature of the Chairperson,IQAC

IQAC



Annexure - A

KHARUPETIA COLLEGE
P.O. KHARUPETIA, DARRANG (ASSAM)
ESTD : 1981

ACADEMIC CALENDAR – 2013-14

| Month & Year | Class days | Total No. of Class days | Academic & Other activities | Sundays | Holidays |
|--------------|--|---|---|------------------|--|
| Aug/2013 | 1-3, 5-8, 12-14, 16-17, 19-24, 26-27, 29-31. | 23 days | | 4, 11, 18, 25 | 9,10, Id Ul- Fitre, 15- Independence Day, 25- Tithi of Sri Sri Madhab Dev, 28 Janmastomi. |
| Sept/2013 | 2-7, 9-14, 16-21. | 17 days | 1 st Sessional Examination of TDC Semester and 1 st Unit Test of H.S. Classes will be held in the 3 rd & 4 th week Sept./13 (23 rd to 30 th Sept./2013) | 1, 8, 15, 22, 29 | 7- Tithi of Srimanta Sankar Dev |
| Oct./2013 | 1, 3-5, 7-10, 19, 21-26, 28-31. | 18 days | Students Union Election will be held in 2 nd /3 rd week of Oct/2013 | 6, 13, 20, 27 | 2- Birthday of Mahatma Gandhi, 11-18 Durga Puja, Vijaya Dashami, Janmotsav of Sri Manta Sankar Dev, ID-UZ Zoha, Kati Bihu & Lakshmi Puja |
| Nov. /2013 | 1, 4-9,11-13, 15-16, 18-23, 25-30. | 22 days | | 3, 10, 17, 24 | 2,3, Kali Puja, 14- Moharam, 17 Guru Nanak Birthday |
| Dec./ 2013 | NIL | | End Semester Examination of 1 st , 3 rd , 5 th Semester will be held by 14 th Dec/2013 to 16 th Dec/2013, 16-31 Evaluation Period. | 1, 8, 15, 22, 29 | 25-Christmas Day, 1-12 Winter Vacation |
| Jan./2014 | 18, 20-25. | 6 days | Annual College Week will be held in the last part of January (27-31) 5 days, Commencement of 2 nd , 4 th & 6 th Semester Classes from 18 th January/ 2014 | 5, 12, 19, 26 | 1-12 Winter Vacation, 13-17 Magh Bihu, Silpi Divas 26-Republic Day |
| Feb./2014 | 1, 3, 5-8, 10-15, 17-22, 24-26, 28. | 22 days | 3 rd Week of February Commencement of H.S. Final Exam. | 2, 16, 23, 30 | 4-Saraswati Puja 27- Sivaratri |
| Mar./ 2014 | 1, 3-8, 10-15, 17-22, 24-29, 31. | 25 days | H.S. First Yr. Examination will be held in the 1 st week of March/14 | 2, 9, 16, 23, 30 | 16- Dol Jatra |
| April/2014 | 1-5, 7, 8, 17-19, 21-26, 28-30. | 19 days | Sessional Examination of Even Semester 2 nd /4 th /6 th Semesters will be held in the 2 nd week of April/2014 (9-12) | 6, 13, 20, 27 | 14-16 Bohag Bihu |
| May/2014 | 2-3, 5-10, 12-17, 19-24, 26-31. | 26 days | | 4, 11, 18, 25 | 1 May Day |
| June/2014 | 2- 3. | 2 days | End Semester Exam. Completed (for 2 nd /4 th /6 th semesters) will be by 15 th June and will be followed by 15 days evaluation period. | 1, 8, 15, 22, 29 | |
| July/2014 | | | | | |
| | | Total nos. of Teaching days = 180 days | | | |
| | | Total nos. of Working days = 280 days | | | |

Sd/
 Dr. B.C. Hazarika
 Principal
 Kharupetia College

Annexure - B

KHARUPETIA COLLEGE, DARRANG, (ASSAM)
ANALYSIS OF STUDENTS' FEEDBACK ON TEACHERS
SESSION 2013-2014
Rating Scale: 1-10

| Deptt. | Name of teacher | Communication skill | Interest generated by the teacher | Knowledge base | Ability to motivate | Accessibility | Broader perspective | Ability to design quizzes/ assignments | Use of Teaching aids | Sincerity | Overall rating | Average of 10 attributes |
|------------|-----------------|---------------------|-----------------------------------|----------------|---------------------|---------------|---------------------|--|----------------------|-----------|----------------|--------------------------|
| English | A.Rahim | 7.8 | 7.2 | 7.33 | 7.26 | 6.86 | 6.86 | 6.73 | 7.53 | 7.6 | 7.86 | 7.3 |
| | A.Awal | 9.33 | 9.2 | 9.33 | 9.13 | 8.93 | 8.66 | 8.86 | 9 | 8.93 | 9.52 | 9.08 |
| | M.Chakravorty | 7.86 | 7.66 | 6.86 | 6.8 | 7.46 | 7.33 | 7.60 | 7.20 | 7.13 | 7.73 | 7.36 |
| Assamese | R.U. Ahmed | 7.66 | 6.53 | 6.93 | 6.8 | 6.53 | 6.73 | 7.2 | 7.13 | 7.4 | 7.53 | 7.04 |
| | H.Rahman | 7.69 | 7.07 | 7.23 | 6.61 | 6.38 | 6.38 | 6.69 | 6.53 | 7.07 | 7.53 | 6.91 |
| | K. Saikia | 8.33 | 8.46 | 8.84 | 8.53 | 7.61 | 8.46 | 7.61 | 6.84 | 8.69 | 8.46 | 8.18 |
| | Dr. A.Begum | 7.58 | 7.58 | 8 | 7.41 | 7.66 | 7.5 | 6 | 6.58 | 7.75 | 7.5 | 7.33 |
| | N.H. Sariker | 8.83 | 9.08 | 8.83 | 8.58 | 8.66 | 9.08 | 7.41 | 8 | 8.83 | 8.58 | 8.58 |
| Hindi | M.Parbin | 7.58 | 7.91 | 7.75 | 8 | 7.25 | 7.58 | 6.5 | 6 | 7.5 | 7.41 | 7.32 |
| | D. Sarma | 7.6 | 7.3 | 6.9 | 8.5 | 7.4 | 8.6 | 8.4 | 7.41 | 6.65 | 7.41 | 7.61 |
| | S.A. Islam | 9.11 | 9.11 | 9.66 | 8.44 | 6.77 | 8 | 7.88 | 7 | 8.77 | 8.88 | 8.36 |
| | A.Matin | 7.11 | 6.88 | 7.55 | 6.33 | 6.33 | 6.77 | 5 | 4.88 | 7.22 | 7.55 | 6.56 |
| | M.N.Jaman | 6.44 | 6.11 | 6.88 | 5.55 | 5.33 | 6.11 | 4.66 | 4.11 | 7.11 | 7.44 | 5.97 |
| Sanskrit | Dr. P.K. Datta | 9 | 9.44 | 9.38 | 8.39 | 8.42 | 8.13 | 8.55 | 6.8 | 9.28 | 8.15 | 8.55 |
| | A.Devi | 7.85 | 7.65 | 7.48 | 6.82 | 6.9 | 6.33 | 7.15 | 6.78 | 7.82 | 8.75 | 7.35 |
| Arabic | N.Jaman | 10 | 10 | 9.75 | 10 | 10 | 9.5 | 10 | 9.62 | 10 | 10 | 9.88 |
| | Z.H. Ahmed | 10 | 9.75 | 9.87 | 9.37 | 9.62 | 9.62 | 9.37 | 10 | 10 | 10 | 9.76 |
| | I.Ali | 10 | 9.87 | 9.75 | 9.75 | 9.62 | 9.37 | 10 | 9.75 | 10 | 10 | 9.81 |
| Pol. Sc | J. Ahmed | 9.62 | 9.37 | 9.37 | 8.25 | 8.5 | 9.12 | 9.12 | 8.75 | 10 | 9.5 | 9.16 |
| | N.Islam | 8.45 | 7.72 | 9.18 | 7.45 | 6.36 | 9 | 5.9 | 6.09 | 8.27 | 8.9 | 7.73 |
| | H.RAHMAN | 6.36 | 5.9 | 8.63 | 6.45 | 7.27 | 8 | 5.09 | 7.36 | 7.09 | 7.81 | 6.99 |
| | A.WAHID | 7.45 | 7.54 | 7.63 | 8.18 | 7.90 | 7.54 | 5.81 | 6 | 7.9 | 7.72 | 7.36 |
| | D.KALITA | 7 | 7.16 | 8.33 | 6.41 | 6 | 7.66 | 6.91 | 5.55 | 6.91 | 7.04 | 6.89 |
| Economics | M.S. Kalita | 7.58 | 8.08 | 8.75 | 6.75 | 7.25 | 6.66 | 7.83 | 6.33 | 7.75 | 8.16 | 7.51 |
| | M.RAHMAN | 7.66 | 7.25 | 8.41 | 7.25 | 6.83 | 8.25 | 7.41 | 6.33 | 7.99 | 8.16 | 7.55 |
| | A.B. Ahmed | 8.30 | 7.76 | 8.38 | 7.53 | 6.69 | 6.23 | 7.07 | 7.15 | 7.07 | 7.76 | 7.39 |
| | J. Sultana | 7.61 | 6.69 | 7.15 | 6.61 | 6.15 | 6.76 | 6.92 | 6.92 | 7.23 | 7.38 | 6.94 |
| Education | A.H. MAZUMDAR | 8.46 | 7.84 | 7.30 | 7 | 7.30 | 7.15 | 7.61 | 7.46 | 7.53 | 7.76 | 7.54 |
| | L.Rahman | 7.69 | 7.07 | 7.23 | 6.61 | 6.38 | 6.38 | 6.69 | 6.53 | 7.07 | 7.53 | 6.91 |
| | J.SAHARIA | 9.1 | 9.3 | 9.2 | 9.4 | 9.9 | 9.7 | 9.2 | 9 | 9.7 | 9.65 | 9.41 |
| Philosophy | P. Dutta | 8 | 8.3 | 9 | 7.8 | 7.9 | 8.2 | 8.6 | 7.9 | 9.5 | 9.25 | 8.44 |
| | J.H. Choudhury | 8.2 | 7.4 | 9 | 7.7 | 7.4 | 9.1 | 9 | 9.5 | 9.5 | 8.8 | 8.56 |

Annexure - B

| | | | | | | | | | | | | |
|-------------|----------------|------|------|------|------|--------|------|------|------|------|------|------|
| History | A.Karim | 6.83 | 8.88 | 8.66 | 8.33 | 8cp.22 | 9.11 | 7.33 | 8.33 | 8.77 | 8.44 | 8.29 |
| | J.U. Ahmed | 8.88 | 8.11 | 7.88 | 7.11 | 7.66 | 7.55 | 7.22 | 7.11 | 8.22 | 8.22 | 7.79 |
| | A.HAnnan | 8.1 | 7.7 | 7.5 | 7.3 | 7.9 | 7.9 | 7.3 | 6.9 | 7.6 | 7.7 | 7.59 |
| Geography | B.N. Bora | 9.7 | 9.6 | 9.7 | 9.6 | 9.7 | 9.6 | 9.3 | 9.3 | 9.8 | 9.7 | 9.6 |
| | Dr. K.D. Sarma | 9.1 | 8.9 | 9.5 | 8.8 | 9.4 | 9.5 | 8.9 | 9.5 | 9.4 | 9.4 | 9.24 |
| Mathematics | A.RAhman | 8.5 | 9 | 10 | 8.5 | 8.5 | 8 | 8.5 | 9.5 | 10 | 9 | 8.95 |
| commerce | A.Aziz | 9.2 | 9 | 9.5 | 9.1 | 9.1 | 9.9 | 8.6 | 9 | 9.2 | 8.9 | 9.15 |
| | A.B. Siddique | 7.9 | 8 | 8.7 | 8.4 | 9.1 | 8 | 8.1 | 8.8 | 8.1 | 8.1 | 8.32 |
| | F.Mi.Ahmed | 9.8 | 9.4 | 9.6 | 9.2 | 8.6 | 8.3 | 8.7 | 9.3 | 8.8 | 9.1 | 9.08 |
| | N.Hoque | 6.7 | 7 | 7.1 | 7.7 | 6.5 | 6.7 | 6.6 | 6.3 | 6.9 | 6.9 | 6.84 |
| | H.Saha | 6.6 | 7.6 | 7.6 | 7.3 | 7.3 | 7.6 | 6.9 | 7.9 | 7.5 | 7.1 | 7.34 |
| | A.U. Ahemd | 7.5 | 7.3 | 8.4 | 7.5 | 6.7 | 6.9 | 6.9 | 7.8 | 7.8 | 7 | 7.38 |